Sidney Stringer Academy

Believe Achieve Succeed

2018-19

16+ Prospectus

sixteen
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Welcome from the Headteacher

Welcome to our Sixth Form. We are now one of the biggest Post 16 providers in the city and we are very proud of our provision. Students who study with us make outstanding progress and results at Post 16 are consistently good.

Ofsted in 2013 judged that we were outstanding in every category and Sidney Stringer is one of the top schools in the country for student progress. Students in our Sixth Form have excellent pastoral support, opportunities for numerous extra curricular activities, as well as high quality career guidance in preparation for life after Post 16.

We also offer exciting opportunities for student leadership with Prefect and Head Boy/Girl roles. We are one of the leaders in using technology to support your learning with opportunities to purchase iPads at a reduced cost.

In September 2018 we will also be opening our new 16+ centre, which will built over the visitors carpark. It will contain 2 classrooms for exclusive 16+ lessons, state of the art IT, a common room area for working, socialising and assemblies plus its own catering facilities.

The Post-16 Experience at Sidney Stringer

We offer:

- Opportunities for personal development through positions of trust and responsibility
- Leadership opportunities through the Prefect system as well as Head Boy and Head Girl
- A wide range of courses and qualifications taught by experienced and well-qualified staff – this is increasing each year.

Support and Enrichment

We also offer:

- A brand new 16+ Centre with state of the art IT facilities
- Outstanding teaching
- A thorough induction and transition programme for all new students
- A strong enrichment programme with activities throughout the year to help develop the skills you need as a young adult
- Small teaching groups and one-to-one support from tutors
- Rigorous tracking and monitoring to support results
- An experienced team to help with Higher Education and career choices
- Careers staff with well-established links to local universities
- A locker for each student
- An All Day Café open for use throughout the day as well as catering facilities in the 16+ centre
- A Business and Enterprise lounge
- Work experience opportunities to enhance UCAS applications

Excellent results

We have:

- A high take up of university places, including the top universities
- Science and Maths A level results better than Eton
- High progress measures in all subjects
Welcome from the 16+ Team

“As KS4 begins to draw to end, you must now consider the next stage of your education and what will best suit you and your learning. Should you choose to study in 16+ at Sidney Stringer Academy, you will receive a warm welcome from a team of teachers, tutors and support staff committed to ensuring that procedures are in place for you to achieve to your full potential.

Our overall aim is to prepare you for adult life through ensuring that you are the best equipped academically and also that you leave us as well-rounded individual with a skill-set that will give you the best opportunity to succeed in the outside world.

Outside of lessons, our aim is to equip you with transferable skills which will put you in a good position to move onto the next stage of your life. We do this by encouraging you to participate in activities such as university Master Classes, work experience placements, volunteering, The Duke of Edinburgh Award Scheme, residential experiences, University Summer Schools and much more. If you are waiting for your potential to be unlocked and developed, then look no further than our wonderful Academy!

At Sidney Stringer Academy our staff will do everything they can to ensure that you make the optimum amount of progress. We have great teaching staff who use a wide range of strategies to further student outcomes and a dedicated team of tutors to support you throughout your time at the Academy.

We wish you good luck in your forthcoming exams and remember that your future lies firmly in the palm of your hand; make sure you make decisions which will lead to success and not to disappointment.”

Comments from Mr Dave Smith following 16+ Review — March 2014

“The 16+ provision and outcomes at Sidney Stringer Academy are particularly good.............the relationships, pastoral support and ethos in the 16+ provision are exceptional which reflects the excellent quality of leadership. Typically the students are full of praise for the staff and could not find fault with any aspects of the 16+ provision. When asked what would their wish be to improve the provision, one students stated that ‘the magic wand had already been waved’. The transition from Year 11 into Year 12 is managed exceptionally well.”
NEW POST 16 CENTRE OPENING 2018!

In 2018 we will start an exciting new chapter for Sidney Stringer Academy Post 16 with the opening of our brand new Sixth Form Centre. This will be purpose-built and include a professional work and social space for our post 16 students. We believe this new centre will enhance our students’ experience of post 16 and give them all the resources they need to succeed in the future. Work has already begun, you can see the plans for the building below. We look forward to inviting you into our new centre next year.

How to join the Sidney Stringer Academy Sixth Form

Students of all abilities and backgrounds are welcome to apply to the Academy Sixth Form. As an Academy we encourage students to take up the many opportunities we offer and to contribute to both the Academy and the local community. We do everything we can to prepare students for life beyond school so that they leave us with the skills and confidence needed to succeed in the future. We are proud of the rich and diverse cultural background of our Academy and Sixth Form and we aim to draw upon this richness for the benefit of all students through every dimension of their work.

Whilst the majority of our Post 16 students are those who are continuing their studies at Sidney Stringer after completing GCSEs, we warmly welcome applications from external students. We recognise that the needs of students at Post 16 are different from those in years 7—11 and so we provide excellent facilities which are for the exclusive use of our Post 16 students.

Deciding where to go and what to study Post 16 will be one of the most important decisions that you will make and we want to help you make the right choices. Therefore, we offer Information Advice & Guidance through:

- A Sixth Form Subject Information Evening—Thursday 23rd November 2017.
- One-to-one Interviews for Options at Post 16
- A Transition / Induction week in July and in September
- Small group subject talks from 16+ students
- Peer Mentoring

I hope that you will find this prospectus useful and informative. If you have any further questions then please do not hesitate to contact us using the details on the back cover.
The Academy has a wide range of excellent facilities and systems that are designed to improve the quality of our students' learning experiences. All areas of the Academy are equipped with computer hardware and have access to up-to-date computer software.

**Aiming for Success**
Central to the role of the Academy is our determination to enable access to Further Education and Higher Education courses and jobs with training for all our students when they leave the Academy. We have close links with Coventry University, Warwick University, The University of Birmingham, Newman University and De Montfort University and with a number of local employers.

**Mathematics, Design and Technology**
All faculties at Sidney Stringer offer high quality teaching and learning, but we are especially proud of the contribution made in the areas of Mathematics and Design Technology. These subjects and skills are at the forefront of the Academy’s development and 16+ students following all courses can benefit from the expertise we have in these subjects.

The Academy has many specialist Information Technology rooms equipped with a range of PCs and a number of peripheral resources. These resources include laser printers for producing high quality work, colour printers and access to databases across the world via the Academy’s own Internet link. All teaching rooms have interactive whiteboards to enhance teaching and learning across the curriculum. There are laptop trolleys for student use, as well as breakout study areas around the Academy where students have use of computers and a wireless network for access to the Internet.

**The Academy Library**
The Academy Library is equipped with a variety of fiction and non-fiction books including texts to support research and enquiry at advanced level.

The IT equipment that is based in the Library provides access to the Internet and a multitude of resources. 16+ students are able to use the Library throughout the day and after 3.10pm.

**The Theatre**
The Academy now has one of the most technically equipped theatre facilities in the country. It is used for assemblies, lessons and performance work for Drama & Theatre Arts and Music to audiences ranging from 60 to 300 people.

Also, after school hours and at the weekend, community groups are benefiting by using the facilities for educational, recreational, social and cultural purposes.
A Supportive Environment

A Week in the Life
Every student will enjoy participating in our compulsory “A Week in the Life of a 16+ Student” experience. This week will give each student an insight into what life is really like when they join Sidney Stringer 16+. You will begin to feel part of a caring environment where your academic ability will be stretched to its limits provided you play your part. Every student will also experience lessons and independent learning in their chosen subjects.

All students will be expected to complete all homework and holiday work set. In addition to this, every student will be expected to complete a Research Project about their chosen career. This will be a requirement of you being accepted into the Sixth Form.

Private Study
Private study is an essential element of learning at 16+ and students are helped to develop the skills needed to organise and use their time productively. We expect all students to be active, independent learners who use study time effectively.

Private study will take place in the 16+ Quiet Study Area or in an area designated by staff within the Academy. Year 13 students will be allocated up to five private study time sessions at home with most Year 12 students being allocated study time in the 2nd term. All Year 12 students will be allocated three directed study sessions a week to support their independent learning.

Personal Tutors
All 16+ students have a personal tutor who they meet regularly for monitoring sessions and group tutorials. 16+ tutors are there to help 16+ students to plan individual course programmes, to support them through their courses, to monitor their progress and to encourage independent study habits.

Monitoring and Reviewing Progress
At the start of Year 12 in September all students will attend an enrolment interview and a two day induction programme. An initial parents’ consultation evening will be held in October to discuss expectations and progress.

We have a tracking system with information sent home and regular Progress Days to support and monitor student progress throughout the year. A subject teachers’ meeting will also be held during the Spring term.

The Academy reporting process is important in the monitoring of student progress and there is regular contact with parents.

16+ student support meetings are calendared regularly and these offer parents the opportunity to meet with members of the 16+ team to discuss any concerns as well as student progress.

Financial Support for Students
Students may be entitled to receive a 16-19 Bursary for which they will need to make individual applications. Please ask at the 16+ Office for details.

SEN Support
Support is available to students with Special Education Needs both within and outside the classroom settings. This includes weekly Literacy Support for students who have a reading age of below 12 years.
A Supportive Environment

Student Support for University
Our aim is to fully support our 16+ students to realise their academic potential and to achieve their personal ambition in gaining a place at their first choice university. To this end, we work with a number of organisations and encourage all students to participate in programmes which support their university applications. We support them every step of the way with advice on the process. Students are also encouraged to attend university Open Days, Summer Schools and enrichment opportunities.

Realising Opportunities
Realising Opportunities is a collaboration of 15 leading, research intensive, universities who work together to promote fair access to the Russell Group universities. The programme provides able students with the necessary skills and information to make informed decisions about their futures through conferences, academic insight sessions, subject specific taster sessions, Summers Schools and professional mentoring.

Routes to Professions: Medicine, Law and Banking
This is an initiative offered by the University of Birmingham to enable under-represented groups to gain a real insight into studying Medicine and Law. This is done by the students receiving advice, guidance and support as well as accessing work placements, work shadowing opportunities and through a professional mentor.

Futures
The Futures Programme supports and inspires 16+ students from low-income communities, that are traditionally under-represented at University, to make informed and ambitious choices about university. These young people have the academic potential to go to university but may lack the confidence, knowledge or support to get there. Futures gives them access to opportunities including university visits, a residential Easter School at Oxford or Cambridge, and a mentor who will guide them through the process of making a well-informed and high-quality university application.

Master Classes
We strongly encourage students to access Master Classes offered by the Universities of Birmingham, Aston and Warwick, which allows them to experience lectures in a university setting. It also enables them to gain a better understanding of university life through observing students on the campuses and having the opportunity to talk to them about the experience. Master Classes also support students academic studies at school.

Coventry University
We use the proximity of Coventry University to arrange workshops and advice sessions for our students. We also work closely with the university’s admissions tutors and ambassadors who come into Citizenship lessons to provide information on UCAS applications, and advice for being successful university students.

Social Mobility Foundation
Many of our students successfully participate in this programme which aims to make a practical improvement in social mobility for young people from low-income backgrounds. The SMF provides opportunities and networks to support 16-17 year olds through programmes of mentoring, internships, university application support and skills development.

Student Volunteers
Every year, student subject volunteers from Coventry and Warwick Universities come into the Academy to do a series of subject-based advice workshops. They offer advice on Personal Statements and on aspects of their courses at university.

University Visits
Each October, Year 12 students are offered the opportunity to attend the “Success or Failure” conference at the University of Birmingham. Here, current and recently graduated students, inform them of the importance of Year 12 in securing a successful outcome at the end of their studies.

Tomorrow’s Teachers
Many of our 16+ students have ambitions of becoming a teacher, or of working with children. To support them, we are part of a scheme known as Tomorrow’s Teachers in which students are given practical advice on becoming a teacher. They also do classroom observations to see how teachers deal with issues such as behavior and under-achievement, and they look at lesson planning. This scheme is in conjunction with Edge Hill University and is supported in the Academy by Mr. Forde.
A Supportive Environment

Careers Advice

When considering whether Sixth Form is the right place for you to continue your education, you should also consider where you want to go or what you want to achieve at the end of your studies. Continuing on to university may not be right for you and you should consider all of the other possibilities available to you. We are extremely fortunate to have an Academy Careers Advisor who will provide students with excellent advice with regards to apprenticeships, UCAS applications and career-based training opportunities.

Careers Day

Our February Deepening Learning Day has a Careers focus for 16+ students, the emphasis is on employability where they can find out more about graduate careers, the opportunities at university to enhance their CV, apprenticeships, and what employers are looking for. Visiting the Careers Fair enables students to talk to staff from Universities, Colleges, Apprenticeship providers and organisations such as JLR, the NHS, IBM, and the Royal Mail. Other guests include lawyers, pharmacists, accountants, engineers, teachers, journalists, and former Sidney Stringer students who are now at university or employed in a wide range of jobs.

Barclays—Life Skills

Over the last two years, we have been working with Barclays Bank and Initiative set up by them to provide students with Financial advice and employability skills.

Managers from Barclays have visited the Academy to work with our students on topics such as: finance, how to write an effective CV, how to present at an interview in order to achieve a positive outcome and how to ensure that work experience is successful and reward-

Employability UK

For the second year running, a number of Year 12 students participated in the Employability Skills programme offered by Employability UK in partnership with the Coventry Building Society. The programme is aimed at those students who may not feel that Higher Education is a path they wish to take. The programme is tailored, and designed to enhance the life skills and work readiness of young people.

