16+ Prospectus

Believe Achieve Succeed

2019-2020
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**Contents**
Welcome to our Sixth Form. We are now one of the biggest, and most popular, Post 16 providers in the city and last year we had over 100 applications from external students. Students who study with us make outstanding progress and results at Post 16 are consistently good.

Ofsted, in 2013, judged that we were outstanding in every category and Sidney Stringer is one of the top schools in the country for student progress. In 2017 we even made the National Press as our Science and Maths A level results were better than Eton! Students are not only taught exceptionally. They also have excellent pastoral support, opportunities for numerous extra-curricular activities, as well as high quality career guidance which prepares them for life after Post 16. We are one of the lead schools in using technology to support learning and we offer the opportunity to purchase Chromebooks at a reduced cost. We also offer exciting opportunities for student leadership with roles as a Prefect and Head Boy and Girl.

In September 2018 we opened our new 16+ Centre. We now have 2 classrooms, exclusively for 16+ lessons, state of the art IT, a common room area for working, socialising and hosting events, plus it’s own catering facilities. It is fabulous space, much like that which students will experience at University!

We hope that you will consider joining our Sixth Form, there has never been a more exciting time to be part of the Sidney Stringer Academy success story.

The Post-16 Experience at Sidney Stringer offers:
- Opportunities for personal development through positions of trust and responsibility
- Leadership opportunities through the Prefect system as well as Head Boy and Head Girl
- A wide range of courses and qualifications taught by experienced and well-qualified staff – this is increasing each year.

Support and Enrichment
- A brand new 16+ Centre with state of the art IT facilities
- Outstanding teaching
- A thorough induction and transition programme for all new students
- A strong enrichment programme with activities throughout the year to help develop the skills you need as a young adult
- Small teaching groups and one-to-one support from tutors
- Rigorous tracking and monitoring to support results
- An experienced team to help with Higher Education and career choices
- Careers staff with well-established links to local universities
- A locker for each student
- An All Day Café open for use throughout the day as well as catering facilities in the 16+ centre
- A Business and Enterprise lounge
- Work experience opportunities to enhance UCAS applications

Excellent results
We have:
- A high take up of university places, including the top universities
- Science and Maths A level results better than Eton
- High progress measures in all subjects
Welcome from the 16+ Team

“As KS4 begins to draw to end, you must now consider the next stage of your education and what will best suit you and your learning. Should you choose to study in 16+ at Sidney Stringer Academy, you will receive a warm welcome from a team of teachers, tutors and support staff committed to ensuring that procedures are in place for you to achieve to your full potential.

Our overall aim is to prepare you for adult life through ensuring that you are the best equipped academically and also that you leave us as a well-rounded individual with a skill-set that will give you the best opportunity to succeed in the outside world.

Outside of lessons, our aim is to equip you with transferable skills which will put you in a good position to move onto the next stage of your life. We do this by encouraging you to participate in activities such as university Master Classes, work experience placements, volunteering, The Duke of Edinburgh Award Scheme, residential experiences, University Summer Schools and much more. If you are waiting for your potential to be unlocked and developed, then look no further than our wonderful Academy!

At Sidney Stringer Academy our staff will do everything they can to ensure that you make the optimum amount of progress. We have great teaching staff who use a wide range of strategies to further student outcomes and a dedicated team of tutors to support you throughout your time at the Academy.

We wish you good luck in your forthcoming exams and remember that your future lies firmly in the palm of your hand; make sure you make decisions which will lead to success and not to disappointment.”

Mr Tom Martin
Assistant Principal Post 16

Matt Bloxham
16+ Assistant

Emma Cooke
16+ Assistant

Keeley Murray
16+ Pastoral Manager

Tracey Taylor
16+ Pastoral Manager

Harjit Gosal
16+ Faculty Clerk
NEW POST 16 CENTRE

In 2018 we started an exciting new chapter for Sidney Stringer Academy Post 16 with the opening of our brand new Sixth Form Centre. This is a purpose-built centre and includes a professional work and social space for our post 16 students. We believe this new centre will enhance our students’ experience of post 16 and give them all the resources they need to succeed in the future.
Students of all abilities and backgrounds are welcome to apply to our Academy Sixth Form. As an Academy we encourage students to take up the many opportunities we offer and to contribute to both the Academy and the local community. We do everything we can to prepare students for life beyond school so that they leave us with the skills and confidence needed to succeed in the future. We are proud of the rich and diverse cultural background of our Academy and Sixth Form and we aim to draw upon this richness for the benefit of all students through every dimension of their work.

Whilst the majority of our Post 16 students are those who are continuing their studies at Sidney Stringer after completing GCSEs, we also warmly welcome applications from external students. We recognise that the needs of students at Post 16 are different from those in years 7—11 and so we provide excellent facilities which are for the exclusive use of our Post 16 students.

Deciding where to go, and what to study, Post 16 will be one of the most important decisions that you will make and we want to help you make the right choices. We offer Information, Advice & Guidance through:

- A Sixth Form Subject Information Evening—Thursday 29th November from 6pm to 7.30pm
- One-to-one Interviews for Options at Post 16
- A Transition / Induction week in July and in September
- Small group subject talks from 16+ students
- Peer Mentoring

We hope that you will find this prospectus useful and informative. If you have any further questions then please do not hesitate to contact us using the details on the back cover.
A Learning Environment

The Academy has a wide range of excellent facilities and systems that are designed to improve the quality of our students’ learning experiences. All areas of the Academy are equipped with computer hardware and have access to up-to-date computer software.

Aiming for Success

Central to the role of the Academy is our determination to enable access to Further Education and Higher Education courses and jobs with training for all our students when they leave the Academy. We have close links with Coventry University, Warwick University, The University of Birmingham, Newman University and De Montfort University and with a number of local employers.

Mathematics, Design and Technology

All faculties at Sidney Stringer offer high quality teaching and learning, but we are especially proud of the contribution made in the areas of Mathematics and Design Technology. These subjects and skills are at the forefront of the Academy’s development and 16+ students following all courses can benefit from the expertise we have in these subjects. The Academy has many specialist Information Technology rooms equipped with a range of PCs and a number of peripheral resources. These resources include laser printers for producing high quality work, colour printers and access to databases across the world via the Academy’s own Internet link. All teaching rooms have interactive whiteboards to enhance teaching and learning across the curriculum. There are laptop trolleys for student use, as well as break-out study areas around the Academy where students have use of computers and a wireless network for access to the Internet.

The Academy Library

The Academy Library is equipped with a variety of fiction and non-fiction books including texts to support research and enquiry at advanced level. The IT equipment that is based in the Library provides access to the Internet and a multitude of resources. 16+ students are able to use the Library throughout the day and after 3.00pm.

The Theatre

The Academy now has one of the most technically equipped theatre facilities in the country. It is used for assemblies, lessons and performance work for Drama & Theatre Arts and Music to audiences ranging from 60 to 300 people. Also, after school hours and at the weekend, community groups are benefitting by using the facilities for educational, recreational, social and cultural purposes.
A Supportive Environment

A Week in the Life
Every student will enjoy participating in our compulsory “A Week in the Life of a 16+ Student” experience. This week will give each student an insight into what life is really like when they join Sidney Stringer 16+. You will begin to feel part of a caring environment where your academic ability will be stretched to its limits provided you play your part. Every student will also experience lessons and independent learning in their chosen subjects.

All students will be expected to complete all homework and holiday work set. In addition to this, every student will be expected to complete a Research Project about their chosen career. This will be a requirement of you being accepted into the Sixth Form.

Private Study
Private study is an essential element of learning at 16+ and students are helped to develop the skills needed to organise and use their time productively. We expect all students to be active, independent learners who use study time effectively.

Private study will take place in the 16+ Quiet Study Area or in an area designated by staff within the Academy. Year 13 students will be allocated up to five private study time sessions at home with most Year 12 students being allocated home study time in the 2nd term. All Year 12 students will be allocated three directed study sessions a week to support their independent learning.

Financial Support for Students
Students may be entitled to receive a 16-19 Bursary for which they will need to make individual applications. Please ask at the 16+ Office for details.