Sessions and workshops include: CV writing, presentation skills, workplace etiquette, inspirational talks, workplace visits, culminating in a unique Networking and Celebration Event where all students are recognised for the progress that they have made throughout the programme.

Our participating students have found this to be an invaluable opportunity to prepare them for the world of work and we are pleased that we are able to again offer this programme to our current Year 12 students and hope that this will continue to be a part of the supportive programme we can offer to our 16+ students.

Student Finance

Student finance and funding is an increasingly important concern for students and parents and the fees and finances associated with university can appear complicated. Student Finance talks cover all aspects of Student Finance, from how to apply, the cost of living as a student and the financial support available, to repayments. We work with outside agencies who provide speakers to come into school to talk to students about these very issues.
16+ University Destinations 2017

These are the destinations of our Year 13/14 Students in 2017

- De Montfort University
  - Forensic Science
  - Computing
  - Adult Nursing
  - Business & Management

- Leicester University
  - Economics
  - Biological Sciences

- Loughborough University
  - Fine Art

- Stafford University
  - Paramedic Science

- Birmingham City University
  - Criminology
  - Biomedical Science
  - Finance & Investment
  - Sociology
  - Graphic Communication

- Northampton University
  - Games Art

- University of Warwick
  - Law
  - Psychology
  - Accounting & Finance

- Coventry University
  - Games Art
  - Health Education & Well Being
  - Health & Life Science (Foundation)
  - History
  - Interior Design x3
  - Law x 6
  - Management & Professional Accounting x2
  - Psychology x5
  - Sociology

- Bristol
  - Law
  - Law with Foundation Year

- Brunei University, London
  - Occupational Therapy

- Queen Mary, London
  - Biological Sciences

- Aston University
  - Politics & Economics
  - Law
  - Accounting for Management
  - Psychology

- University of Birmingham
  - Psychology
  - Medicine x3
  - Engineering

- Wolverhampton University
  - Geography & Urban Environments & Climate
  - Aerospace Engineering with Foundation Year

Other students took a gap year or found employment or an apprenticeship.
Meet the team:
Head Girl—Fatima Mohamed
Head Boy—Hamze Hasan
Supported by:
Aqsa Akhtar
Ubab Hirs
Ubadh Iismath
Ayub Kassim
Savera Khan
Lakshmi Mehra
Hanzah Mohammed
Ganeela Murshed
Elena Negru
Tuba Ra’if
Mahfara Rahman
Sairah Sheikh

A word from the team
The SLT—“Inclusion, Integration, Empowerment”.

The Student Leadership Team gives students a voice and is highly regarded within the Academy. We strive to make meaningful changes to our school environment and work hard to ensure the opinions of all individuals are valued. We also assist students in their learning by helping them with reading in “Literacy Sessions” and regularly attending duties. This raises student morale and makes them more aware that they have mentors that can advise them if necessary. Furthermore, we organise and speak at several events including Awards Evening, Staff Awards, and in assemblies. This allows us to keep students updated on our progress and continually remind them that we care about their opinions. Our common goal is to make Sidney Stringer Academy the best school it can possibly be through listening to the input of the students. After all, it is our student body that has made our school so successful. Each member of the team has unique capabilities which are crucial in achieving our desired outcomes. This year we hope to make our 6th Form a dynamic environment by supporting competitions, hosting events, and inviting the lower school into our common room. We also want to encourage Year 11 to do well by giving them exam advice and bring present at their results day. Most importantly, we want to show students that you do not need high grades and a perfect behaviour record to have an impact—you just need passion and the right attitude!

A Message from the Head Students

“Building intelligence and character is the true goal of education. The 6th Form at Sidney Stringer Academy recognises this and readily accepts the challenge of preparing students for the wider world. From inviting University admissions tutors to our school, organising work experience, to encouraging us to apply for schemes such as “Pathways to Law” and “Realising Opportunities”, our staff prepare us extremely well for Higher Education. This preparation is not limited to learning; we have even hosted an event called “Our Families, Our Futures” which allowed students to experience working as a team. Words cannot begin to describe the hard work, dedication and enthusiasm of the teachers. It is their love for teaching that has fostered a love for learning in our 6th Form. In my own lessons, I have been stimulated both intellectually and personally through engaging and informative lessons. Teachers are interested in more than academic exam success—they want to contribute to our personal development. Additionally, the facilities provided to students include computers in our common room and ‘break-out areas’, Ipads, a state of the art theatre, and a highly competent IT department. Overall, I am thrilled to have attended this 6th Form and I am sure that the lessons I learn here will remain invaluable in later life.” Fatima Mohamed—Head Girl

“Perfection is not attainable, but if we chase perfection we can catch excellence.” - this spirit embodies the character of 16 Plus at Sidney Stringer Academy, both staff and students alike. There is a wide range of courses that you can choose to study in the 6th Form, whether it be A levels or BTECs. Not only will you be in a world class, state of the art building, but this is coupled with exceptional teaching from enthusiastic, motivated teachers who strive to provide students with the best opportunities to attain the grades to broaden the horizon for future possibilities.

The 16+ Team are strict but fair as they have nothing but our best interests at heart and work tirelessly to ensure that we all have the opportunities to develop as individuals. The team are constantly available when we seek help, support or advice. Essentially, I would advise students to join this amazing 16+ family as it will prove to be a vital stepping stone to achieving success, no matter what you decide to pursue next. I am proud to be the Head Boy of such a determined, empowering and resilient 16+ and school”. Hamze Hasan—Head Boy
Personal, Social and Health Education and Citizenship

All students follow a programme of Personal, Social and Health Education (PSHE) and Citizenship which includes a number of very important elements which are designed to help students with their studies and to help them become informed, active members of society.

Life as a 16+ Student

The Academy provides a number of activities for students to broaden their experiences and to become involved in a range of extra-curricular activities. There are a wide range of opportunities available for students after school and the programme changes regularly.

Students are also offered the opportunity to participate in:

- Young Enterprise Award
- Volunteering
- Duke of Edinburgh Award

Work Experience

Students wishing to study vocational courses such as nursing, dentistry, teaching, accountancy etc. at university or wishing to take up an apprenticeship, for example in childcare or engineering, are expected to have undertaken a considerable amount of work experience before applying.

In Year 12, all students are advised and helped to find themselves a work experience placement relevant to the career they wish to pursue. In addition to this, all Year 13 students will be offered a placement to develop their employability skills and enhance their UCAS or Apprenticeship application.

Each year, students undertake a 5 day work placement opportunity which is designed to develop their transferable skills. Although students are able to select their preferred area of work, all the placement opportunities develop interpersonal skills, communication skills, time management and organisational skills as well as giving students a reality check as to the expectations of life outside the classroom. Many students are offered part time work as a result of their placement and all return to the Academy with renewed effort to their studies.

Students who are following the One Year programme will be offered a weeks work experience placement in an area of their choice.

Young Enterprise Award

The Young Enterprise Award offers students the opportunity to work in teams to design, make and sell a product, ideally for profit. Each team member has a specific role and, therefore, a key part to play in the success of their team.

Students gain invaluable communication and presentation skills, improve their self-confidence by working with new people and learn about the world of business and enterprise.

Awards are given at local, regional and national level; Our students are always highly successful and enjoy the experience.
Volunteering
Students are encouraged to give at least 1 hour per week of their time to the benefit of the wider community. In the past, students have assisted in local primary schools, hospitals, old people’s homes, have mentored younger students, supported reading activities and assisted in KS3 and KS4 classes. This has given many of our students a valuable confidence-building experience, as well as increasing their communication skills.

Expanding Horizons
In addition to onsite activities, regular trips and events are organised for 16+ students. These include trips to conferences and lectures around the country. Individual subjects also organise their own trips and activities.

Duke of Edinburgh
The Duke of Edinburgh’s Award programme emphasises some of the key skills needed for success at university, in employment and in life, such as commitment, communication and problem-solving. Students must also be able to work both independently and as part of a team.

Each level of the Award, whether Bronze, Silver or Gold, requires the successful completion of four elements: Physical, Skill, Volunteering and Expedition. Participants must be prepared to commit at least 4 hours a week over a period of 6 months.

The Award is highly regarded by many employers and higher education institutions and can result in preferential treatment of applications. Students who are interested can sign up to take part at the Enrichment Fayre in September.

16+ Charity Events.
16+ has an annual Charity event when tutor groups work together to raise as much money as possible for an identified charity. Last year, many of the students supported a variety of charities through a number of 16+ initiatives. Our Charity Christmas Events, Dress Down Days and other charity inspired activities have raised considerable sums of money over the years for a number of charities.
**Student’s Views on Enrichment & Opportunities in 16+**

**Sabina Rahman – Social Mobility Fund - Network Rail**

“Thanks to being part of the SMF programme I have conducted a work placement as part of the public affairs team in HS2, which will completely change the basis of UK transport once introduced. This role required me to speak to and analyse the opinions of many MP’s and to interpret stakeholder interactions. I know this will definitely give me an edge in the extremely competitive world of politics.”

**Liam Smith – Employability Scheme**

“In Year 12 I participated in the Employability UK Programme where I have obtained skills that are a necessity to be able to work in real life working environments. Throughout the programme we had many sessions where we were able to learn how to write CV’s, improve our presentation skills and learn to write a professional cover letter. The employability programme provided trips where I was able to meet professional employers and get an insight into how working feels. There was also the opportunity to apply for an Internship Programme at the Coventry Building Society which required you to upload your CV and if successful go through many stages such as interviews and problem solving questions. If you are successful you could be offered a job as an intern with the Coventry Building Society.”

**Majid Mohammed – Smart Futures EV Scheme**

“Being one of the select few individuals lucky enough to participate in the Smart Futures EV scheme, I was able to learn more about the financial sector. It was a three week experience which consisted of various group tasks, these helped to not only boost my confidence but it also improved my interpersonal skills as well as the ability to work in a team. The tasks varied from creating a mobile phone from scratch to deciding which investor you should select for your business. In addition to this I was given a mentor who I am in regular contact with and he often helps with my personal statement and general support for opportunities outside school. Overall it was an amazing experience which has given me an in-depth insight into the real working world.”

**Asma Mirzad – Employability Scheme**

“In Year 12 I participated in the Employability UK Programme where I have obtained skills that are a necessity to be able to work in real life working environments. Throughout the programme we had many sessions where we were able to learn how to write CV’s, improve our presentation skills and learn to write a professional cover letter. The employability programme provided trips where I was able to meet professional employers and get an insight into how working feels. There was also the opportunity to apply for an Internship Programme at the Coventry Building Society which required you to upload your CV and if successful go through many stages such as interviews and problem solving questions. If you are successful you could be offered a job as an intern with the Coventry Building Society.”

**Hamza Hasan – Nuffield Research Placements**

“The Nuffield Research Placements provided me with opportunities to develop my skills and confidence in quantitative and scientific methods. It gave me opportunity to work alongside professors and PhD students for 4 weeks over the summer holidays. Getting hands-on experience of a professional research environment, it gave me valuable insight into the sorts of careers available to you and gave me confidence in my organisation and time management skills.”

**Farzana Akhtar – Social Mobility Fund - KMPG**

“Through SMF I was given the opportunity to first-hand experience the student life by staying in London, in London School of Economics accommodation. Here I completed a placement for a week in KPMG, where I was able to work with professional accountants and understand different roles within the firm. Being a part of this means that I will be fast tracked in the application for apprenticeship and graduate schemes. Also, my time in Canary Wharf also included attending the Exchange House for a debate and attend a formal networking event which was hosted by Schroders. Here I was able to make contacts with professional individuals who work in the accounting, banking and investment sector.”

**Desart Ismaili – Work Experience**

“Over the summer holiday, I was able to independently arrange work experience at an insurance firm in Birmingham. The placement consisted of work insight at many departments, including: Accounting, Actuarial, Finance, Risk and lasted for 1 week. I was able to speak to professionals, observing the roles and responsibilities associated with their specific job roles while also attending several meetings and presentations. Overall, the placement was extremely useful in helping improve my understanding regarding different career prospects available in the Finance industry and is a placement I would highly recommend.”

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**Zaynab Noor – Futures**

“I was able to take part in a higher education access programme called Futures alongside 7 other members of my year during 6th form. This programme allowed me to take part in a countless number of opportunities that may not have been offered to me otherwise. I was able to visit a range of universities, attend an Easter school at Cambridge University and have access to a mentor during Year 13 to help me with my UCAS. Overall, my experience with Futures has been one of the highlights of 6th form and I can definitely say I have benefited from this scheme.”

**Aqsa Akhtar and Saarah Sheikh – Pathways to Law**

“Pathways to Law has provided us with many opportunities to experience the significance of law in society. We have been involved in many lectures and seminars which have put us in the best possible position to study law at university (or any other chosen degree). We also completed work experience through this programme, which has been incredibly valuable. Overall, it has been a fun and rewarding programme which we are grateful to have been involved with.”

**Eshanul Haque – Headstart**

“As part of Headstart, I was able to participate in the University of York’s Physics Outreach Programme where I was provided with the opportunity to work on real research topics with leading academics. It has encouraged me to pursue a STEM career by enabling me to briefly experience academic life with a week long summer school, in which I took part in experiments, research and presentations with likeminded individuals.”
A Guide to the Courses

A Level
The A Level (Advanced Level) is a subject based qualification studied over a period of 2 years. Assessment is usually by either examinations at the end of the 2 years or a combination of final exams and coursework. The grades awarded at the end of an A Level course are A*-E.

Pre-Public examinations will take place to assess student’s progress but these examinations do not count towards overall grades.

Entry Requirements - A Level
Students are accepted onto A level courses on the basis of their GCSE and BTEC performances. To follow an A level course, students must have five or more GCSEs at grades 5—9 in a mixture of subjects, to include English and Maths. These are the general entry requirements but they may vary between individual subjects. Appropriate grades for legacy GCSEs (A*-C) will also be taken into consideration.

Entry Requirements - BTEC Level 3
For students to study BTEC Level 3 courses you will need to have achieved five or more GCSEs at grades 4-9 or a Level 2 BTEC First Qualification at a Merit grade or above and a level 4 in English and/or Maths.

Combinations
Students can ‘mix and match’ courses. In Year 12, students can mix A-level courses and BTECs, which they would carry on studying into Year 13.

Cambridge Tec Extended Certificate in IT (Level 2)
The Cambridge Tec in IT offers a wide range of units such as installing hardware, creating a website, identifying an IT fault, computer animation and e-commerce. It is an ideal foundation if you wish to enter the workplace providing you with a theoretical background reinforced with practical skills that transfer to the modern workplace. It is worth 1 and a half GCSEs.

GCSE Courses
16+ students can take English and Maths Re-take GCSE courses alongside their Level 2 or Advanced course programmes.

In general the entry requirements to a Level 2 course One Year Programme is a variety of GCSEs at grade 2/3.

We also offer the opportunity for students to re-sit a Level 2 BTEC Science qualification.
Subject Choices

When considering which subjects to choose you should ask yourself the following questions:

What do I enjoy?
If you don’t enjoy a particular subject would you really want to be studying it for five hours per week for two years, with the additional homework or coursework and revision that is required?

What am I good at?
You should think about choosing subjects that you are good at, that you enjoy and that you have had positive feedback from subject teachers.

Where will the course get me?
Many university courses have certain course requirements. Often there isn’t an obvious link, for instance History is a preferred subject over A Level Law when applying for a Law degree. You should do your research and find out what the course requirements are when deciding which subjects to choose.

Is the workload manageable for me?
Some subjects have very similar workloads. You will need to ask yourself if you have got a manageable combination of exams and coursework in your chosen subjects.

BTEC or A-level?
You will need to consider and decide whether you are better suited to BTEC or A-level, or even a combination of two.

See ‘A Guide to the Courses’ later on in the Prospectus.

For some students the choice is an obvious one, traditional subjects at traditional universities require traditional A levels.

However for others, the ability to study more vocational subjects is a clear choice.

One route is not necessarily harder than the other but there are different skills required.

Either way you will be required to be organised and committed in order to achieve SUCCESS.
<table>
<thead>
<tr>
<th>Course</th>
<th>Level</th>
<th>Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>Level 3</td>
<td>BTEC Extended Certificate</td>
</tr>
<tr>
<td>Art</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Art &amp; Design—Fine Art</td>
<td>Level 3</td>
<td>BTEC National Extended Certificate</td>
</tr>
<tr>
<td>Art &amp; Design—Graphics</td>
<td>Level 3</td>
<td>BTEC National Extended Certificate</td>
</tr>
<tr>
<td>Biology</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Business</td>
<td>Level 3</td>
<td>BTEC Extended Certificate &amp; Diploma</td>
</tr>
<tr>
<td>Business</td>
<td>Level 3</td>
<td>(Single Award) GCE</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Economics</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>English Language</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>English Literature</td>
<td>Level 3</td>
<td>A2</td>
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<tr>
<td>Extended Project</td>
<td>Level 3</td>
<td>AS</td>
</tr>
<tr>
<td>Further Maths</td>
<td>Level 3</td>
<td>A2</td>
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<tr>
<td>Geography</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Health and Social Care</td>
<td>Level 3</td>
<td>(Double Award) BTEC Diploma &amp; Subsidiary Diploma</td>
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<td>History</td>
<td>Level 3</td>
<td>A2</td>
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<td>ICT</td>
<td>Level 3</td>
<td>BTEC Extended Certificate/Diploma</td>
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<td>ICT</td>
<td>Level 2</td>
<td>National Certificate—1 1/2GCSEs</td>
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<td>Mathematics</td>
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<td>A2</td>
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<td>Media</td>
<td>Level 3</td>
<td>A2</td>
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<td>Media—Digital Media</td>
<td>Level 3</td>
<td>Cambridge Technical (Ext Cert)</td>
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<tr>
<td>Performing Arts</td>
<td>Level 3</td>
<td>Cambridge Technical (Diploma)</td>
</tr>
<tr>
<td>Physics</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Psychology</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>Level 3</td>
<td>A2</td>
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<tr>
<td>Sociology</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Sport &amp; Physical Activity</td>
<td>Level 3</td>
<td>Cambridge Technical (Diploma)</td>
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## Year 12 Subject and Blockings 2018-2019

<table>
<thead>
<tr>
<th>Block A</th>
<th>Block B</th>
<th>Block C</th>
<th>Block D</th>
<th>Block E</th>
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<tbody>
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<td>Thu1, Thu2, Thu3, Mon4, Mon5</td>
<td>Fri1, Fri2, Fri3, Tue4 Tue5</td>
<td>Wed1, Wed2, Wed3, Fri4, Fri5</td>
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### A Level

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<td>Geography</td>
<td>Geography</td>
<td>Biology</td>
<td>Biology</td>
<td>Business</td>
<td>Citizenship</td>
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<tr>
<td>Maths</td>
<td>English</td>
<td>Business</td>
<td>Chemistry</td>
<td>Economics</td>
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<tr>
<td>Media</td>
<td>Literature</td>
<td>History</td>
<td>English Language</td>
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<tr>
<td>Psychology</td>
<td>Physics</td>
<td>Philosophy &amp; Ethics</td>
<td>Sociology</td>
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### BTEC

<table>
<thead>
<tr>
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<th>Block A</th>
<th>Block B</th>
<th>Block C</th>
<th>Block D</th>
<th>Block E</th>
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<tbody>
<tr>
<td>BTEC Business Dip</td>
<td>BTEC Business Dip</td>
<td>BTEC Art Ext Cert</td>
<td>BTEC Applied Science Dip</td>
<td>BTEC Diploma equivalent to 2 A Levels</td>
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<tr>
<td>BTEC Health &amp; Social Care Dip</td>
<td>BTEC Health &amp; Social Care Dip</td>
<td>BTEC Business Ext Cert</td>
<td>BTEC Graphics Ext Cert</td>
<td>BTEC Extended Certificate equivalent to 1 A Level</td>
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<tr>
<td>BTEC ICT Dip</td>
<td>BTEC ICT Dip</td>
<td>BTEC Media Ext Cert</td>
<td>BTEC ICT Ext Cert</td>
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<tr>
<td>CTEC Performing Arts</td>
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### One Year Programme

<table>
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<tr>
<th>One Year Programme</th>
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<th>Block B</th>
<th>Block C</th>
<th>Block D</th>
<th>Block E</th>
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</thead>
<tbody>
<tr>
<td>Cambridge Tech Extended Certificate in ICT</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GCSE English</td>
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<tr>
<td>GCSE Maths</td>
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<tr>
<td>BTEC Science</td>
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<tr>
<td>Jamie Oliver Food (2hrs)</td>
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<tr>
<td>Citizenship(1hr)</td>
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<td></td>
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<tr>
<td>A Weeks Work Experience Placement</td>
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</table>

BTEC Diploma equivalent to 2 A Levels
BTEC Extended Certificate equivalent to 1 A Level
<table>
<thead>
<tr>
<th>Qual</th>
<th>Course</th>
<th>Maths</th>
<th>English</th>
<th>Entry Requirements</th>
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</thead>
<tbody>
<tr>
<td>GCE AS</td>
<td>Extended Project</td>
<td>5</td>
<td>5</td>
<td>Additional 3 GCSEs between 9-5.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Biology</td>
<td>6</td>
<td>6</td>
<td>Additional 7 GCSEs at Grade 5 or above. If you are a triple science student, you will need 7, 6, 6. If you have studied Combined Science you will need a minimum of 6-6.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Business</td>
<td>5</td>
<td>4</td>
<td>Additional 3 GCSEs at Grade 5 or above.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Chemistry</td>
<td>6</td>
<td>5</td>
<td>Additional 5 GCSEs at 9-5. If you are a Triple Science student, you will need 7, 6, 6. If you have studied Combined Science you will need a minimum of 6-6.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Economics</td>
<td>5</td>
<td>5</td>
<td>Additional 5 GCSEs at Grade 9-5. If you have previously studied Economics you will need a grade 6 in a Humanities subject.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level English Language</td>
<td>4</td>
<td>6</td>
<td>Additional 3 GCSEs between 9-5.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level English Literature</td>
<td>4</td>
<td>6</td>
<td>Additional 3 GCSEs between 9-5.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Fine Art</td>
<td>6</td>
<td></td>
<td>A high 6 grade (a mark of 60 for both units 1 and 2) at either GCSE Graphics or Fine Art, and at least a 5 grade in English – in order to produce acceptable written analytical work.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Further Maths</td>
<td>7</td>
<td>4</td>
<td>Additional 3 GCSEs at Grade 9-5. A minimum of grade 6 at Further Maths GCSE. Students with a lower grade may be considered on teacher recommendation and if they pass an entrance exam.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Geography</td>
<td>4</td>
<td>5</td>
<td>Additional 3 GCSEs at Grade 9-5. GCSE Geography is not essential but can help.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level History</td>
<td>4</td>
<td>5</td>
<td>Additional 3 GCSEs at Grade 9-5. GCSE History is not essential but can help.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Mathematics</td>
<td>7</td>
<td>4</td>
<td>Additional 3 GCSEs at Grade 9-5. Grade 7 or above in Mathematics and Grade 6 or above in GCSE Further Maths or Additional Maths. Students with lower grades may be considered on teacher recommendation and if they pass an entrance exam.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Media</td>
<td>4</td>
<td>5</td>
<td>Additional 3 GCSEs at Grade 5 or above.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Physics</td>
<td>6</td>
<td>5</td>
<td>Additional 5 GCSEs at Grade 9-5. If you are a triple science student, you will need 7, 6, 6. If you have studied combined 6-6 will be required from first entry.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Psychology</td>
<td>5</td>
<td>5</td>
<td>Additional 3 GCSEs at Grade 9-5. GCSE Psychology is not essential but can help.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Religious Studies</td>
<td>4</td>
<td>5</td>
<td>Additional 3 GCSEs at Grade 9-5.</td>
</tr>
<tr>
<td>GCE</td>
<td>Sociology</td>
<td>4</td>
<td>5</td>
<td>Additional 3 GCSEs at Grade 9-5.</td>
</tr>
</tbody>
</table>
# Level 3 – Course Entry Requirements

**Entry to BTEC Level 3 courses need 5 or more GCSEs at A* to C or a Level 2 BTEC First Qualification at Merit or above**

<table>
<thead>
<tr>
<th>BTEC</th>
<th>Applied Science Level 3 Extended Certificate and Diploma</th>
<th><strong>5 GCSEs at Grade 5 or above including Maths 5 and English 5. To include 5,5,4 in triple science and 5,5 in Combined Science.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>BTEC</td>
<td>Art and Design (Fine Art) – National Extended Certificate</td>
<td><strong>5 GCSEs Grade 4 or above or an equivalent qualification such as a BTEC Level 2 Diploma in Art &amp; Design at Merit level. A high C grade in GCSE Art. If you have not studied Art at Key Stage 4, then you will need a Level 6 by the end of Key Stage 3 and at least a 4 grade in English – in order to produce acceptable written analytical work.</strong></td>
</tr>
<tr>
<td>BTEC</td>
<td>Art and Design (Graphics) – National Extended Certificate</td>
<td><strong>5 GCSEs Grade 4 or above or an equivalent qualification such as a BTEC Level 2 Diploma in Art &amp; Design at Merit level. A high C grade in GCSE Art. If you have not studied Art at Key Stage 4, then you will need a Level 6 by the end of Key Stage 3 and at least a 4 grade in English – in order to produce acceptable written analytical work.</strong></td>
</tr>
<tr>
<td>BTEC</td>
<td>Business – Level 3 Extended Certificate/Diploma</td>
<td><strong>5 GCSEs at Grade 4 or above including English Language (4) and Maths (4) or a BTEC First Diploma in Business with at least a Merit grade or an equivalent Level 2 qualification.</strong></td>
</tr>
<tr>
<td>BTEC</td>
<td>Computing</td>
<td><strong>5 GCSEs or equivalent grades 9-4, including English Language (4) and at least a merit or equivalent within an IT or computing based subject. Each applicant will be assessed on their individual circumstances.</strong></td>
</tr>
<tr>
<td>BTEC</td>
<td>Health and Social Care Diploma</td>
<td><strong>5 GCSEs at Grade 4 or above including Maths (4) and English (4) and at least a Grade 5 in Science. If you have completed a BTEC First Diploma in BTEC Health &amp; Social Care, you need to have achieved a minimum of a merit grade to continue onto the Level 3 course.</strong></td>
</tr>
<tr>
<td>BTEC</td>
<td>ICT (Single and Double) Level 3 Subsidiary Diploma</td>
<td><strong>5 GCSEs at Grades 9-4 including English Language (4) and at least a pass at level 2 in ICT.</strong></td>
</tr>
<tr>
<td>CTEC</td>
<td>Cambridge Technical Extended Certificate in Creative Digital Media</td>
<td><strong>5 GCSEs Grade 9-4 including English Language or Literature (4).</strong></td>
</tr>
<tr>
<td>CTEC</td>
<td>Cambridge Technical Diploma in Performing Arts.</td>
<td><strong>5 GCSEs Grade 3 or above including English Language (4), or an equivalent such as a pass at BTEC level 2 in Performing Arts.</strong></td>
</tr>
<tr>
<td>CTEC</td>
<td>Cambridge Extended Certificate in Sport &amp; Physical Activity</td>
<td><strong>5 GCSEs Grade 9-4 including English Language (4) and at least a grade in Science and/or BTEC Extended Certificate or Diploma in Sport. Merit needed at Level 2.</strong></td>
</tr>
</tbody>
</table>