SEN Support
Support is available to students with Special Education Needs both within and outside the classroom settings. This includes weekly Literacy Support for students who have a reading age of below 12 years.
A Supportive Environment

Personal tutors
All 16+ students have a personal tutor who they meet regularly for mentoring sessions and group tutorials. 16+ tutors are there to help students plan individual course programmes, support them through their courses, monitor progress and to encourage independent study habits. Here in 16+ we have 18 tutor groups.

Monitoring and Reviewing Progress
In September, Year 12 students will attend an enrolment interview and a 2 day induction programme. An initial parents’ consultation evening will be held in October to discuss expectations and progress. We have a tracking system with information sent home and regular Progress Days to support and monitor student progress throughout the year. A subject teachers’ meeting will also be held during the Spring term.

The Academy reporting process is important in the monitoring of student progress and there is regular contact with parents.

16+ student support meetings are calendared regularly and these offer parents the opportunity to meet with members of the 16+ team to discuss any concerns as well as student progress.
A Supportive Environment

Student Support for Post 18
Our aim is to fully support our 16+ students to realise their academic potential and to achieve their personal ambition in gaining a place at their first choice university, Apprenticeship or Job. To this end, we work with a number of organisations and encourage all students to participate in programmes which support their university applications. We support them every step of the way with advice on the process. Students are also encouraged to attend

Routes to Professions: Medicine, Law and Banking
This is an initiative offered by The University of Birmingham to enable under-represented groups to gain a real insight into studying Medicine and Law. This is done by the students receiving advice, guidance and support as well as accessing

Taking part in the Pathways to Law experience was one of my best decisions ever. Whilst I was sure that law was where I wanted to go, having this inside knowledge cemented my passion into pursuing law for my degree. It opened up so many opportunities for me. Amongst others, we were able to partake in student shadowing, various networking events with Solicitors and Barristers, lectures covering topics from Ethics, to Contact Law, and many other opportunities. Pathways to Law supported students not only with academics, and gaining an insight into the field of law, but also with university applications. They organised a variety of Open Day trips with universities such as Oxford and Bristol. They also held personal statement events and organised e-mentoring opportunities for all students. Overall, Pathways to Law was an incredible experience and one that helped me to secure my passion in pursuing law as a career in the future.

Aisha Shakeel Qureshi 16.11

Pathways to Law has not only enabled me to enhance my knowledge of law, but it has also enabled me to develop skills such as communication, leadership and organisation. Pathways to Law has not been unbenefficial to me in any way shape or form- all the sessions are extremely helpful, from e-mentoring sessions to Personal statements and LNAT events, as well as lectures and seminars. Moreover, I went to Oxford University on an open day where we debated and we “mooted” as a group- it was a thrilling experience. Furthermore, the summer school was very entertaining as we stayed in the accommodation provided by Warwick University for 3 days and we had several activities, ranging from lectures to seminars and game nights. Pathways to Law has secured my choice of Law as a degree at university and then pursue a career in Law as a solicitor. Pathways to Law is definitely something you should undertake if you want to secure your choice of Law.

Gheorghe Serban 16.11
A Supportive Environment

**Master Classes**

We strongly encourage students to access Master Classes offered by the Universities of Birmingham, Aston and Warwick, which allows them to experience lectures in a university setting. It also enables them to gain a better understanding of university life through observing students on the campuses and having the opportunity to talk to them about the experience. Master Classes also support students’ academic studies at school.

“We attended a master class at the University of Birmingham called ‘Eye-fact or fiction’. This was an incredible opportunity to learn more about the University itself but also how lectures were structured. Being able to talk to other students and ambassadors gave us a greater insight into the Life of University and we were able to learn more about community that was built. The lectures were engaging and full of enthusiasm which made it enjoyable. This encouraged us to choose University of Birmingham as a potential university for our future.”

Faatimah Cassambai 16.4 and Nafisa Azeem 16.16

**University Talks**

We use the proximity of local University to arrange workshops and advice sessions for our students. We also work closely with the university’s admissions tutors and ambassadors who come into Citizenship lessons to provide information on UCAS applications, and advice for being successful university students. This year we have had visits from the following universities:
A Supportive Environment

Social Mobility Foundation
Many of our students successfully participate in this programme which aims to make a practical improvement in social mobility for young people from low-income backgrounds. The SMF provides opportunities and networks to support 16-17 year olds through programmes of mentoring, internships, university application support and skills development.

As part of the Social Mobility Foundation I was given the opportunity to visit many university open days and workshops including visits to Nottingham University and University of Birmingham. One of the most significant workshops available was the Medical Maverick Workshop at Birmingham Children’s Hospital. Here we completed our own medical report and I was able to attempt key hole surgery and blood taking from a prosthetic arm, as well as this we recorded and ECG and used ultrasound equipment. This first hand experience with hospital equipment is invaluable for individuals who aim to go into medicine or health care professions. On top of these opportunities the programme provides all individuals with mentors who they have regular contact with. Personally, my mentor helped and supported me through the UCAS application process as well as providing me with general tips for revision and future.

Gameela Murshad 16.2

Engineering Education Scheme (EES)
The engineering education scheme (EES) is a national STEM competition for year 12 students. Every year a team of students represent our academy. The project runs from October to April and is overseen by Mr Mottram.

“EES involved me working in a team, alongside mentors from Jaguar Land Rover to come up with unique solutions for powertrain integration and safety in the new luxury Land Rover that is being designed. This challenge required me to think logically and evaluate the different ideas I came up with. I enjoyed this greatly, thus reassuring me that mechanical engineering is the course for me. EES took place over the course of six months, where my team and I had regular meetings. This required a high level of coordination and organisation and my team work skills developed greatly over time. I also had to take on a leadership role, making sure all team members were involved and organised. The project itself was a success, receiving many compliments from the judges and allowing me to experience the satisfaction that I feel studying mechanical engineering will give to me.”

“The project involved weekly meetups with mentors from JLR themselves and we also had a lot of support. The program involved visits to JLRs centre in Gaydon as well as Loughborough university. It was a great balance of studying and actual physical projects. At the end they give you Their payroll numbers which can greatly increase your chances of gaining a career with JLR if you apply for it.”

Malik Khan 16.11
A Supportive Environment

**EY Futures Scheme**
EY offer a scheme for three weeks paid work experience that takes place within the summer holidays. Completion of the scheme has several benefits such as a real life work experience and the potential for a post 18 apprenticeship within the firm.

“EY Smart Futures is a three week paid programme for students from low income backgrounds to help support them to get into higher professions. In this programme you undergo two weeks of teamwork activities and one week of work experience. The teamwork activities vary from having ice-breaker games to having to do group presentations in front of the board of directors. At the end of the program you will successfully complete a Level 2 CMI Chartered Management qualification, which is an internationally recognised qualification by all employers. “

Mohammed Arkam Inayathulla 16.1

**Nuffield Research Projects**
Nuffield Research Placements (previously Nuffield Science Bursaries) provide over 1,000 students each year with the opportunity to work alongside professional scientists (including quantitative social scientists), technologists, engineers and mathematicians.

Projects take place in the summer holidays and have broadly scientific or technical content, but they don't have to be based in a laboratory. They might be office-based or include fieldwork, or they might focus on engineering, data science or computer science. Placements take place across the UK and are administered at a regional level by a network of Nuffield Co-ordinators.

“Research within the scientific field has been something I was always interested in. This placement gave me the opportunity to work with PhD students, who were professionals within their field, to complete a project I was highly interested in alongside hands on experience of what it's like to work in a research lab.”

Benedicta Boamah 16.3

The research programme gave me the opportunity to delve further into my subjects outside my A Level specification. At Warwick University I helped my supervisor with his PhD project and later was acknowledged as a colleague in his final piece. It was here where I learnt about new areas of biology and their real life application especially genetically modified plants supporting me in my studies and UCAS application.

Humzah Mohammed 16.15
Summer Schools
A wide range of students enroll on university lead summer school across a variety of different subjects. These summer schools are based all around the country and offer students an insight into student life.

University of Warwick—Sutton Trust Summer School
“During the summer I attended University of Warwick - Sutton Trust Summer School, for a week. I chose to do Historical and Culture studies as I’m interested in taking History at Warwick University. We completed many group activities such as inflatables, Virtual Reality session and a trip to Ashmolean Museum in Oxford. The end goal of the summer school was a to make a poster on our chosen subject. My group presented on ‘Scared Lost Objects.’