**Entry to Level 2 courses need a variety of GCSEs at grade D and E and BTEC courses at Pass**

| Level 2                | IT – Cambridge Tec Extended Certificate in IT (Level 2) | **4 GCSEs at mainly 3s. An interest in ICT. Re-take English, Maths and Science will also be studied.** |
BTEC Diploma Applied Science

Course Details
BTEC Level 3 Diploma in Applied Science

QAN Code
601/7435/3

What Will I Learn?
The course builds upon GCSE knowledge and the qualification is equivalent to 2 A Levels. Over the 2 years you will study 8 units. 6 of these are mandatory:
Unit 1: Principles and Applications of Science 1,
Unit 2: Practical Scientific Procedures and Techniques,
Unit 3: Scientific Investigation,
Unit 4: Laboratory techniques and Application,
Unit 5: Principles and Applications of Science 2
Unit 6: Investigative project
Optional Units: Could include Physiology, Genetics, Diseases, Organic Chemistry, Electrical Circuits, Astronomy.

What Are the Entry Requirements?
You will need a minimum of six GCSEs at Grades 5 or above including Mathematics and English at level 5 or above. If you have studied the triple sciences, the minimum requirement will be grades 5,5,4 and if you have studied combined science the minimum requirement will be grades 5-5.

How Will I Be Assessed?
You will study 8 units, of which 6 are mandatory and 2 are optional (the teacher will make a choice as to the best units for your class to study from a range of options). The mandatory content is worth 76% of the qualification. External assessment makes up 41% of the qualification. Every unit must be passed individually for you to achieve this qualification.

Will there be any additional costs when studying this subject?
Students may be required to purchase the course text books and a lab coat. There will be no costs associated with the practical elements of the course. Where trips are provided students may be asked to contribute to the cost of the trip.

Future Opportunities?
There is potential for the qualification to enable learners to study a wide variety of degrees at University, providing students with a breadth of knowledge in science to extend beyond GCSE. Many higher education providers accept BTECs, and the new tougher assessments means this qualification provides a rigorous challenge.

Anything Else I need to Know?
Students need to have an independent attitude and to take responsibility for their learning. The new BTEC courses do have examinations and over half the marks are assessed by external markers.

Qualifications:
Qualification Level: 3
Qualification Type: BTEC Diploma
Awarding Body: Edexcel
Applied Science—BTEC Extended Certificate

Course Details
BTEC Level 3 Extended Certificate in Applied Science

What Will I Learn?
The course builds upon GCSE knowledge. The extended certificate is equivalent to 1 A level.
Over the 2 years you will study 4 units; 3 of these are mandatory:
Unit 1: Principles and Applications of Science—covering topics in Biology, Chemistry and Physics.
Unit 2: Practical Scientific Procedures and Techniques.
Unit 3: Scientific Investigation Skills.
Optional unit: could include Physiology, Genetics, Diseases, Organic Chemistry, Electrical Circuits, Astronomy.

What Are the Entry Requirements?
You need a minimum of six GCSEs at Grade 5 or above including Mathematics and English level 5 or above. If you have studied triple science the minimum requirement will be grades 5, 5, 5 and if you have studied combined science the minimum requirement will be grade 5.

How will I Be Assessed?
Unit 1 is an examined unit worth 25% of the qualification
Unit 2 will be assessed by your teacher and is coursework based (25% of course)
Unit 3 is set by Edexcel, and externally assessed by them also. This is worth 33% of the qualification
The option module is coursework based and assessed by your teacher, and is worth 17% of the course.
Every unit must be passed individually for you to achieve the extended certificate.

Will there be any additional costs when studying this subject?
Students may be required to purchase the course text books and a lab coat. There will be no costs associated with the practical elements of the course. Where trips are provided students may be asked to contribute to the cost of the trip.

Future Opportunities?
There is potential for the qualification to enable learners to study a wide variety of degrees at University, providing students with a breadth of knowledge in science to extend beyond GCSE. Many higher education providers accept BTECs, and the new tougher assessments means this qualification provides a rigorous

Anything Else I need to Know?
Students need to have an independent attitude and to take responsibility for their learning. The new BTEC courses do have examinations and over half the marks are assessed by external markers.

Qualifications:
Qualification Level: 3
Qualification Type: BTEC Extended Certificate
Awarding Body: Edexcel
**A level Art & Design— Fine Art**

**Course Details**

**A Level Fine Art**

**QAN Code**

601/508/7

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**What Will I Learn?**

You will develop a range of skills relevant to the industry of Fine Art. This course embraces current technology like digital photography and Photoshop, although the main focus will be to produce work using traditional techniques like drawing, painting and printing.

**Year 1 - AS**

**Foundation Component:** Coursework and refining skills.

**Component 1:** The exam board will send a selection of themes during January (externally set task). From this, you will create a body of coursework and you will then have 10 hours to produce a final piece.

**Year 2 - A Level**

**Component 1:** A body of coursework based on a brief developed from your own personal theme or current issue, plus a 1000 word essay to support your practical work. Component 1 accounts for 60% of the total A Level award.

**Component 2:** The exam board will send a selection of themes during February (externally set task). From this, you will create a body of work and you will then have 15 hours to produce a final piece. Component 2 accounts for 40% of the A Level award.

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**What Are the Entry Requirements?**

You will need to have achieved at least a high 6 grade (a mark of 60 for both units 1 and 2) at either GCSE Graphics or Fine Art, and at least a 4 English in order to produce acceptable written analytical work.

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**How Will I Be Assessed?**

Assessment is on going as you produce your practical work, which will be done verbally and reinforced with written comments. Your timed pieces, 10 hours for AS and 15 hours for A Level are done independently. All of your work will be internally assessed and externally moderated.

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**Will there be any additional costs when studying this subject?**

You will need to purchase some basic art materials and equipment, like a good set of shading pencils, a rubber and sharpener, as well as an A2 size presentation book to display your work and a portfolio to carry your work. In total, this will cost about £12.00.

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**Future Opportunities?**

Many of our Art and Design students go on to study at Higher Education, either by pursuing a one year Foundation Course before doing their degree, or going straight on to a Degree course.

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**Anything Else I need to Know?**

If you are the type of student who goes home and draws and paints for the sheer pleasure of it then this course is right for you. Due to the nature of this course, it is very time consuming course and you will need to commit yourself from day one.

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**Qualifications:**

**Qualification Level:** 3

**Qualification Type:** A level

**Awarding Body:** OCR
What Will I Learn?
You will build on the artistic knowledge and skills developed during the your Key Stage 4 art and design courses. You will learn to work with greater independence, developing increasingly creative work.

Year 12
You will cover Learning aims A and B of the 2 Units of work listed below:
Unit 3: The Creative Process
Unit 12: Fine Art Materials, Techniques and Processes in Art and Design.
You will also be set an external paper by the exam board
However, you will also be set an external paper by the exam board for Unit 2: Critical and Contextual Studies in Art & Design.

Year 13
During the second year you will complete Units 3 and 12, and also cover a further Unit:
Unit 1: Visual Recording and Communication. This Unit will also have an External exam that you will sit under exam conditions. It to will be marked by the exam board. However, this will be a practical exam where you produce a final piece of art work.

What Are the Entry Requirements?
You need at least five GCSEs Grade 4 or above or an equivalent qualification such as a BTEC Level 2 Diploma in Art & Design at Merit level. A high 5 grade in GCSE Art.
If you have not studied Art at Key Stage 4, then you will need a Level 6 by the end of Key Stage 3 and at least a level 4 in English – in order to produce acceptable written analytical work.

How Will I Be Assessed?
BTEC Nationals changed from September 2016. The new BTECs will include 2 units that are set and marked by the exam board. This will include both a practical and written exam.

Will there be any additional costs when studying this subject?
You will need to purchase some basic Art and Design Materials and a Portfolio to carry your work; altogether this will cost about £22.00.

Future Opportunities?
Many of our Art and Design students go on to study at Higher Education, either by pursuing a one year Foundation Course before doing their degree, or going straight on to a Degree course.

Anything Else I need to Know?
If you are the type of student who goes home and draws and paints for the sheer pleasure of it then this course is right for you. Due to the nature of this course, it is very time consuming course and you will need to commit yourself from day one.

Qualifications:
Qualification Level: 3
Qualification Type: BTEC National Certificate
Awarding Body: Pearson
BTEC Art & Design—Graphics

Course Details: BTEC National Extended Certificate in Art & Design NQF

QAN Code: 601/7228/9

What Will I Learn?
You will build on the artistic knowledge and skills developed during your Key Stage 4 Art & Design courses. You will learn to work with greater independence, developing increasingly creative work.

Year 12
During the first year you will cover learning aims A and B of the 2 unit of work listed below:

Unit 3: The Creative Process
Unit 12: Graphic Materials, Techniques and Processes in Art and Design.

However you will be set an external paper by the Exam Board for Unit 2: Critical and Contextual Studies in Art and Design. This will take place during the summer term and will be set and marked by the Exam Board. You will have a chance to retake this during the 2nd year if your teacher feels you will achieve a higher grade.

Year 13
During the second year you will complete Units 3 and 12, and also cover a further unit:

Unit 1: Visual Recording and Communication

This unit will have an external exam that you will sit under exam condition. It too will be marked by the Exam Board. However, this will be a practical exam where you produce a final piece of art work.

What Are the Entry Requirements?
You need at least five GCSEs Grade 4 or above or an equivalent qualification such as a BTEC Level 2 Diploma in Art & Design at Merit level. A grade 6 in GCSE Art. If you have not studied Art at Key Stage 4, then you will need a Level 6 by the end of Key Stage 3 and at least a level 4 in English – in order to produce acceptable written analytical work.

How will I Be Assessed?
BTEC Nationals changed in September 2016. The new BTEC will include 2 units that are set and marked by the exam board. This will include both a practical and written exam.

Will there be any additional costs when studying this subject?
You will need to purchase some basic Art and Design Materials and a Portfolio to carry your work. Altogether this will cost about £12.00.

Future Opportunities?
Many of our Art and Design students go on to study at Higher Education, either by pursuing a one year Foundation Course before doing their degree, or going straight on to a Degree course.

Anything Else I need to Know?
If you are the type of student who goes home and draws and paints for the sheer pleasure of it, then this course is right for you. Due to the nature of this course, it is very time consuming and you will need to commit yourself from day one.

Qualifications:
- Qualification Level: 3
- Qualification Type: BTEC National Extended Certificate (equivalent to 1 A Level)
- Awarding Body: Pearson
A Level Biology

Course Details:
Edexcel A Level Biology

QAN Code:
601/5301/5

What Will I Learn?
Over the two years:
Topics 1-4 will be taught first as they feature on all 3 exams, focusing on Biological Molecules, Cells, Viruses and Reproduction, Classification and Biodiversity, Exchange and Transport.
Topics 5-7 feature on papers 1 and 3, and include Energy for Biological Processes, Microbiology and Pathogens and Modern Genetics.
Topics 8-10 are included in papers 2 and 3, and cover Genetic Variation, Control Systems and Ecosystems.
Alongside the teaching of these units will be 15 core practicals which you will carry out individually, keeping a lab book with all data and conclusions recorded.
Assessment Paths
Three examinations covering all modules and key practicals for the A Level.
As an Academy, we do not offer the AS route.
Practical skill endorsement (internally assessed, externally moderated) is also included as part of the course, earning a separate qualification.
Note that the course is 100% examined, with no coursework marks included.

What Are the Entry Requirements?
You need a minimum of seven GCSEs at Grade 5 or above, including English and Mathematics with a minimum grade 6 in English and 6 in Maths. If you are a triple science student, you will need grades 7,6,6 minimum. If you are a Combined Science students you will need grades 6-6 minimum.

How Will I Be Assessed?
There will be 3 exams in year 13. Paper 1 covers topic 1-7 (30% of the A Level), Paper 2 covers content from topics 1-4, and 8, 9, 10 (30%) and paper 3 is a longer paper worth 40% covering all topics and core practicals. The practical endorsement is done separately by completing a lab book over the 2 years.

Will there be any additional costs when studying this subject?
Students may be required to purchase the course text book and revision guide/workbook, along with a lab-coat required for key practicals. There will be no costs associated with the practical elements of the course. When able, trips will be organized to help consolidate learning and understanding of topics, which may incur costs. Visits to lectures at local universities will be ran, along with attending master classes to enhance the experience of the students on the course.