After you finish the Summer School you will have one-to-one mentoring session with a mentor (attending Warwick) who would help with personal statement.

One thing I loved about attending Warwick summer school is the amount of university experience I received during that one week. I met great people and stayed in great accommodations.”

Tanzila Shaikh 16.1

AEP Summer School At The University of Birmingham
“This 5 days, 4 nights residential trip allows you to meet academics that know all about your chosen subjects. It’s a chance to answer all your questions before applying for UCAS. You are given a mentor who is a studying your subject at the University. They help you throughout the week and also guide you with your personal statement. You remain in contact with them and can always email them about any questions you may have. Through this, you meet and bond with other students who have similar interests through a range of activities such as bowling, dancing, trampolining, and also watching a movie together in the cinemas. It’s a week full of excitement.”

Tuba Rafiq 16.13

Futures
The Futures Programme supports and inspires 16+ students from low-income communities, that are traditionally under-represented at University, to make informed and ambitious choices about university. These young people have the academic potential to go to university but may lack the confidence, knowledge or support to get there. Futures gives them access to opportunities including university visits, a residential Easter School at Oxford or Cambridge, and a mentor who will guide them through the process of making a well-informed and high-quality university application. The scheme is run by the Teach First Organisation.
A Supportive Environment

**Employability UK**
For the 3rd year running, a number of Year 12 students participated in the Employability Skills programme offered by Employability UK in partnership with the Coventry Building Society. The programme is aimed at those students who may not feel that Higher Education is a path that they wish to take. The programme is tailor made, and designed to enhance the life skills and work readiness of young people. Sessions and workshops include, CV writing, presentation skills, workplace etiquette, inspirational talks, workplace visits, culminating in a unique Networking and Celebration Event where all students are recognised for the progress that they have made throughout the programme.

Our participating students have found this to be an invaluable opportunity to prepare them for the world of work and we are pleased that we are able to again offer this programme to our current Year 12 students. We hope that this will continue to be a part of the supportive programme we can offer to our 16+ students.

“The Employability Uk programme is such a useful scheme in which so many skills are learnt to prepare young people like myself for the big world out there. Learning interview and CV skills will definitely enable me to be successful in the working world and I will certainly not forget anything I learnt. Really recommend it!”

Madiha Kabul 16.1

**Barclays—Life Skills**
Over the last two years, we have been working with Barclays Bank and an initiative set up by them to provide students with financial advice and employability skills.

Managers from Barclays have visited the Academy to work with our students on topics such as: finance, how to write an effective CV, how to present at an interview in order to achieve a positive outcome and how to ensure that work experience is successful and rewarding.
A Supportive Environment

Realising Opportunities
Realising Opportunities is a collaboration of 15 leading, research intensive, universities who work together to promote fair access to the Russell Group universities. The programme provides able students with the necessary skills and information to make informed decisions about their futures through conferences, academic insight sessions, subject specific taster sessions, Summers Schools and professional mentoring.

“RO is an amazing opportunity for year 12 students to write either an academic assignment or complete an EPQ. This scheme lowers grade requirements for Universities such as Warwick, UoB and UCL. It makes your UCAS application very strong and teaches you valuable skills than can be transferred to university. They teach you how to manage time, money and become more efficient researchers. I would definitely recommend this scheme. “

Ayub Kassim 16.13

Student Volunteers
Every year, student subject volunteers from Coventry and Warwick Universities come into the Academy to do a series of subject-based advice workshops. They offer advice on Personal Statements and on aspects of their courses at university.

University Visits
Each October, Year 12 students are offered the opportunity to attend the “Success or Failure” conference at the University of Birmingham. Here, current and recently graduated students, inform them of the importance of Year 12 in securing a successful outcome at the end of their studies.

Tomorrow’s Teachers
Many 16+ students have ambitions of becoming a teacher, or of working with children. To support them, we are part of a scheme known as Tomorrow’s Teachers in which students are given practical advice on becoming a teacher. Here at Sidney Stringer Academy we have our own Teaching SCITT that offers a great insight for students about what it is like to become a teacher.
A Supportive Environment

Work Experience

Students wishing to study vocational courses such as nursing, dentistry, teaching, accountancy etc. at university or wishing to take up an apprenticeship, for example in childcare or engineering, are expected to have undertaken a considerable amount of work experience before applying.

In Year 12, all students are advised and helped to find themselves a work experience placement relevant to the career they wish to pursue. In addition to this, all Year 13 students will be offered a placement to develop their employability skills and enhance their UCAS or Apprenticeship application.

Each year, students undertake a 5 day work placement opportunity which is designed to develop their transferable skills. Although students are able to select their preferred area of work, all of the placement opportunities develop inter-personal skills, communication skills, time management and organisational skills as well as giving students a reality check as to the expectations of life outside the classroom. Many students are offered part time work as a result of their placement and all return to the Academy with renewed effort to their studies.

“Working in a professional setting has helped me to widen and develop my skills further. Work experience is a great opportunity for individuals who want to gain an insight of the career that they want to go into in the future. The overall experience allows you to work with a group of professionals who have specialities in specific areas and also allows you to carry out tasks in the workplace. During my work experience I had the chance to shadow the work of professionals and develop my skills and qualities further. As part of my Health and Social Care course I had to complete a work experience booklet which included getting references and writing down the tasks that I carried out and how these tasks helped me to develop new skills and widen my abilities.”

Mahfara Rahman 16.8
These are the destinations of our Year 13/14 Students in 2018

Other students took a gap year or found employment or an apprenticeship.
Head Students

‘Education is the most powerful weapon we can use to change the world.’ – Nelson Mandela. The 16+ at Sidney Stringer Academy embody this ethos and they work tirelessly for every student to achieve the best education and support along their Stringer journey. Opportunities are always available and offered to students from the Futures and Employability schemes to revision sessions, enabling students to make the transition into higher education. Additionally, this sixth form not only values the importance of education but also the importance of character and they work hard to create well-rounded individuals; teamwork is essential within our sixth form with every tutor group working together as a family with tutor quizzes and competitions that run through the year. As well as this, each student is able to thrive as an individual through partaking in extra curricular activities, such as the science club, to continue learning and building character in different ways.

Furthermore, the teachers at Sidney Stringer Academy are of the highest calibre and are the most dedicated and passionate academics. My teachers motivate me to be successful but they also contribute to my personal development through engaging and invigorating lessons that are always filled with enthusiasm. This coupled along with the small class sizes and facilities available, with chrome books and Ipads, create the perfect atmosphere of learning. I am proud to attend Sidney Stringer Academy’s sixth form as they have enabled me to flourish both academically and personally.

Sidney Stringer Academy provides a solid foundation for higher education through its 6th form provision. From the wide range of course types offered, including both A Level and BTEC qualifications, to the pastoral support given by the staff, the Academy aims to not only stimulate students intellectually but also enables their students to flourish in their personal development. The wide range of opportunities across Year 12 and 13 ranging from Academia focussed masterclasses to stress relieving ‘ready, steady, cook’ challenges create a well-rounded, nurturing environment that allows students to thrive. The dedication and motivation of teachers due to their love of the subject means lessons are engaging and informative. Comprehensive support is given and is highlighted by the small class sizes, the one-to-one tutor mentoring programme and after-school intervention held by subject teachers. The extensive facilities offered include the new 16+ building, ICT facilities and breakout areas which gives students the tools they need to succeed in their qualifications. Preparation for higher education occurs throughout the two years due to the visits from admission tutors and the wealth of resources given to students. This eases the transition into life after 16+ as the school ensures you are well prepared for the path you decide to take; I will always be proud to be the Head Boy and to have attended this truly empowering 6th form as it has in no doubt made me the person I am today.

Unaisa Bhayat 16.2

Humzah Mohammed 16.15
Student Leadership Team

Student voice is an integral part of Sidney Stringer Academy, and the effort placed into encouraging this is phenomenal.

Tuba Rafiq
16.13
Deputy Head Girl

Yaqoub Imran
16.3
Deputy Head Boy

Matthew Court
16.13

Kim Anh Nguyen
16.3

Akbar Hamidi
16.10

Hafeezah Akhtar
16.11

Hava Foric
16.6

Aisha Shakeel
16.11

Lauryn Brandy
16.16

Estera Ercsei
16.5
A Guide to the Courses

A Level
The A Level (Advanced Level) is a subject based qualification studied over a period of 2 years. Assessment is usually by either examinations at the end of the 2 years or a combination of final exams and coursework. The grades awarded at the end of an A Level course are A*-E.

Pre-Public examinations will take place to assess student’s progress but these examinations do not count towards overall grades.

Entry Requirements - A Level
Students are accepted onto 16+ courses on the basis of their GCSE and BTEC performances. To follow an A level course, students must have five or more GCSEs at grades 5—9 in a mixture of subjects, to include English and Maths. These are the general entry requirements but they may vary between individual subjects. Appropriate grades for legacy GCSEs (A*-C) will also be taken into consideration.

Entry Requirements - BTEC Level 3
For students to study BTEC Level 3 courses you will need to have achieved five or more GCSEs at grades 4-9 or a Level 2 BTEC First Qualification at a Merit grade or above and a level 4 in English and/or Maths.

Combinations
Students can ‘mix and match’ courses. In Year 12, students can mix A-level courses and BTECs, which they would carry on studying into Year 13.

Cambridge Tec Extended Certificate in IT (Level 2)
The Cambridge Tec in IT offers a wide range of units such as installing hardware, creating a website, identifying an IT fault, computer animation and e-commerce. It is an ideal foundation if you wish to enter the workplace providing you with a theoretical background reinforced with practical skills that transfer to the modern workplace. It is worth 1 and a half GCSEs.

GCSE Courses
16+ students can take English and Maths Re-take GCSE courses alongside their Level 2 or Advanced course programmes. In general the entry requirements to a Level 2 course One Year Programme is a variety of GCSEs at grade 2/3.
We also offer the opportunity for students to re-sit a Level 2 BTEC Science qualification.
Subject Choices

When considering which subjects to choose you should ask yourself the following questions:

What do I enjoy?

If you don’t enjoy a particular subject would you really want to be studying it for five hours per week for two years, with the additional homework or coursework and revision that is required?

What am I good at?

You should think about choosing subjects that you are good at, that you enjoy and that you have had positive feedback from subject teachers.

Where will the course get me?

Many university courses have certain course requirements. Often there isn’t an obvious link, for instance History is a preferred subject over A Level Law when applying for a Law degree. You should do your research and find out what the course requirements are when deciding which subjects to choose.

Is the workload manageable for me?

Some subjects have very similar workloads. You will need to ask yourself if you have got a manageable combination of exams and coursework in your chosen subjects.

BTEC or A-level?

You will need to consider and decide whether you are better suited to BTEC or A-level, or even a combination of two.

See ‘A Guide to the Courses’ later on in the Prospectus.

For some students the choice is an obvious one, traditional subjects at traditional universities require traditional A levels.

However for others, the ability to study more vocational subjects is a clear choice.

One route is not necessarily harder than the other but there are different skills required.

Either way you will be required to be organised and committed in order to achieve SUCCESS.
## Courses, Levels and Qualifications

<table>
<thead>
<tr>
<th>Subject</th>
<th>Level</th>
<th>Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>Level 3</td>
<td>BTEC Extended Certificate/Diploma</td>
</tr>
<tr>
<td>Art</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Art &amp; Design—3D Art</td>
<td>Level 3</td>
<td>BTEC National Extended Certificate</td>
</tr>
<tr>
<td>Art &amp; Design—Fine Art</td>
<td>Level 3</td>
<td>BTEC National Extended Certificate</td>
</tr>
<tr>
<td>Art &amp; Design—Graphics</td>
<td>Level 3</td>
<td>BTEC National Extended Certificate</td>
</tr>
<tr>
<td>Art &amp; Design—Photography</td>
<td>Level 3</td>
<td>BTEC National Extended Certificate</td>
</tr>
<tr>
<td>Art &amp; Design—Textiles</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Biology</td>
<td>Level 3</td>
<td>BTEC Extended Diploma, Diploma</td>
</tr>
<tr>
<td>Business</td>
<td>Level 3</td>
<td>(Single Award)</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Economics</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>English Language</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>English Literature</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Extended Project</td>
<td>Level 3</td>
<td>AS</td>
</tr>
<tr>
<td>Film Studies</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>French</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Further Maths</td>
<td>Level 3</td>
<td>AS/A2</td>
</tr>
<tr>
<td>Geography</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Health and Social Care</td>
<td>Level 3</td>
<td>(Double Award) BTEC Diploma/Subsidiary Diploma</td>
</tr>
<tr>
<td>History</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>ICT</td>
<td>Level 3</td>
<td>BTEC Extended Certificate/Diploma</td>
</tr>
<tr>
<td>ICT</td>
<td>Level 2</td>
<td>National Certificate—1 1/2GCSEs</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Mathematics (Core)</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Media</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Media—Digital Media</td>
<td>Level 3</td>
<td>Cambridge Technical (Ext Cert)</td>
</tr>
<tr>
<td>Performing Arts</td>
<td>Level 3</td>
<td>Cambridge Technical (Diploma)</td>
</tr>
<tr>
<td>Philosophy &amp; Ethics</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Physics</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Psychology</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Sociology</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Spanish</td>
<td>Level 3</td>
<td>A2</td>
</tr>
<tr>
<td>Sport &amp; Physical Activity</td>
<td>Level 3</td>
<td>Cambridge Technical (Diploma)</td>
</tr>
<tr>
<td>Block A</td>
<td>Mon1, Mon2, Mon3, Mon4, Mon5</td>
<td>A Level</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Block B</th>
<th>Thu1, Thu2, Thu3, Mon4, Mon5</th>
<th>A Level</th>
<th>BTech</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maths, Business, Psychology, English Language, Philosophy &amp; Ethics</td>
<td>BTEC Health &amp; Social Care Diploma, BTEC ICT Diploma, BTEC Business Ext Cert</td>
<td>L2 One Year Programme</td>
<td>BTEC Diploma equivalent to 2 A Levels, BTEC Extended Certificate equivalent to 1 A Level</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Block C</th>
<th>Fri1, Fri2, Fri3, Tue4, Tue5</th>
<th>A Level</th>
<th>BTech</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry, Geography, Literature, Art, Film Studies, French</td>
<td>BTEC Applied Science Dip, BTEC ICT Ext Cert, BTEC Business Ext Cert</td>
<td>L2 One Year Programme</td>
<td>BTEC Diploma equivalent to 2 A Levels, BTEC Extended Certificate equivalent to 1 A Level</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Block D</th>
<th>Wed1, Wed2, Wed3, Fri4, Fri5</th>
<th>A Level</th>
<th>BTech</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology, History, Performing Arts, Psychology, Spanish</td>
<td>BTEC Health &amp; Social Care Diploma, BTEC Media Ext Cert, BTEC Business Dip, BTEC Sport Ext Cert</td>
<td>L2 One Year Programme</td>
<td>BTEC Diploma equivalent to 2 A Levels, BTEC Extended Certificate equivalent to 1 A Level</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Block E</th>
<th>Tues1, Tues2, Tues3, Wed 4, Wed5</th>
<th>A Level</th>
<th>BTech</th>
</tr>
</thead>
<tbody>
<tr>
<td>Citizenship, Extended Project, Further Maths</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Level 3 – Course Entry Requirements