Future Opportunities?
Students studying for Biology A Level will acquire knowledge skills considered particularly suitable for degrees in Medicine, Pharmacy and Optometry. It is also a key subject required to study Biomedical sciences, and move into fields such as zoology, clinical physiology, marine biology and radiography. The core skills that are developed in studying an A Level science, such as lateral thinking and problem solving, will indeed open doors to all careers and degree courses.

Anything Else I need to Know?
Your course will be delivered by two teachers throughout the year, and you will be expected to complete 5 hours of work outside the classroom each week too.

Qualifications:
Qualification Level: 3
Qualification Type: A level
Awarding Body: Edexcel
A Level Business

Course Details:
GCE Applied Business Single

QAN Code:
601/4675/8

What Will I Learn?
This is the brand new business A-Level, that has been newly developed and covers a wide range of business topics. This course will offer you a wide ranging look into the world of business fully preparing you to move on to study business/business related courses at a higher level.

Units are split into themes 1—4
Themes 1 and 4 are examined in Paper 1 and Themes 2 and 3 are examined in Paper 2. Paper 3 examines all 4 themes.

What Are the Entry Requirements?
You need a minimum of five GCSEs at Grade 5 or above including Mathematics and English or equivalent grades.

How Will I Be Assessed?
This course will be assessed through three 2 hour written exams at the end of Year 13. This course is 100% examinations.

Will there be any additional costs when studying this subject?
There will be no additional costs for this course.

Future Opportunities?
Business is everywhere, no matter where you go or what you do, you will have to understand it. This course will give you the knowledge and skills to progress in the business world. The skills you will learn will be transferable to any subject in higher education, so whether you decide to go on and study business or not, the course will still be very valuable.

Anything Else I need to Know?
In the business department we have high expectations of all students. This can be seen from the good grades received within the subject over the past few years. We expect all students to act in a professional manner. Time management and personal organisation is essential to success in this subject.

Qualifications:
Qualification Level: 3
Qualification Type: A Level

Awarding Body: Edexcel
### Course Details:
**BTEC Level 3 Extended Certificate & Diploma**

#### What Will I Learn?
The course includes 4 units (2 units in each year) which is worth one A-level. There is also an option to study an extra 4 units which would be worth an extra A level.

The following topics will be looked at for the SINGLE qualification:
- **Exploring Business**—this is a coursework based unit that requires learners to investigate the external environment of two businesses.
- **Developing a Market Campaign**—This is an external 3 hour exam based on a pre-released case study.
- **Personal & Business Finance**—This unit is studied in year 2 and is an externally set and marked 2 hour exam covering all financial issues in both a multiple choice format and extended questions.
- **Recruitment & Selection Process**—this unit is studied in year 2, is coursework based where students will produce recruitment documentation for a selected business and job role. Additionally, the DOUBLE qualification will cover these units:
  - **Managing an event**—this is a coursework unit in year 1, where students can plan and organise their own event.
  - **International Business**—this is a coursework based unit that is internally assessed in year 2.
  - **Principles of Management**—this is an externally set and marked 3 hour exam in year 2, based on a pre-released case study.

#### What are the Entry Requirements?
Preferably you will have 5 GCSEs at Grade 4 or above including at least a level 4 in English Language and Maths.

#### How will I be assessed?
Two units with this course are coursework. One unit is externally marked by the exam board and one unit is an external exam.

#### Will there be any additional costs when studying this subject?
There will be no additional costs for this course.

#### Future Opportunities?
Business is everywhere, no matter where you go or what you do, you will have to understand it. This course will give you the knowledge and skills to progress in the business world. The skills you will learn will be transferable to any subject in Higher Education, so whether you decide to go on and study business or not the course will still be very valuable.

#### Anything else I need to know?
In the Business Department we have high expectations of all students. This can be seen from the good grades received within the subject of the past few years. We expect all students to act in a professional manner. Time management and personal organisation are essential to achieve success in this subject.

### Qualification:
- **Qualification level**: 3
- **Qualification type**: BTEC Extended Certificate/BTEC Diploma
- **Awarding Body**: Pearson
A Level Chemistry

Course Details: A level Chemistry
QAN Code: 601/5255/2

What Will I Learn?
In Year 12 the specification introduces the chemical reactivity of atoms and molecules and provides an understanding of their structures. In Year 13 the specification develops the concepts of physical chemistry introduced in the first year of study. Candidates study Kinetics, equilibria, organic chemistry and spectroscopic techniques to determine the molecular formulae and structures of organic compounds.

- Unit 1: Investigative and Practical Skills—Internal Assessment
- Unit 2: Foundation Chemistry
- Unit 3: Periodic Table
- Unit 4: Core Organic Chemistry
- Unit 5: Physical Chemistry and Transition Elements
- Unit 6: Organic Chemistry and Analysis

What Are the Entry Requirements?
You need a minimum of seven GCSEs at Grade A*-C or 5 and above, including English and Mathematics. If you are a triple science student, you will need ABB, with an A grade in Chemistry GCSE. If you have studied Core and Additional you will need AA from first entry. You will also need a 6 grade in GCSE mathematics.

How Will I Be Assessed?
You will sit all examinations at the end of Year 13. Practical Endorsement tasks will be completed over both academic years.

Will there be any additional costs when studying this subject?
Students may be required to purchase the course textbook and revision guide/workbook. Students will require a laboratory coat and goggles for Health & Safety purposes. There will be no additional costs associated with the practical elements of the course. Where trips are provided students may be asked to contribute to the cost of the trip.

Future Opportunities?
Students studying for Chemistry A Level may study for degrees in Medicine, Pharmacy, Optometry, Dentistry, Chemistry plus many more subject areas. Career opportunities are varied.

Anything Else I need to Know?
Students need to be organised and methodical in their note-taking and their filing of notes/homework. They will need to be very independent and be expected to work for at least 4 hours per week outside of lessons.

Qualifications:
Qualification Level: 3
Qualification Type: A Level
Awarding Body: OCR
A Level Economics

Course Details:
GCE Economics

What Will I Learn?
This is the brand new Economics A-Level, that has been newly developed and covers a wide range of Economic topics. This course will offer you a wide ranging look into the world of business fully preparing you to move on to study economics/business related courses at a higher level.

Unit are split into themes
Theme 1 Theme 2 Theme 3 Theme 4
Theme 1 and 4 are examined in paper 1 and theme 2 and 3 in paper 2. Paper 3 is examined on all 4 and includes data response questions.

What Are the Entry Requirements?
You need a minimum of five GCSEs at Grade A*-C (4/5) or above including Mathematics and English at least grade 5

How Will I Be Assessed?
This course will be assessed through three 2 hour written exams. This course is 100% examinations.

Will there be any additional costs when studying this subject?
There will be no additional costs for this course.

Topics
Theme 1—Markets consumers and Firms. This covers issues such as market failure, the economic problem and business revenue and costs
Theme 2—The wider Economic Environment. This covers topics such as the economic cycle, elasticities of demand
Theme 3—The global economy. This covers topics such as globalisation and Multinational companies.
Theme 4—Making Markets Work. This covers issues such as competition, market power and failure.

Future Opportunities?
Economics is an integral part of daily life, from the mortgage rates paid by homeowners to the amount you pay for your weekend shopping. This course will give you the insight into the factors that affect us all on a daily basis. The skills you will learn will therefore be transferable to any subject in higher education, so whether you decide to go on and study business or not, the course will still be very valuable.

Anything Else I need to Know?
In the business department we have high expectations of all students. This can be seen from the good grades received within the subject over the past few years. We expect all students to act in a professional manner. Time management and personal organisation is essential to success in this subject.

Qualifications:
Qualification Level: 3
Qualification Type: A Level
Awarding Body: EDEXCEL B
A level English Language

**Course Details**
A level English Language AS (7701) A (7702)  
**QAN Code**  
AS 601/4846/9 A 601/4640/0

**What Will I Learn?**
From child language acquisition to language diversity, English Language has a huge range of topics to study at A Level. Language allows you to explore the depths of child development, speech patterns and break down the intricacies of texts. Moreover, you will discover the ways in which identity is constructed and how language can enact relationships. Language will also allow you to analyse language and power, gender, society, class and race. Lastly, you will have opportunities to explore your imagination through creative writing. Consequently, you will acquire skills such as: analysis, evaluation, critical thinking, research and debate.

**What Are the Entry Requirements?**
You need a minimum of five GCSEs at grade 5 or above including Mathematics and you MUST have a grade 6 (grade B equivalent) or higher in English Language or Literature at GCSE. If you do not meet this criterion we may still accept you on an individual basis on teacher recommendation. Excellent behaviour and attendance records are also needed.

**How Will I Be Assessed?**
AS: You will have two exams, the first is about textual variations and representations and the other is on language diversity and discourses.
A Level: You will have two exams. One exam is on Language, the individual and society and the second is on language, diversity and change. The non exam assessment (coursework) is an opportunity for you to be creative and imaginative as you investigate language and complete a piece of original writing.

**Will there be any additional costs when studying this subject?**
There are no compulsory costs. However, at times students are invited to participate in voluntary theatre trips, conferences and subject days. A small cost may be incurred.

**Future Opportunities?**
For any psychology or sociology lovers, English Language provides a very interesting insight into various aspects of language and its significance in the wider world. English Language feeds into career paths and university degrees such as Speech and Language Therapy, History, Psychology, English Language, Law and Sociology. The opportunities provided on the course ensure that you will acquire the ability to formulate an argument, critically analyse texts and language, research effectively and write strong essays (a skill that the majority of courses in university require).

**Anything Else I need to Know?**
In order to prepare for the demands of this subject, it is highly advisable that the student has a good grasp of grammar and the ability to control their sentence types. The ability to learn and read independently is absolutely necessary in order to achieve well.

**Qualifications:**
Qualification Level: 3  
Qualification Type: A Level  
Awarding Body: AQA
A Level English Literature

Course Details
GCE English Literature AQA Spec B

QAN Code
601/5328/3

What Will I Learn?
From tragedy, comedy and crime to elements of political and social protest writing, English Literature has a breadth of genres available to study. You will learn about how writers use language to challenge the political systems and government, explore the sexism within texts and discover whether texts are inherently racist. Consequently, you will acquire skills such as: analysis, evaluation, critical thinking, research and debate.

What Are the Entry Requirements?
You will need a minimum of five GCSEs at Grade 5 or above including Mathematics and you MUST have a Grade 6 or higher in English Language or Literature at GCSE. If you do not meet this criterion we may still accept you on an individual basis on teacher recommendation. Excellent behaviour and attendance records are also needed.

How Will I Be Assessed?
Year 12
2 exams. One closed book and one open book. You will study two plays (Othello and Death of a Salesman), one prose text (The Great Gatsby) and poetry (Keats) based on Aspects of Tragedy.
Year 13:
2 exams. One open and one closed book. You will study the following texts: Othello, Death of a Salesman, Keats’ Poetry, The Great Great Gatsby, Blake’s Songs, The Handmaid’s Tale and Harvest. Non Exam Assessment - two essays on different texts that are focused on various critical theories and perspectives. You will have the freedom to choose which prose text and poetry text you would like to study.

Will there be any additional costs when studying this subject?
There are no compulsory costs. However, at times students are invited to participate in voluntary theatre trips, conferences and subject days. A small cost may be incurred.

Future Opportunities?
As one of the 8 facilitating subjects, recommended by Russell Group Universities, English Literature is a brilliant A Level choice as it is highly regarded by all universities and will open many doors to many different careers. The opportunities provided on the course ensure that you will acquire the ability to formulate an argument, critically analyse texts, research effectively and write strong essays (a skill that the majority of courses in university require). Ultimately, choosing English A Level will set you apart from other candidates and ensure that you are ready for the rigour of university.

Anything Else I need to Know?
A passion for reading is desirable as there is an expectation that novels, poems and plays will be read independently.

Qualifications:
Qualification Level: 3
Qualification Type: A level
Awarding Body: AQA
AS Extended Project Qualification

**Course Details:**
Extended Project Qualification

**What Will I Learn?**
The Extended Project Qualification course is designed to give you the opportunity to look, in depth, at a topic of your choice in which you have a personal interest. The project will be assessed by the submission of either an academic essay, or an artefact (e.g. a charity event, a computer game or a piece of art).

You will also need to complete:
- Research
- A Production Log detailing the development of your project
- A presentation of your project
- A written evaluation of your project

**What Are the Entry Requirements?**
You need a minimum of five GCSEs at Grade 5 or above, including at least a level 5 in Maths and English. Alternative qualifications, equivalent to GCSEs, will be considered on an individual basis.

**How Will I Be Assessed?**
The submission of your final product (i.e. your essay or artefact) is worth 50% of the total mark. The remaining 50% is made up from your research, Production Log and your presentation.

**Will there be any additional costs when studying this subject?**
There are no textbooks required however you are expected to conduct your own extensive research which may incur photocopying and transport to external libraries.

**Future Opportunities?**
The EPQ qualification is an exciting opportunity to study a topic of your choice. It will demonstrate your skills of planning, research, and presentation and offers students of all abilities an independent and engaging pathway to develop these skills. EPQ also gives you something to discuss in your personal statement and at interview, providing universities with evidence of your passion for a particular area of study.