<table>
<thead>
<tr>
<th>Qual</th>
<th>Course</th>
<th>Maths</th>
<th>English</th>
<th>Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>GCE AS</td>
<td>Extended Project</td>
<td>5</td>
<td>5</td>
<td>Additional 3 GCSEs between 9-5.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Biology</td>
<td>6</td>
<td>6</td>
<td>Additional 7 GCSEs at Grade 5 or above. If you are a triple science student, you will need 7,6,6 (with 7 in Biology) if you have studied Combined Science you will need a minimum of 6-6.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Business</td>
<td>4</td>
<td>4</td>
<td>Additional 3 GCSEs at Grade 4 or above.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Chemistry</td>
<td>6</td>
<td>5</td>
<td>Additional 5 GCSEs 9-5. If you are a Triple Science student, you will need 7,6,6. If you have studied Combined Science you will need a minimum of 6-6.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Economics</td>
<td>5</td>
<td>5</td>
<td>Additional 3 GCSEs at Grade 9-4.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level English Language</td>
<td>5</td>
<td>6</td>
<td>Additional 3 GCSEs between 9-5.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level English Literature</td>
<td>5</td>
<td>6</td>
<td>Additional 3 GCSEs between 9-5.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Film Studies</td>
<td>5</td>
<td>6</td>
<td>Additional 3 GCSEs between 9-5.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Fine Art</td>
<td>4</td>
<td></td>
<td>A grade 7 or higher in GCSE Graphics, Photography or Fine Art,.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level French</td>
<td>5</td>
<td>5</td>
<td>A grade 6 in GCSE French and an additional 3 GCSEs between 9-5.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Further Mathematics</td>
<td>7/8</td>
<td>5</td>
<td>Additional 3 GCSEs at Grade 9-5. A minimum of grade A*/A at Further Maths GCSE. Students with a lower grade maybe considered on teacher recommendation and if they pass an entrance exam.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Geography</td>
<td>4</td>
<td>5</td>
<td>Additional 3 GCSEs at Grade 9-5. GCSE Geography is not essential but can help.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level History</td>
<td>4</td>
<td>6</td>
<td>Additional 3 GCSEs at Grade 9-5. GCSE History is not essential but can help.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Mathematics</td>
<td>7</td>
<td>4</td>
<td>Additional 3 GCSEs at Grade 9-5. Grade A or above in GCSE Further Maths or Additional Maths. Students with lower grades may be considered on teacher recommendation and if they pass an entrance exam.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Media</td>
<td>5</td>
<td>5</td>
<td>Additional 3 GCSEs at Grade 9-5 or above</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Performing Arts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GCE</td>
<td>A level Philosophy &amp; Ethics</td>
<td>4</td>
<td>5</td>
<td>Additional 3 GCSEs at Grade 9-5 including at least a Grade 6 in one other essay writing subject.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Physics</td>
<td>6</td>
<td>6</td>
<td>Additional 5 GCSEs at Grade 9-5. If you are a triple science student, you will need 7,6,6. If you have studied combined 6-6 will be required from first entry.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Psychology</td>
<td>5</td>
<td>5</td>
<td>Additional 3 GCSEs at Grade 9-4. GCSE Psychology is not essential but can help.</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Sociology</td>
<td>4</td>
<td>5</td>
<td>Additional 3 GCSEs at Grade 9-5 including another Social Science subject at grade 5</td>
</tr>
<tr>
<td>GCE</td>
<td>A level Spanish</td>
<td>5</td>
<td>5</td>
<td>Additional 3 GCSEs at Grade 9-5 including a high grade 6 in GCSE Spanish.</td>
</tr>
</tbody>
</table>
## Level 3 – Course Entry Requirements

### Entry to BTEC Level 3 courses need 5 or more GCSEs at A* to C or a Level 2 BTEC First Qualification at Merit or above

<table>
<thead>
<tr>
<th>Course</th>
<th>Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science Level 3</td>
<td>6 GCSEs at Grade 5 or above including Maths 5 and English 5. To include 5,5,4 in</td>
</tr>
<tr>
<td>Extended Certificate and</td>
<td>triple science and 5,5 in Combined Science.</td>
</tr>
<tr>
<td>Diploma</td>
<td></td>
</tr>
<tr>
<td>Art and Design—(National</td>
<td>5 GCSEs Grade 4 or above or an equivalent qualification such as a BTEC Level 2</td>
</tr>
<tr>
<td>Diploma)</td>
<td>Diploma in Art &amp; Design at Merit level. A grade 5 in GCSE Art, Graphics or</td>
</tr>
<tr>
<td></td>
<td>Photography, and at least a 4 grade in English.</td>
</tr>
<tr>
<td>Art &amp; Design (3D Design) -</td>
<td>5 GCSEs Grade 4 or above or an equivalent qualification such as a BTEC Level 2</td>
</tr>
<tr>
<td>National Extended Certificate</td>
<td>Diploma in Art &amp; Design at Merit level. A grade 5 in GCSE Art, Graphics or</td>
</tr>
<tr>
<td></td>
<td>Photography, and at least a 4 grade in English.</td>
</tr>
<tr>
<td>Business—Level 3 Extended</td>
<td>5 GCSEs at Grade 4 or above including English Language (4) and Maths (4) or a BTEC</td>
</tr>
<tr>
<td>Certificate/Diploma/Extended</td>
<td>First Diploma in Business with at least a Merit grade or an equivalent Level 2</td>
</tr>
<tr>
<td>Diploma</td>
<td>qualification.</td>
</tr>
<tr>
<td>Health and Social Care</td>
<td>5 GCSEs at Grade 4 or above including Maths (4) and English (4) and at least a Grade</td>
</tr>
<tr>
<td>Diploma</td>
<td>4 in Science. If you have completed a BTEC First Diploma in BTEC Health &amp; Social</td>
</tr>
<tr>
<td></td>
<td>Care, you need to have achieved a minimum of a merit grade to continue onto the Level</td>
</tr>
<tr>
<td></td>
<td>3 course.</td>
</tr>
<tr>
<td>ICT (Single and Double) Level</td>
<td>5 GCSEs at Grades 9-4 including English Language (4) and Maths (4) and at least a</td>
</tr>
<tr>
<td>3 Subsidiary Diploma</td>
<td>pass at level 2 in ICT.</td>
</tr>
<tr>
<td>Cambridge Technical Extended</td>
<td>5 GCSEs Grade 9-4 including English Language or Literature (4).</td>
</tr>
<tr>
<td>Certificate in Creative Digital Media</td>
<td></td>
</tr>
<tr>
<td>Cambridge Technical Diploma in</td>
<td>5 GCSEs Grade 4 or above including English Language (4), or an equivalent such as a</td>
</tr>
<tr>
<td>Performing Arts.</td>
<td>pass at BTEC level 2 in Performing Arts.</td>
</tr>
<tr>
<td>Cambridge Extended Certificate</td>
<td>5 GCSEs Grade 9-4 including English Language (4) and at least a grade 4 in Science</td>
</tr>
<tr>
<td>in Sport &amp; Physical Activity</td>
<td>and/or BTEC Extended Certificate or Diploma in Sport. Merit needed at Level 2.</td>
</tr>
</tbody>
</table>

### Entry to Level 2 courses need a variety of GCSEs at grade D and E and BTEC courses at Pass

<table>
<thead>
<tr>
<th>Course</th>
<th>Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT – Cambridge Tec Extended</td>
<td>4 GCSEs at mainly 3s. An interest in ICT. Re- take English, Maths and Science will</td>
</tr>
<tr>
<td>Certificate in IT (Level 2)</td>
<td>also be studied.</td>
</tr>
</tbody>
</table>
What Will I Learn?
The course builds upon GCSE knowledge and the qualification is equivalent to 2 A Levels. Over the 2 years you will study 8 units. 6 of these are mandatory:

Unit 1: Principles and Applications of Science 1,
Unit 2: Practical Scientific Procedures and Techniques,
Unit 3: Scientific Investigation,
Unit 4: Laboratory techniques and Application,
Unit 5: Principles and Applications of Science 2
Unit 6: Investigative project

PLUS 2 Optional units

What Are the Entry Requirements?
You will need a minimum of six GCSEs at Grades 5 or above including Maths and English at level 5 or above. If you have studied the triple sciences, the minimum requirement will be grades 5,5,4 and if you have studied combined science the minimum requirement will be grades 5-5.

How Will I Be Assessed?
You will study 8 units, of which 6 are mandatory and 2 are optional (the teacher will make a choice as to the best units for your class to study from a range of options). The mandatory content is worth 76% of the qualification. External assessment makes up 41% of the qualification. Every unit must be passed individually for you to achieve this qualification.

Will there be any additional costs when studying this subject?
Students may be required to purchase the course text books and a lab coat. There will be no costs associated with the practical elements of the course. Where trips are provided students may be asked to contribute to the cost of the trip.

Future Opportunities?
There is potential for the qualification to enable learners to study a wide variety of degrees at University, providing students with a breadth of knowledge in science to extend beyond GCSE. Many higher education providers accept BTECs, and the new tougher assessments means this qualification provides a rigorous challenge.

Anything Else I need to Know?
Students need to have an independent attitude and to take responsibility for their learning. The new BTEC courses do have examinations and over half the marks are assessed by external markers.