**Anything Else I need to Know?**
Further information can be found on the AQA website: http://www.aqa.org.uk/subjects/projects/aqa-certificate/EPQ-7993

**This subject can be chosen as a 4th AS Level**

**Qualifications:**

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<tr>
<th>Qualification Level:</th>
<th>3</th>
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<tr>
<td>Qualification Type:</td>
<td>A level</td>
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**Awarding Body:** AQA
# A Level Further Maths

## Course Details:
### Further Mathematics

### What Will I Learn?
**Further Pure Concepts**
- Complex Numbers
- Curve Sketching
- Proof by induction
- Finite Series
- Roots of Equations
- Matrices
- Polar Coordinates
- Calculus of advanced trigonometric functions
- De Moivre’s Theorem
- Eigenvalues & Eigenvectors
- Hyperbolic Functions & Conic Sections
- 3D Vectors and Matrices
- Multivariable Calculus
- Differential Geometry
- Introduction to Group Theory
- Markov Chains and Transition matrices

**Decision**
- Modeling
- Algorithms
- Graphs
- Networks and Linear Programming
- Critical Path Analysis
- Simulation
- Simplex Algorithm
- Dijkstra’s Algorithm
- Floyd’s Algorithm
- Travelling Salesperson problem
- Chinese Postperson problem
- Logic
- Decision Trees
- Solution of Equations
- Errors
- Numerical Differentiation
- Numerical Integration
- Approximation to Functions

### Mechanics
- Friction
- Rigid Bodies
- Frameworks
- Work, Energy and Power
- Momentum and Impulse
- Centre of Mass

### Statistics
- Bivariate Data
- Regression
- Poisson Distribution
- Contingency Tables (Chi squared test)
- Normal Distribution
- Continuous Random Variables
- Expectation Algebra
- Central Limit Theorem
- Hypothesis Testing
- Inference

## What Are the Entry Requirements?
You need a minimum of 5 GCSEs at Grade 5 or above including Mathematics and English. If you have alternative qualifications which are equivalent to GCSEs, your application will be considered on an individual basis. GCSE Grade 8/9 at Maths and a minimum level 6 at Further Maths GCSE or Additional Mathematics. In exceptional circumstances, you may be considered with lower grades upon successful completion of an entry test. Further Mathematics can only be taken in combination with Mathematics and gives greater depth of subject coverage.

## How Will I Be Assessed?
6 modular exams of 90 minutes Numerical Methods has a piece of coursework worth 20%.

## Will there be any additional costs when studying this subject?
Students may find the purchase of a graphical calculator useful as the course progresses.

## Future Opportunities?
Mathematics may be used as a tool in a wide range of courses in Higher Education, or can be studied as a distinct subject in itself. Please see the ‘Where Next?’ box for Mathematics. Some Universities will waive their entrance exam if you have a good grade in Further Mathematics.

## Anything Else I need to Know?
A Level Further Mathematics builds on the knowledge, skills and understanding established in GCSE Mathematics and also uses skills developed during the AS course.

## Qualifications:
- **Qualification Level:** 3
- **Qualification Type:** A Level
- **Awarding Body:** AQA
A Level Geography

Course Details
AQA Geography (7037)

QAN Code
601/8940/X

What Will I Learn?
- Physical Geography — Paper 1
  2 hours 30 minutes exam (40%)
  Section A: Water and Carbon Cycle
  Section B: Glacial systems and landscapes.
- Human Geography — Paper 2
  2 hours 30 minutes exam (40%)
  Section A: Global systems and global governance.
  Section B: Changing places

Section C: Population and the environment;
Geographical Investigation:
Non-examined independent geographical investigation.
4000 words (20%)

What Are the Entry Requirements?
You need a minimum of 5 GCSEs at Grade 5 or above including at least a Grade 6 in Maths and Grade 5 in English. If you have alternative qualifications which are equivalent to GCSEs, your application will be considered on an individual basis. GCSE Geography is not essential but can help as A-Level builds upon many of the original concepts.

How Will I Be Assessed?
All students are required to undertake fieldwork in relation to processes in both physical and human geography. Students must undertake 4 days of fieldwork during their A-level course and we will be required to confirm that all students have been given an opportunity to fulfil this requirement. We are required to provide a fieldwork statement that confirms each student has undertaken 4 days of geographical fieldwork.

Will there be any additional costs when studying this subject?
There is a trip to Dol-y-moch in year 12 and 13. This is mandatory as the government now stipulates that pupils must complete at least 4 days of fieldwork. The cost of each trip is £60. You have the option to buy the 'Geography Review' magazine which costs approximately £20 a year. The school will provide you with the course books which might require a small refundable deposit.

Future Opportunities?
This specification offers a balance between your own particular interests (i.e. environmental concerns) and key geographical topics that will open your eyes to the world you live in, as well as providing you with the essential skills for employment, and subject knowledge to study at higher education. It can be studied as a main focus of your A-levels or as a compliment to other courses because of its multi-disciplinary features, transferable skills and its overarching awareness of the world we live; desirable qualities which every employer demands. If you choose to study Geography at university its multi-disciplinary features can open many doors for you. Any career that requires research, communication and teamwork skills will definitely rank a Geography degree highly.

Anything Else I need to know?
The specification is designed to highlight the main issues and concepts that you are likely to encounter in your current and future lives, so that you can make better-informed decisions and be sensitive to a wide range of viewpoints and challenges. For example, in an increasingly interconnected world, what are the flows, patterns, challenges and geopolitics of trade, migration, human rights and power across international borders? What changes will we have to prepare for in a world where climate change, food security and diseases are becoming more significant talking points.

Qualifications:

Qualification Level: 3
Qualification Type: A Level
Awarding Body: AQA
BTEC Health & Social Care

Course Details
BTEC Level 3 Diploma in Health & Social Care

QAN Code
601/7194/7

What Will I Learn?
This qualification has been designed to account for two thirds of a two-year, full-time study programme for learners who are intending to go onto further study in a related sector. It supports access to a range of higher education courses if taken as part of a programme of study that includes another BTEC or A Level alongside it. 8 units studied over 2 years with 10 hours teaching time a week. 6 units are mandatory with a further 2 optional units chosen from a limited list:

Mandatory Units:
Unit 1: Human Lifespan development
Unit 2: Working in Health and social care
Unit 4: Enquiries into current research in Health and social care
Unit 5: Meeting individual care and support needs
Unit 7: Principles of safe practice in health and social care
Unit 8: Promoting public health

Optional units will be:
Unit 6: Work Experience in Health and social care
Unit 19: Nutritional health

What Are the Entry Requirements?
You need a minimum of five GCSEs at Grade 4 or above including at least a Grade 4 in Maths, English and Science. If you have studied a BTEC level 2 in Health and Social Care you will need at least a level 2 ‘Merit’ to be considered for the Level 3 BTEC course. If you have alternative qualifications which are equivalent to GCSEs, your application will be considered on an individual basis.

How Will I Be Assessed?
Unit 1 and 2 are externally assessed by a written exam. Unit 4 is a task set and marked by Pearson and completed under supervised conditions. The other units are assessed by coursework assignments set and marked by SSA and maybe selected as a sample for moderation by the exam board.

Will there be any additional costs when studying this subject?
The curriculum area Health and Social Care will provide relevant textbooks (However, if you damage the books or lose them, you will need to pay to replace them), and all students will be DBS checked for the purpose of completing vocational placements; You may be asked to contribute to the costs

Future Opportunities?
Success in Health and Social Care provides preparation for a wide range of careers within the care field including nursing, social work and working with children in a variety of settings. Skills gained on these courses are also transferable to a range of other careers.

Anything Else I need to Know?
Unit 6- Work experience in Health & Social Care requires 100 hours of work experience to be completed over a minimum of 4 vocational placements which will be completed over the 2 year

Qualifications:
Qualification Level: 3
Awarding Body: Edexcel
Qualification Type: BTEC
A Level History

Course Details
GCE History

QAN Code:
500/2326/3 (AS) 500/2237/4 (A2)

What Will I Learn?
The A Level History course is designed to give students the opportunity to look in depth at several key periods of history, both British European and American.

Year 12
Module 1
"Britain transformed, 1918-97"
Module 2
"The USA, 1920-55: Boom, Bust and Recovery"

Year 13
Module 3
"The witch craze in Britain, Europe and North America, c1580-1750"
Module 4
An independent piece of research forms the basis of your coursework.

What Are the Entry Requirements?
You will need a minimum of five GCSEs at Grade 5 or above, including a minimum of Grade 4 in Maths and Grade 5 in English. Alternative qualifications, equivalent to GCSEs, will be considered on an individual basis. You do not have to have studied History at GCSE level in order to be successful on this course, although it can be of benefit.

How Will I Be Assessed?
You will have 3 exams at the end of the course and one piece of coursework to be submitted.

Will there be any additional costs when studying this subject?
All the textbooks required for the course will be provided by the department. There is a selection of revision materials and additional texts available in the school library. For the coursework unit, you will be expected to conduct extensive independent research, which may incur photocopying costs and transport to external libraries.

Future Opportunities?
History A Level opens the door to a wide range of university courses, both within the Humanities field and beyond. It is a prerequisite for law courses at many universities. Furthermore, having a History A Level is an indication to potential employers that you possess a wide variety of desirable skills, such as analysis, enquiry, initiative and the ability to work independently. With History the possibilities are endless... even Ali G is a History Graduate!

Anything Else I need to Know?
Further information can be found at: http://www.edexcel.com/quals/gce/gce08/history/Pages/default.aspx

Qualifications:
Qualification Level: 3
Qualification Type: A level
Awarding Body: Edexcel
BTEC Extended Certificate in ICT

Course Details

BTEC Level 3 Extended Certificate in ICT

QAN Code
601/7575/8  603/0455/8

What Will I Learn?
Extended Certificate (Equivalent to 1 A-Level)
4 Units of Study

Unit 1—Information Technology Systems
(120 GLH, Year 2)
you will study the role of computer systems and
the implications of their use in personal and
professional situations.

Unit 2—Creating Systems to Manage
Information
(90 GLH, Year 1)
you will study the design, creation, testing
and evaluation of a relational database system to
manage information.

Unit 3—Using Social Media in Business
(90 GLH, Year 1)
study how businesses use social media to
promote their products and services and
implement social media activities in a business to
meet requirements

Unit 6—Website Development
(60GLH, Year 2)
You will investigate website development
principles then you will design and develop a
website using scripting languages.

What Are the Entry Requirements?
An interest in Computing and IT. A minimum of 5 GCSE or equivalent grades 9-4, at least a level 4 in
English Language and at least a merit or equivalent within an IT or computing based subject. Each
applicant will be assessed on their individual circumstances.

How Will I Be Assessed?
Unit 1—written exam in January of Year 2.
Unit 2—Pearson marked set task in May of Year 1.
Units 3 and 6—coursework assignments assessed internally then externally moderated.

Will there be any additional costs when studying this subject?
Purchase of the text books are recommended and software for use at home for example The Office
Suite, Adobe Software including Dreamweaver and OPUS Presenter. In the second year of study you
may be required to purchase a domain name for the website you will create.

Future Opportunities?
On successful completion of a BTEC Level 3 Extended Certificate / Certificate you can progress into
employment within the ICT sector or continue to study at a higher level. This course carries UCAS
points and provides good preparation for BTEC Higher Nationals, a HND at college/university or even
a degree course.

Anything Else I need to Know?
This qualification is designed for learners who are interested in an introduction into the study of
creating IT systems to manage and share information alongside other fields of study, with a view to
progressing to a wide range of higher education courses, not necessarily in IT.

Qualifications:

Qualification Level: 3
Qualification Type: BTEC Extended Certificate (Equivalent to 1 A level)
Awarding Body: Pearson
Course Details

BTEC National 2017 (NCF) Diploma in IT

What Will I Learn?

Diploma (Equivalent to 2 A-Levels)

Unit 01: Information Technology Systems
(M) [120GLH] [Year 2]
Study the role of computer systems and the implications of their use in personal and professional situations.

Unit 02: Creating Systems to Manage Information
(M) [90GLH] [Year 1]
Study the design, creation, testing and evaluation of a relational database system to manage information.

Unit 03: Using Social Media in Business
(M) [90GLH] [Year 1]
Explore how businesses use social media to promote their products and services. You will also implement social media activities in a business to meet requirements.

Unit 04: Programming
(M) [90GLH] [Year 2]
Study the underpinning concepts and implications of programming languages to design, develop and test computer programs.

Unit 05: Website Development
(O) [60GLH] [Year 2]
Investigate website development principles and design and develop a website using scripting languages.

Unit 08: Computer Games Development
(O) [50GLH] [Year 1]
Investigate the computer games industry and its impact on technological and social trends. You will design and develop a computer game to meet requirements.

Unit 09: IT Project Management
(M) [50GLH] [Year 2]
Investigate a range of project management principles and methodologies and undertake the management of a 'live' or 'simulated' IT project from start to finish.

Unit 11: Cyber Security and Incident Management
(M) [120GLH] [Year 1]
Study cyber security threats and vulnerabilities, the methods used to protect systems against threats and how to plan for and manage security incidents.

What Are the Entry Requirements?

An interest in Computing and IT. A minimum of 5 GCSE or equivalent grades 9-4 with at least a Grade 4 in English and Maths along with at least a merit or equivalent within an IT or computing based subject. Each applicant will be assessed on their individual circumstances.

How Will I Be Assessed?

U01 - written exam (Jan Yr2), U02 / U11 - Pearson marked set task (May Yr1), U03 / U04 / U06 / U08 / U09/ — coursework assignments assessed internally then externally moderated.

Will there be any additional costs when studying this subject?

Purchase of text book/revision guides is recommended and software for use at home e.g. Office Suite Professional including Microsoft Access, Adobe Software including Dreamweaver and a Games Engine. In the 2nd year you may be need to purchase a domain name for the website you will create.

Anything else I need to know?

This qualification is designed to be studied over 2 years and carries UCAS tariff points. It meets entry requirements in its own right for some courses in IT or related study such as an HNC /HND in Computing, Engineering or Business Management. For progression to a degree course, learners should normally study this qualification alongside other qualifications, such as another A Level or BTEC Extended Certificate in a different or complementary subject area.

Future Opportunities?

On successful completion you can progress into employment within the ICT sector or continue to study at a higher level. This course carries UCAS points and provides good preparation for BTEC Higher Nationals, a HND at college/university or even a degree course.

Qualifications:

Qualification Level: 3
Qualification Type: BTEC National 2017 (NCF) Diploma
Awarding Body: Pearson
IT—Cambridge Tec Extended Certificate

Course Details:
Cambridge Technical Level 2 Extended Certificate in IT

QAN Code: 600/4225/4

What Will I Learn?
The Cambridge TEC in IT offers a wide range of units such as installing hardware, creating a website, identifying an IT fault, computer animation and e-commerce. It is an ideal foundation if you wish to enter the workplace, providing you with a theoretical background reinforced with practical skills that transfer into the modern workplace. You will study at least 4 units from the vast number available.

Communicating in the IT industry
This unit identifies the different IT tools available for safe and secure communication and exchange of information within an organisation. This unit will prepare you to use various communication channels effectively within a working environment.

Working in the IT industry
In this unit, you will investigate the types of job roles available in the IT industry and what the industry is looking for in prospective employees.

Website development
This unit will prepare you to design, create and test a fully functioning website to meet a client's specification, while also providing the basic knowledge of the components that aid web accessibility.

Multimedia design
The unit will prepare you to design, create, test and review your own multimedia application and will provide you with an understanding of planning and developing multimedia products.

What Are the Entry Requirements?
You will need four GCSEs at mainly 3's or above and an interest and aptitude for the subject. Each application will be considered on an individual basis. There is no requirement to have passed Maths and English as these can be retaken at the same time.

How Will I Be Assessed?
All units are coursework based.

Will there be any additional costs when studying this subject?
Purchase of the text books is recommended and software for use at home, for example The Office Suite and Adobe Software including Dreamweaver.

Future Opportunities?
Upon successful completion you may be able to carry on your studies here in 6th form, go on to do further courses at college or get a job/modern apprenticeship.

Anything Else I need to Know?
With mostly coursework, some exciting new topics and taught in a more independent way—this is the course which will get you back on track and assist you to enrol on Level 3 courses.

Qualifications:
Qualification Level: 2
Qualification Type: A grade equivalent to GCSEs
Awarding Body: OCR
A Level Mathematics

Course Details
GCE Mathematics

What Will I Learn?
In both Years 12 and 13 you will study:
- Pure Maths
- Statistics
- Mechanics
The maths you will learn will include: algebra, geometry, trigonometry, sequences, differentiation, integration, vectors, probability, correlation, hypothesis testing.

What Are the Entry Requirements?
You will need a minimum of five GCSEs at Grade C or above. If you have alternative qualifications which are equivalent to GCSEs, your application will be considered on an individual basis. GCSE Grade 7 or above is required in Mathematics and a grade 6 in GCSE Further Mathematics or FSMQ Additional Mathematics. You will also have to pass an initial assessment in the first week of year 12.

How Will I Be Assessed?
There are three examinations at the end of the two year course.

Will there be any additional costs when studying this subject?
There are no additional costs, but students may wish to purchase a graphical calculator as the course progresses.

Future Opportunities?
Throughout the course you should develop an awareness of the relevance of Mathematics to other fields of study, to the world of work and to society in general. Mathematics may be used as a tool in a wide range of courses in Higher Education, or can be studied as a distinct subject in itself. Mathematicians are employed in fields of work as diverse as: medicine, pharmaceuticals, medical research, computer programming, engineering, manufacturing, air traffic control, environmental research, space research, the entertainment industry, defence and finance. In addition, Statisticians are engaged in almost all conceivable areas of employment.

Anything Else I need to Know?
GCE Level Mathematics builds on the knowledge, understanding and skills established at GCSE Mathematics. The aim of the course is to develop an understanding of Mathematics and mathematical processes in a way that promotes confidence and fosters enjoyment. Throughout the course, there is an emphasis on problem solving and students are actively involved in developing and using mathematical ideas, skills and techniques in more difficult unstructured problems. Appropriate use is made of technological advances, particularly computer software and graphical calculators. A number of mathematical concepts are also explored through practical tasks in order to recognise how a situation may be represented mathematically and understand the relationship between ‘real world’ problems and standard and other mathematical models and how these can be refined and improved.

Qualifications:
- Qualification Level: 3
- Qualification Type: A Level
- Awarding Body: OCR (MEI)
A Level Media Studies

What Will I Learn?
The new A Level Media Studies course/ qualification is split into four key areas of study:
1. Media Language
2. Media Representation
3. Media Industries
4. Media Audiences
The qualification from September 2017 will be taught as a full 2 year course with your exams at the end of year 13.
The course will consist of two exams, these will make up 70% of your final grade.
Paper 1 (35%) - 2 hour written exam where questions will focus on issues and debates in the media with theme ‘Media Messages’. You will study text such as popular newspapers, music videos and advertising campaigns through the years.

Paper 2 (35%) - also a 2 hour written exam where questions will focus on an analysis of ‘Close Study Products (CSP)’ which you will study in depth before the exam. The theme of this paper will be ‘Evolving Media’. These are media products provided by OCR. This exam will be a mixture of short and extended answer questions. You will study texts such as The Jungle Book (2016), Minecraft & The Radio 1 Breakfast Show in depth. You will also study a long form TV Drama such as ‘Homeland’ or ‘Stranger Things’.
You will also complete a piece of Non-Exam Assessment (practical coursework) worth 30% of your final grade. This will be based on a theme that changes each year but will be an opportunity to design and create a range of media products of your own. You will make a set of cross-media products (broadcast/print/e-media) for an intended audience.

What Are the Entry Requirements?
You need a minimum of five GCSEs at Grade C/5 or above including a 5 or above in English Language and/or Literature.

How Will I Be Assessed?
Two written exams at the end of year 13, worth 70% of your final grade. You will also complete some Non-Exam Assessment (practical coursework) worth 30% of your final grade.

Will there be any additional costs when studying this subject?
There are no additional costs for this subject. This will however be optional trips.

Future Opportunities?
There are many Higher Education courses and degrees that A Level Media Studies can prepare you for and support you with. These obviously include a degree in a variety of media studies, both theoretical and practical. It also supports degrees particularly in Psychology, Sociology, English, Government and Politics, Culture, Religious Education and Teaching Education. It also gives some wider knowledge to prepare you for further study and careers in Law, Politics, Economics, Advertising, Writing, Journalism, Film making/writing, Performing Arts, PR, Marketing, Social work and many more.

Anything Else I need to Know?
This A Level is not all practical and you need to be prepared for rigorous academic study. If you want any more information please ask Miss May.

Qualifications:
Qualification Level: 3
Qualification Type: A Level
Awarding Body: OCR
CTEC Media (Digital)

Course Details
Cambridge Technical Extended Certificate in Creative Digital Media

What Will I Learn?
The course is studied over two years and is equal to one A Level.
The Core units that have to be studied are:

- Media Products and Audiences (Exam)
- Pre-Production and Planning (Exam)
- Create a Media Product (Practical)

The Optional Units we study are:
- Planning & Pitching a Media Product
- Advertising Media
- Scripting of Media Products

The Cambridge Technical qualification is a very practical course, with plenty of opportunity to gain practical media specific skills, work as apart of a group and independently.

What Are the Entry Requirements?
You need a minimum of five GCSEs at Grade 4 or above including a 4 or above in English Language and/or Literature. If you have alternative qualifications which are equivalent to GCSEs, you will need to have achieved a MERIT grade or above in these subjects to be considered for this course.

How Will I Be Assessed?
You will be assessed externally in two units (Media Products and Audiences and Pre-Production and Planning) as these are exams. The other four units are assessed as coursework by your teachers in school and verified by the exam board.

Will there be any additional costs when studying this subject?
There are no additional costs for this course. There will be optional trips available at a cost.

Future Opportunities?
Pupils who study media at this level can go onto higher education courses and degrees to study a range of media qualifications both practical and theoretical. It also supports further study in design, journalism, TV/film production and Performing Arts.

Anything Else I need to Know?
If you need any more information on this course please ask Miss. May.

Qualifications:
Qualification Level: Level 3
Qualification Type: CTEC Ext Cert (Equivalent to 1 A level) Awarding Body: Cambridge OCR
What Will I Learn?
If you love to perform, the Level 3 Diploma in Performing Arts will educate and train you in a range of skills, techniques and disciplines. The qualification will give you insight into the different career paths that someone interested in the performing arts may want to follow, and can help you progress in an existing career or move on to further study. This qualification is not just about being able to perform on stage, but has been designed in collaboration with experts within the performing arts sector and focuses on requirements that today’s universities, colleges and employers demand. This is a really creative, refreshing and exciting course. You will build on your social skills and team work. You will study acting skills, combined arts, classical theatre, health and fitness and improvisation.

What Are the Entry Requirements?
You need 5 GCSEs grade 4 and above including English Language (4) or an equivalent qualification such as a BTEC Level 2 in Performing Arts at Pass Level.

How Will I Be Assessed?
All of the work you do must be logged and recorded. It is this log, portfolio that will make up the evidence on which the award of your qualification will be based.

Will there be any additional costs when studying this subject?
Contribution towards any trips.

Future Opportunities?
With the international recognition of technical courses such as this, you can progress straight into employment. If successful there are a wide variety of prospective careers that you can explore, for example: actor/actress, stagehand, writer, business owner, TV/film runner, lawyer, presenter, doctor, nurse, barrister or police officer. The skills you will gain will help you in every possible job.

Anything Else I need to Know?
The 10 unit diploma is equal to 1 A level.

Qualifications:

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<th>Qualification Level: 3</th>
<th>Awarding Body: OCR</th>
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<td>Qualification Type: Cambridge Technical Diploma (Equivalent to 1 A level)</td>
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A Level Physics

Course Details
OCR GCE in Physics—H556

QAN Code
601/4743/X

What Will I Learn?
The specification is split into 6 Modules.
The first 2 modules are scientific skills that will be embedded into your lessons. There are 4 other content driven modules:

**Year 12**
- **Unit 1— Forces and Motion**: allows you the chance to further develop knowledge gained during your GCSEs. Mechanics is a big part of the module and those who study Further Mathematics will benefit from covering similar content. Materials science is also studied.
- **Unit 2—Electricity, Waves and Quantum Physics**: you will develop the skills needed to design a resistor, play music loud yet in some places not hear it, and discover why Einstein really was a clever chap.

**Year 13**
- **Unit 5—Behavior of Gases**: compliments Chemistry very well, investigates gravity and planetary behavior and concludes with a study of the cosmology
- **Unit 6**: develops your understanding of fields, in particular electric and magnetic, before delving into the world of nuclear radiation. Those looking to study medicine will be pleased there is also a medical physics topic included.

Assessment Paths: 3 examinations covering all modules and key practicals. Practical skill endorsement (internally assessed, externally moderated).

What Are the Entry Requirements?
You need a minimum of seven GCSEs at Grade 5 and above, including a minimum grade of 6 in both English and Maths. If you are a triple science student, you will need a minimum of grades 7,6,6. If you are a Combined Science student you will need a minimum of 6-6.

How Will I Be Assessed?
There will be 3 exams in year 13. Paper 1 covers content from units 3 and 5 and is worth 37% of the A Level. Paper 2 covers content from units 2 and 4 (37%) and paper 3 is a shorter worth 26%, but can include topics from all modules. The practical endorsement is done by completing a lab book over the 2 years.

Will there be any additional costs when studying this subject?
Students may be required to purchase the course text book and revision guide/workbook. There will be no costs associated with the practical elements of the course. Where trips are provided students may be asked to contribute to the cost. Trips may include a visit to CERN in Switzerland, the biggest Physics experiment on the planet. We have links with Warwick and Birmingham University and the use of their facilities/equipment will be sought, along with taking part in masterclasses and attending lectures.

Future Opportunities?
Students with a Physics A Level may study for degrees in Medicine, Engineering, Computing, Maths, Electronics, Finance, Architecture. Realistically, Physics closes no doors to any career. Physics graduates are amongst the most employable, and earn substantially more than their peers on average. Being an able Physicist will develop key desirable skills and also embed an appreciation of how everything around you works and exists. Physics is the foundation of our universe, and everything you do depends on it. Literally everything.

Anything Else I need to Know?
Many students take A level Maths with Physics as the two are complimentary in many aspects.

Qualifications:
- **Qualification Level**: 3
- **Qualification Type**: A Level
- **Awarding Body**: OCR
A Level Psychology

Course Details
GCE in Psychology

What Will I Learn?
Throughout the course you will be studying how and why human behavior occurs.