Qualifications:

| Qualification Level: | 3 |
| Qualification Type:  | BTEC Diploma |
| Awarding Body:       | Edexcel      |
What Are the Entry Requirements?
You need a minimum of six GCSEs at Grade 5 or above including Maths and English level 5 or above. If you have studied triple science the minimum requirement will be grades 5,5,4 and if you have studied combined science the minimum requirement will be grade 5-5.

How Will I Be Assessed?
Unit 1 is an examined unit worth 25% of the qualification
Unit 2 will be assessed by your teacher and is coursework based (25% of course)
Unit 3 is set by Edexcel, and externally assessed by them also. This is worth 33% of the qualification
The option module is coursework based and assessed by your teacher, and is worth 17% of the course.

Will there be any additional costs when studying this subject?
Students may be required to purchase the course text books and a lab coat. There will be no costs associated with the practical elements of the course. Where trips are provided students may be asked to contribute to the cost of the trip.

Future Opportunities?
There is potential for the qualification to enable learners to study a wide variety of degrees at University, providing students with a breadth of knowledge in science to extend beyond GCSE. Many higher education providers accept BTECs, and the new tougher assessments means this qualification provides a rigorous challenge.

Anything Else I need to Know?
Students need to have an independent attitude and to take responsibility for their learning. The new BTEC courses do have examinations and over half the marks are assessed by external markers.
What Will I Learn?
You will develop a range of skills relevant to the industry of Fine Art.

This course embraces current technology like digital photography and Photoshop, although the main focus will be to produce work using traditional techniques like drawing, painting and printing.

Year 12
Foundation Component: Coursework and refining skills.
Component 1: (started in Year 12 and completed in Year 13) A body of coursework based on a brief developed from your own personal theme or current issue, plus a 1000 work essay to support your practical work. Component 1 makes up 60% of the total A level award.

Component 2: The exam board will send a selection of themes during February (externally set task). From this you will create a body of work and you will then have 15 hours to produce a final piece. Component 2 accounts for 40% of the A Level award.

What Are the Entry Requirements? You will need to have achieved at least a high GCSE grade (7 or higher) in either GCSE Graphics, Photography or Fine Art, or a Distinction in BTEC Level 2 Art & Design and at least a level 4 grade in English in order to produce acceptable written analytical work.

How Will I Be Assessed? Assessment is on going as you produce your practical work, which will be done verbally and reinforced with written comments. Your timed pieces, 10 hours for AS and 15 hours for A Level are done independently. All of your work will be internally assessed and externally moderated.

Will there be any additional costs when studying this subject? You will need to purchase basic art materials and equipment, like a good set of shading pencils, a rubber, sharpener, an A2 size presentation book to display your work and a portfolio to carry your work. In total this will cost about £12.00.

Future Opportunities? Many of our Art & Design students go on to study at Higher Education, either by pursuing a 1 year Foundation Course before doing their degree, or going straight on to a Degree course.

Anything Else I need to Know?
If you are the type of student who goes home and draws and paints for the sheer pleasure of it then this course is right for you. Due to the nature of this course, it is very time consuming and you will need to commit yourself from day one.

Qualifications:
Qualification Level: 3
Qualification Type: A level
Awarding Body: OCR
What Will I Learn?
You will build on the artistic knowledge and skills developed during your Key Stage 4 art and design courses. You will learn to work with greater independence, developing increasingly creative work.

**Year 12**
You will choose either Unit 10 or 12.
Unit 10: Graphics
Unit 12: Fine Art
And then 1 other optional unit:
Unit 9: Photography
Unit 10: Graphics
Unit 12: Fine Art
Unit 14: Textiles
Unit 16: 3D Design

Whichever option you choose, will allow you to build on and develop your skills acquired at GCSE. You will experiment with materials and processes at a higher level and explore more specialist techniques. However, during the summer term of Year 12, you will be set an external written paper by the exam board for **Unit 2: Critical & Contextual Studies in Art & Design.** You will have the opportunity to retake this during Year 13 if it is felt that you will achieve a higher grade. You will also complete **Unit 5: Developing an Art & Design Portfolio** that you will complete over the 2 year course.

**Year 13**
During the second year you will complete **Unit 1: Visual Recording and Communication** (externally set), **Unit 3: The Creative Process, Unit 4: Materials, Techniques and Processes in Art & Design and Unit 7: Developing & Realising Creative Intentions** (externally set).

These units will also have an exam that you will sit under exam conditions. It too will be marked by the exam board. However this will be a practical exam where you produce a final piece of art work.

What Are the Entry Requirements? You need at least 5 GCSEs Grade 4 or above or an equivalent qualification such as BTEC Level 2 Diploma in Art & Design at Merit level or Grade 5+ in GCSE Art, Graphics or Photography. If you have not studied Art at KS4, then you will need a to have evidence of your skills in a personal sketchbook to show the teacher. You will also need at least a level 4 in English in order to produce acceptable written analytical work in exam conditions.

How Will I Be Assessed? BTEC Nationals changed from September 2016. The new BTEC includes 3 units set, and marked, by the exam board. These include practical and written exams.

Will there be any additional costs when studying this subject? You will need to purchase some basic Art and Design Materials and a Portfolio to carry your work; altogether this will cost about £12:00.

Anything Else I need to Know? If you are the type of student who goes home and draws and paints for the sheer pleasure of it then this course is right for you. Due to the nature of this course, it is very time consuming and you will need to commit yourself from day one.

Future Opportunities? Many of our Art & Design students go on to study at Higher Education, either by pursuing a 1 year Foundation Course before doing their degree, or going straight on to a Degree course.

Qualifications:
- **Qualification Level:** 3
- **Qualification Type:** BTEC National Diploma (equivalent to 2 A levels)
- **Awarding Body:** Edexcel
### BTEC Art & Design—Extended Certificate

#### Course Details:
BTEC National Extended Certificate in Art & Design NQF

#### QAN Code:
601/7228/9

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### What Will I Learn?
You will build on the artistic knowledge and skills developed during your Key Stage 4 Art & Design courses. You will learn to work with greater independence, developing increasingly creative work.

#### Year 12
You will choose from 1 of the following optional units:
- Unit 9: Photography
- Unit 10: Graphics
- Unit 12: Fine Art
- Unit 14: Textiles
- Unit 16: 3D Design

Whichever optional unit you choose, will allow you to build on, and develop, your skills acquired at GCSE. You will experiment with materials and processes at a higher level and explore more specialist techniques. However, in the Summer of Year 1, you will be set an external written paper by the exam board for **Unit 2: Critical and Contextual Studies in Art and Design**. You will have a chance to retake this during the 2nd year if it is felt that you will achieve a higher grade.

#### Year 13
During the 2nd year you will complete **Unit 3: The Creative Process** and also **Unit 1: Visual Recording and Communication** (externally set). This unit has an external exam that you will sit under exam conditions. However, this will be a practical exam where you produce a final piece of art work.

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### What Are the Entry Requirements?
You need at least five GCSEs Grade 4 or above or an equivalent qualification such as a BTEC Level 2 Diploma in Art & Design at Merit level, or grade 5+ in GCSE Art, Graphics or Photography. If you have not studied Art at Key Stage 4, then you will need to have evidence of your skills in a personal sketchbook to show the teacher. You will also need at least a level 4 grade in English in order to produce acceptable written analytical work.

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### How will I Be Assessed?
BTEC Nationals changed in September 2016. The new BTEC will include 2 units that are marked by the exam board including both a practical and written exam.

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### Will there be any additional costs when studying this subject?
You will need to purchase basic Art & Design materials and a Portfolio to carry your work. Altogether this will cost about £12.00.

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### Future Opportunities?
Many of our Art & Design students go on to study at Higher Education, either by pursuing a 1 year Foundation Course before doing their degree, or going straight on to a Degree course.

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### Anything Else I need to Know?
If you are the type of student who goes home and draws and paints for the sheer pleasure of it, then this course is right for you. Due to the nature of this course, it is very time consuming and you will need to commit yourself from day one.

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### Qualifications:
- **Qualification Level:** 3
- **Qualification Type:** BTEC National Extended Certificate (equivalent to 1 A Level)
- **Awarding Body:** Edexcel
# A Level Biology

## Course Details:
Edexcel A Level Biology

| QAN Code: | 601/5301/5 |

## What Will I Learn?

**Over the two years:**
- **Topics 1-4** will be taught first as they feature on all 3 exams, focusing on Biological Molecules, Cells, Viruses and Reproduction, Classification and Biodiversity, Exchange and Transport.
- **Topics 5-7** feature on papers 1 and 3, and include Energy for Biological Processes, Microbiology and Pathogens and Modern Genetics.
- **Topics 8-10** are included in papers 2 and 3, and cover Genetic Variation, Control Systems and Ecosystems.

Alongside the teaching of these units will be 15 core practicals which you will carry out individually, keeping a lab book with all data and conclusions recorded.

### Assessment Paths
- 3 examinations covering all modules and key practicals for the A Level. As an Academy, we do not offer the AS route. Practical skill endorsement (internally assessed, externally moderated) is also included as part of the course, earning a separate qualification. Note that the course is 100% examined, with no coursework marks included.

## What Are the Entry Requirements?
You need a minimum of seven GCSEs at Grade 5 or above, including English and Maths at 6+. If with a minimum grade 6 in English and 6 in Maths. If you are a triple science student, you will need grades 7,6,6 minimum., with a 7+ in Biology. If you are a Combined Science students you will need grades 6-6 minimum.

## How Will I Be Assessed?
There will be 3 exams in year 13. Paper 1 covers topic 1-7 (30% of the A Level). Paper 2 covers content from topics 1-4, and 8, 9, 10 (30%) and paper 3 is a longer paper worth 40% covering all topics and core practicals. The practical endorsement is done separately by completing a lab book over the 2 years.

## Will there be any additional costs when studying this subject?
Students may be required to purchase the course text book and revision guide/workbook, along with a lab-coat required for key practicals. There will be no costs associated with the practical elements of the course. When able, trips will be organized to help consolidate learning and understanding of topics, which may incur costs. Visits to lectures at local universities will be ran, along with attending master classes to enhance the experience of the students on the course.

## Future Opportunities
Students studying Biology A Level will acquire knowledge skills considered particularly suitable for degrees in Medicine, Pharmacy and Optometry. It is also a key subject required to study Biomedical sciences, and move into fields such as zoology, clinical physiology, marine biology and radiography. The core skills developed in studying an A Level science, such as lateral thinking and problem solving, will indeed open doors to all careers and degree courses.

## Anything Else I need to Know?
Your course will be delivered by two teachers throughout the year, and you will be expected to complete 5 hours of work outside the classroom each week too.

### Qualifications:
- **Qualification Level:** 3
- **Qualification Type:** A level
- **Awarding Body:** Edexcel

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### Course Details:
**GCE Business**

#### What Will I Learn?
This is the brand new business A-Level, that has been newly developed and covers a wide range of business topics. This course will offer you a wide ranging look into the world of business fully preparing you to move on to study business/business related courses at a higher level.

#### Units are split into themes 1—4
Themes 1 and 4 are examined in Paper 1 and Themes 2 and 3 are examined in Paper 2. Paper 3 examines all 4 themes.

#### What Are the Entry Requirements?
You need a minimum of five GCSEs at Grade 4 or above including Maths and English or equivalent grades.

#### How Will I Be Assessed?
This course will be assessed through three 2 hour written exams. This course is 100% examinations.

#### Will there be any additional costs when studying this subject?
There will be no additional costs for this course.

#### Future Opportunities?
Business is everywhere, no matter where you go or what you do, you will have to understand it. This course will give you the knowledge and skills to progress in the business world. The skills you will learn will be transferable to any subject in higher education, so whether you decide to go on and study business or not, the course will still be very valuable.

#### Anything Else I need to Know?
In the business department we have high expectations of all students. This can be seen from the good grades received within the subject over the past few years. We expect all students to act in a professional manner. Time management and personal organisation is essential to success in this subject.

#### Qualifications:
- **Qualification Level:** 3
- **Qualification Type:** A Level
- **Awarding Body:** Edexcel

#### Topics
- **Theme 1—Marketing and People** covering topics such as Motivation Theory, Segmentation and the 4ps.
- **Theme 2—Managing Business Activities**, a finance focused theme covering topics such as budgets, variance analysis, cash flow.
- **Theme 3—Business Decisions & Strategy** covering topics such as critical path analysis, investment appraisal.
- **Theme 4—Global Business** covering economic issues such as trading blocs, Protectionism, economic growth.
What Will I Learn?
This is a brand new option for this year! If you are looking to study Business at University or you are considering a career in Business, then this course is for you! It includes 13 units worth three A-levels. As well as studying the 8 units in the Diploma pathway (see next page), you will also study the 5 units below:

- **Training and Development**—this is a coursework based unit that requires learners understand that successful businesses need to plan and manage training programmes they offer.
- **Pitching a New Business**—this is a coursework based unit that requires learners to set up and pitch for funding a micro-business.
- **Work Experience in Business**—this is a practical coursework unit which includes learners attending a 1 week work experience placement.
- **Business Decision Making**—this is an externally assessed 3 hour exam based on a pre-released case study.
- **Visual Merchandising**—this is a coursework based unit that requires learners to study the practice and techniques used to visually promote the sale of products and retail outlets.

What are the Entry Requirements?
You will need to have 5 GCSEs at Grade 4 or above including English Language and Maths.

How will I be assessed?
You will be assessed by 9 units of coursework and 4 external exams as above.

Future Opportunities?
Business is everywhere, no matter where you go or what you do, you will have to understand it. This course will give you the knowledge and skills to progress in the business world. The skills you will learn will be transferable to any subject in Higher Education, so whether you decide to go on and study business or not the course will still be very valuable.

Anything else I need to know?
In the Business Department we have high expectations of all students. This can be seen from the good grades received within the subject of the past few years. We expect all students to act in a professional manner. Time management and personal organisation are essential to achieve success in this subject.

Qualification:
- **Qualification level:** 3
- **Qualification type:** BTEC Extended Diploma(equivalent to 3 A levels)
- **Awarding Body:** Edexcel
A Level Business Level 3 (Double)

Course Details:
BTEC Level 3 Diploma

QAN Code:
601/7157/1

What Will I Learn?
The course includes 8 units (4 units in each year) worth two A-levels.
The following topics will be studied in Year 12:
- **Exploring Business**—this is a coursework based unit that requires learners to investigate the external environment of two businesses.
- **Developing a Marketing Campaign**—this is an external 3 hour exam based on a pre-released case study.
- **Principles of Management**—this is an externally set and marked 3 hour exam based on a pre-released case study.
- **Managing an Event**—this is a coursework unit where students plan and organise their own event.

The following 4 topics will be studied in Year 13:
- **Market Research**—this is a coursework based unit that is internally assessed in Year 2 focusing on how businesses gather feedback.
- **International Business**—this is a coursework based unit internally assessed focusing on globalisation.
- **Personal and Business Finance**—this is an externally set and marked 2 hour exam covering all financial issues in both a multiple choice and extended answer question format.
- **Recruitment & Selection Process**—is a coursework based unit where students will produce recruitment documentation.

What Are the Entry Requirements?
You need a minimum of five GCSEs at Grade 4 or above including Maths and English Language.

How Will I Be Assessed?
You will be assessed by 5 units of coursework and three external exams as above.

Will there be any additional costs when studying this subject?
There will be no additional costs for this course.

Future Opportunities?
Business is everywhere, no matter where you go or what you do, you will have to understand it. This course will give you the knowledge and skills to progress in the business world. The skills you will learn will be transferable to any subject in higher education, so whether you decide to go on and study business or not, the course will still be very valuable.

Anything Else I need to Know?
In the business department we have high expectations of all students. This can be seen from the good grades received within the subject over the past few years. We expect all students to act in a professional manner. Time management and personal organisation is essential to success in this subject.

Qualifications:
- **Qualification Level:** 3
- **Qualification Type:** BTEC Diploma (equivalent to 2 A levels)
- **Awarding Body:** Edexcel
What Will I Learn?
This course includes 4 units (2 units studied in each year) worth 1 A-level. The following units will be studied for the SINGLE qualification:

**Year 12**
- **Exploring Business**—this is a coursework based unit that requires learners to investigate the external environment of two businesses.
- **Developing a Marketing Campaign**—this is an external 3 hour exam based on a pre-released case study.