Year 12
- You will study how science works in Psychology, the psychology of human memory, attachment, mental health, stress and social influence.

Year 13
- You will learn more about why people form relationships, why people become aggressive and how to treat psychological disorders such as schizophrenia.

What Are the Entry Requirements?
You need a minimum of five GCSEs at Grade 4 or above, including at least a Grade 5 in Math and English. If you have studied Psychology GCSE you will need at least a Grade 4 (B). Alternative qualifications, equivalent to GCSEs, will be considered on an individual basis.

How Will I Be Assessed?
You will be examined at the end of the two year course, these exams will test everything you have learnt over the two year course and these exams alone will determine your A level grade. There is no coursework and there are not any AS exams.

Will there be any additional costs when studying this subject?
All the textbooks required for the course will be provided by the department. There is a selection of revision materials and additional texts available in the school library. Support materials and documents can be found on the student drive, under Psychology and then the relevant unit code.

Future Opportunities?
Psychology A level can lead to many careers, working as a Psychologist in schools, hospitals, private practice. Many primary and secondary school teachers have Psychology degrees. Psychology is considered to be a science and therefore if you graduate with a Bachelor of Science degree you can select from a wide range of careers.

Anything Else I need to Know?
Further information can be found on the student drive. Alternatively to find out more about the course go to www.AQA/PSYCHOLOGY.COM

Qualifications:
Qualification Level: 3
Qualification Type: A Level
Awarding Body: Edexcel
A Level Philosophy & Ethics

Course Details
GCE in Religious Studies [OCR] [H573] QAN Code 601/8868/6

What Will I Learn?
How should we live our lives? What is the purpose of life? Why believe?
To study A-Level Philosophy & Ethics is to grapple with the ‘big’ questions which have occupied humankind for millennia. By studying this course you will be engaging with some of the greatest thinkers who have ever lived. Not only is it among the most rewarding intellectual experiences you will find here at Sidney Stringer Academy, but the skills you acquire are both transferable and highly marketable. In the words of Morpheus: “This is your last chance. After this, there is no turning back. You take the blue pill - the story ends, you wake up in your bed and believe whatever you want to believe. You take the red pill - you stay in Wonderland and I show you how deep the rabbit-hole goes.”

A two year course, the specification offers you an academic approach to the study of religious ethics, philosophy, and developments in religious thought. It is accessible to students of any religious persuasion or those with none.
A wide range of topics are studied in the first year including: the Soul; death and the afterlife; sacrifice and suffering; religious and ethical approaches to euthanasia and abortion; arguments for (and against) the existence of God; the Problem of Evil; and miracles.
The second year of the specification enables you to study these topics in greater depth through an exploration of: free will and determinism; sexual ethics; Freudian ideas of conscience and guilt;

What Are the Entry Requirements?
Essay writing skills are essential for this subject. As a result we require a minimum of five grade 9-5 GCSEs including a grade 5 in English and a GCSE Grade 6 in another essay writing subject (such as History) are required.

Will there be any additional costs when studying this subject?
There are no additional costs for this course as textbooks and other materials will be provided.

How Will I Be Assessed?
External examinations will be sat in the June of Year 13. Internal exams are sat at the end of Year 12.

Future Opportunities?
The skills you acquire studying A-Level Religious Studies are highly marketable. The course is excellent preparation for any university subject which requires debate (such as Law), or analysis (such as Politics or PEP), or for subjects where ethical issues arise (such as science/medicine). There are also university courses in Religious Studies and Theology.

Qualification:
Qualification Level: 3  
Qualification Type: A-Level  
Awarding Body: OCR
A Level Sociology

**Course Details**

**GCE in Sociology**

**QAN Code**

601/3994/8

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**What Will I Learn?**

Sociology is one of the most popular A level subjects at Sidney Stringer Academy. It involves the study of the functioning, organisation and development of different types of society.

It enables students to extend their knowledge and understanding of many issues that they have studied at KS3 and 4 in History, Citizenship, Psychology and R.E.

It is a contemporary subject suitable for study by students who want to investigate and debate current issues in society.

You will study 4 Modules:

- The Family,
- Education
- Crime & Deviance
- Beliefs in Society.

Alongside these modules you will also study research methods and their application to different sociological issues.

Sociology provides a good link with other A level subjects particularly Psychology, History, R.E, English Literature, Media studies and Law.

There will be opportunities to attend student conferences / workshops, use ICT, and conduct detailed investigations into areas of special interest.

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**What Are the Entry Requirements?**

You will need a **minimum of five GCSEs at Grade 9-5**, which should include a minimum of Grade 5 in English and a GCSE Grade 6 in another Social Science subject. If you have alternative qualifications which are equivalent to GCSEs, your application will be considered on an individual basis.

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**How Will I Be Assessed?**

You will sit **3 exam at the end of Year 13** which test the units that you have studied in both Year 12 and Year 13.

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**Will there be any additional costs when studying this subject?**

No however we advise purchase of the subject revision guide at £10 (approx).

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**Future Opportunities?**

Sociology is a valuable subject that can lead on to degree courses in subjects such as Sociology, Social Work, Politics, and Teaching. It is useful in the study of Social Psychology, English, Media Studies, and careers in areas such as journalism, the legal profession, media & advertising and the police force.

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**Anything Else I need to Know?**

Sociology is suitable for any student who is interested in current issues, who has an enquiring mind and enjoys getting involved in debates and discussions.

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**Qualifications:**

- **Qualification Level:** A Level
- **Qualification Type:** A Level
- **Awarding Body:** AQA

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CTEC Sport & Physical Activity

Course Details
Cambridge Extended Certificate in Sport & Physical Activity

What Will I Learn?
This qualification is not just about being able to play sport or deal with elite athletes; employers have told us that they need people who are able to work with the general public and the physically inactive. Therefore, this qualification will provide you with the skills, knowledge and understanding to progress into employment in the sport, leisure or fitness industry either through an apprenticeship or directly into work.

Units studied include:
- Anatomy and Physiology
- Sports Injuries & Prevention
- Sports & Exercise Psychology
- Sports Leadership

The course will be delivered over 2 years and each specialised pathway is made up of eleven individual units.

What Are the Entry Requirements?
You need a minimum of five GCSEs at Grade 9-4 to include a minimum of a Grade 4 in English and a GCSE Grade 5 in Science, and/or BTEC Extended Certificate or Diploma in Sport. If you have alternative qualifications which are equivalent to GCSEs, your application will be considered on an individual basis. In addition, the interest and potential to succeed in achieving the qualification.

How Will I Be Assessed?
- End of unit examinations
- Assignments, individual or group Presentations
- Sports Performances

Will there be any additional costs when studying this subject?
There are no additional costs for this course.

Future Opportunities?
There are a wide variety of prospective careers that you can explore, for example: PE Teaching, Physiotherapy, Sports Coaching, leisure centre assistant, pool/beach lifeguard or sports development officer. It could also provide a route into Higher Education on a sport-related programme such as Sport and Physical Education, Sport Science, Sport Coaching and Development or Sport and Leisure Management.

Anything Else I need to Know?
This qualification is equivalent to two GCE A Levels. Included on the 16-19 Key Stage 5 Performance Tables for 2018 in England and recognised for UCAS Tariff Points.

Qualifications:
Qualification Level: 3
Qualification Type: Cambridge Technical in Sport and Physical Activity (Equivalent to 2 A levels)
Awarding Body: Pearson
Life in 16+

CMC

CPR Training

Transition Week

Student Counselling

Year 11 into 16+ Subject Speed Dating

16+ Christmas Pantomime
Life in 16+

A Week in the Life

Awards Evening

Science Week

16+ Common Room and Private Study area

Winter Wonderland Charity Event

Visit from the Secretary of State for Education
Life in 16+

“Futures” visit to Cambridge University

16+ Tutor Quiz Final

Employability UK Celebration Event at Coventry University

A level Geography Trip to DoHy-Moch

Directed Study areas

“About University” Event
Life in 16+

Our Families Our Future event

Barclays Life Skills Event

Careers Day

Ready Steady Cook

Results Day

“Team Building Day”
Message to New Students

Dear Student,

We hope that this booklet has given you all the information you need about life in 16+ and the courses on offer, but if you have any further questions, any member of the team will be happy to help.

Our academic results are among the highest in the city and we will support you to do your best in all your studies. In addition to achieving good results, every student is encouraged to take up all the other opportunities on offer, such as the Duke of Edinburgh’s Award, volunteering or work experience.

Our care and support for our students is second to none and every year the vast majority of our students go on to university, apprenticeships or into employment.

You and your parents are welcome to contact us via email if you require any further information about our Sixth Form or would like to join us during a typical school day.

We wish you success in your examinations this year and look forward to welcoming you into year 12 in July.

Tom Martin
Assistant Principal Post 16

Sheila Chennells
Assistant Head of Post 16

The 16+ Application Process for External Students

A 16+ Prospectus and application form can be downloaded from the Academy website, or collected from the Academy reception.

Completed applications need to be emailed to 16plusadmin@sidneystringeracademy.org.uk or handed into Reception by Friday March 2nd 2018.

Once your application has been received, a letter of acknowledgement will be sent to you and a reference will be requested from your present school which will need to cover:

- Predicted grades
- Behaviour
- Attitude
- Effort
- Attendance and Punctuality
- Involvement in enrichment or other activities

On receipt of a positive reference, you will be invited to an Open Evening to meet the Assistant Principal of 16+ and the Assistant Head of Post 16. Following this, suitable candidates will be offered a place at the Academy. All offers will be subject to an excellent reference, a successful interview and achieving the necessary GCSE entry requirements in the June examinations. Final interviews/enrolment will be held on Friday 17th August 2018, after results day.
“Attending 6th form has made me realise just how close I am to my dreams. I have been taught that I can achieve anything and it is within my reach as long as I approach it in the correct manner. I have been supported

“I have learnt a lot through my years at this school. Enjoying days of happiness and fighting obstacles. I have been supported through all my decisions and gained enough”

“I have had the best years of my life due to the support from teachers. The school is one of the best and I will never forget it.”

“I have had the best time at Sidney Stringer. I cannot say how much Stringer and all the staff have supported me. They have been so amazing and helped me exceed my potential. The staff found in me

“I have absolutely loved my time at Sidney Stringer. I cannot say how much Stringer and all the staff have supported me. They have been so amazing and helped me exceed my potential. The staff found in me

“I have learnt a lot through my years at this school. Enjoying days of happiness and fighting obstacles. I have been supported through all my decisions and gained enough”

“16+ was great, great people, great teachers

“Thank you very much for all the support and advice you have given me. I can guarantee that I would not have been in

“It has been a real privilege to be part of this Academy, especially the Sixth Form and getting an opportunity to know the staff that are all exceptional and caring.”

“Sad to leave the place that has supported me and believed in me for the last seven years.”

“Seven years of being here has come to an end. The support and love I have gained from here makes me emotional. I will miss the place a lot but will definitely come back to visit.”

“I have met some of the most amazing people during my time at 6th form, from student to my tutor and Mrs. Chennells. I love and hate 6th form at times but am so glad I spent two years here at the Academy and appreciate everything that was done. I am going to miss my 6th form family.”

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# Year 12 Subject and Blockings 2018-2019

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<tr>
<th>Block A</th>
<th>Block B</th>
<th>Block C</th>
<th>Block D</th>
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<td><strong>Fri1, Fri2, Fri3, Tue4 Tue5</strong></td>
<td><strong>Wed1, Wed2, Wed3, Fri4, Fri5</strong></td>
<td><strong>Tues1, Tues2, Tues3, Wed 4, Wed5</strong></td>
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<td>Business</td>
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<td>Philosophy &amp; Ethics</td>
<td>English Language</td>
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| BTEC | | | | |
| BTEC Business Dip | BTEC Applied Science Ext Cert | BTEC Art Ext Cert | BTEC Applied Science Dip |
| BTEC Health & Social Care Dip | BTEC ICT Ext Cert | BTEC Business Ext Cert | BTEC Graphics Ext Cert |
| BTEC ICT Dip | BTEC Media Ext Cert | BTEC Health & Social Care Dip | BTEC ICT Ext Cert |
| CTEC Performing Arts | | | |

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<tr>
<td>Cambridge Tech Extended Certificate in ICT</td>
<td>BTEC Diploma equivalent to 2 A Levels</td>
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<tr>
<td>GCSE English</td>
<td>BTEC Extended Certificate equivalent to 1 A Level</td>
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<td>GCSE Maths</td>
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<td>BTEC Science</td>
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<td>Jamie Oliver Food (2hrs)</td>
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<td>Citizenship (1hr)</td>
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<td><strong>A Weeks Work Experience Placement</strong></td>
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Further Information

If you would like more information about Sidney Stringer Academy, or would like to visit the Academy please contact us. We will be pleased to provide you with an information pack and to make arrangements for you to visit us.

Executive Principal: Mrs Wendy Tomes
Associate Headteacher: Ms Claire Turpin
Assistant Principal Post 16: Mr Thomas Martin
Assistant Head of Post 16: Mrs Sheila Chennells

Sidney Stringer Academy
Specialists in Mathematics, Design and Technology
2 Primrose Hill Street
Coventry
CV1 5LY
www.sidneystringeracademy.org.uk
Telephone: 02476251756
Fax: 0247627400
Email: 16plusadmin@sidneystringeracademy.org.uk