**Year 13**
- **Personal & Business Finance**—this unit is an externally set and marked 2 hours exam covering all financial issues in both a multiple choice and extended answer question format.
- **Recruitment & Selection Process**—this unit is a coursework based unit where students will produce recruitment documentation for a selected business and job role.

What are the Entry Requirements?
You will need to have 5 GCSEs at Grade 4 or above including English Language and Maths.

How will I be assessed?
You will be assessed by 2 units of coursework and 2 external exams as above.

Future Opportunities?
Business is everywhere, no matter where you go or what you do, you will have to understand it. This course will give you the knowledge and skills to progress in the business world. The skills you will learn will be transferable to any subject in Higher Education, so whether you decide to go on and study business or not the course will still be very valuable.

Anything else I need to know?
In the Business Department we have high expectations of all students. This can be seen from the good grades received within the subject of the past few years. We expect all students to act in a professional manner. Time management and personal organisation are essential to achieve success in this subject.

Qualification:
- Qualification level: 3
- Qualification type: BTEC Extended Certificate (equivalent to 1 A level)
- Awarding Body: Edexcel
Chemistry
A Level

What Will I Learn?
In Year 12 the specification introduces the chemical reactivity of atoms and molecules and provides an understanding of their structures. In Year 13 the specification develops the concepts of physical chemistry introduced in the first year of study. Candidates study Kinetics, equilibria, organic chemistry and spectroscopic techniques to determine the molecular formulae and structures of organic compounds.

- Unit 1: Investigative and Practical Skills—Internal Assessment
- Unit 2: Foundation Chemistry
- Unit 3: Periodic Table
- Unit 4: Core Organic Chemistry
- Unit 5: Physical Chemistry and Transition Elements

What Are the Entry Requirements?
You need a minimum of seven GCSEs at Grade A*-C or 5 and above, including English and Mathematics. If you are a triple science student, you will need ABB, with an A grade in Chemistry GCSE. If you have studied Core and Additional you will need AA from first entry. You will also need

How Will I Be Assessed?
You will sit all examinations at the end of Year 13. Practical Endorsement tasks will be completed

Will there be any additional costs when studying this subject?
Students may be required to purchase the course text book and revision guide/workbook. Students will require a laboratory coat and goggles for Health & Safety purposes. There will be no additional costs associated with the practical elements of the course. Where trips are provided

Future Opportunities?
Students studying for Chemistry A Level may study for degrees in Medicine, Pharmacy,

Anything Else I need to Know?
Students need to be organised and methodical in their note-taking and their filing of notes/homework. They will need to be very independent and be expected to work for at least 4 hours

Qualifications:
- Qualification Level: 3
- Qualification Type: A Level
- Awarding Body: OCR
AS Level Core Maths *new 2019*

Course Details: AS Core Maths

QAN Code: TBC

What Will I Learn?
The Core Maths qualifications is designed for students who have achieved a Grade 6 or above in GCSE Maths, but who do not intend to take AS/A levels Maths. The course enables learners to strengthen and develop the mathematical knowledge and skills they have learnt at GCSE so that they can apply them to the problems that they will encounter in their other A level courses, further study, life and employment. This qualification will be particularly useful for students studying subjects such as Geography, Business, Chemistry, Biology, Sociology and Psychology, giving learners the mathematical skills to tackle problems in a variety of authentic situations.

Covers:
- Use of spreadsheets
- Modelling and estimation
- Statistical problem solving
- Financial problem solving (percentages and foreign exchange)
- Exponential growth (standard form, logarithmic scales and graphs)
- Graphs and gradient as rate of change

What Are the Entry Requirements?
You need a minimum of five GCSEs at Grade 5 or above including Grade 6+ in Maths and 5 or above in English Language.

How Will I Be Assessed?
This course will be assessed through 2 exams after Year 1.

Will there be any additional costs when studying this subject?
You will need to purchase a Casio Classwiz calculator, approx. £25.00.

Future Opportunities?
An ideal course for students wishing to study a Science or Social Science at University.

Anything Else I need to Know?
This is a one year course and only counts as half an A level, therefore it should be studied alongside three other A level or BTEC courses.

Qualifications:

Qualification Level: 3
What Will I Learn?
This is Economics A level has been newly developed and covers a wide range of Economic topics. This course will offer you a wide ranging look into the world of business, fully preparing you to move on to study Economics/Business related courses at a higher level.

Themes
Units are split into themes. Theme 1 and 4 are examined in Paper 1 and Theme 2 and 3 are examined in Paper 2. Paper 3 examines on all 4 themes and includes data response questions.

What are the Entry Requirements?
You will need a minimum of 5 GCSEs at grade 4 or above including at least a Grade 5 in Maths and English.

How Will I Be Assessed?
This course will be assessed through three 2 hour written exams. This course is 100% examinations.

Will there be any additional costs when studying this subject? No

Future Opportunities?
Economics is in integral part of daily life, from the mortgage rates paid by homeowners to the amount you pay for your weekend shopping. This course will give you the insight into the factors that affect us all on a daily basis. The skills you will learn will therefore be transferable to any subject in higher education, so whether you decide to go on and study Economics, or not, this course will still be very valuable.

Anything Else I need to Know?
The Business Department has very high expectations of all students. This can be seen from the good results achieved in previous years. We expect all students to act in a professional manner with time management and personal organisation seen as essential to success.

Qualifications:
- Qualification Level: 3
- Qualification Type: A level
- Awarding Body: Edexcel B
A Level English Language

Course Details: AQA English Language AS (7701) AL (7702)  
QAN Code: AS 601/4846/9 AL 601/4640/0

What Will I Learn?  
From child language acquisition to language diversity, English Language has a huge range of topics to study at A level. Language allows you to explore the depths of child development, speech patterns and breakdown the intricacies of texts. Moreover, you will discover ways in which identity is constructed and how language can enact relationships. Language will also allow you to analyse language and power, gender, society, class and race. You will have opportunities to explore your imagination through creative writing and, consequently, will acquire skills such as: analysis, evaluation, critical thinking, research and debate.

What Are the Entry Requirements?  
You will need a minimum of 5 GCSEs at level 5 or above, including Maths and you MUST have at least a level 6 in English Language or Literature. You will also need at least a level 4 in your other English GCSE. If you do not meet this criterion we may still accept you on an individual basis on teacher recommendation. Excellent attendance and behaviour is also needed.

How Will I Be Assessed?  
AS: You will have 2 exams; the first is about textual variations and representations and the other is on language diversity and discourses.  
A level: You will have 2 exams. One exam on Language, the individual and society and the second language, diversity and change. The non exam assessment (coursework) is an opportunity for you to be creative and imaginative as you investigate language and complete a piece of original writing.

Will there be any additional costs when studying this subject?  
There are no compulsory costs. However, at times students are invited to participate in voluntary theatre trips, conferences and subject days. A small costs may be incurred.

Future Opportunities?  
For an Psychology or Sociology lovers, English Language provides a very interesting insight into various aspects of language and it’s significance in the wider world. English Language feeds into career paths and University degrees such as Speech and Language Therapy, History, Psychology, English Language, Law and Sociology. The opportunities provided on the course ensure that you will acquire the ability to formulate an argument, critically analyse texts and language, research effectively and write strong essays (a skill that the majority of university courses require).

Anything Else I need to Know?  
In order to prepare for the demands of this subject it is highly advisable that the students has a good grasp of grammar and the ability to control their sentence types. The ability to learn and read independently is absolutely necessary in order to achieve well.

Qualifications:  
Qualification Level: 3  
Qualification Type: A Level  
Awarding Body: AQA
A level English Literature

Course Details
GCE English Literature AQA Spec B

QAN Code
601/5328/3

What Will I Learn?
From tragedy, comedy and crime, to elements of political and social protest writing, English Literature has a breadth of genres available to study. You will learn about how writers use language to challenge the political systems and governments, explore the sexism within texts and discover whether texts are inherently racist. Consequently, you will acquire skills such as analysis, evaluation, critical thinking, research and debate.

What Are the Entry Requirements?
You need a minimum of five GCSEs at level 5 or above including Maths and you MUST have a level 6 or higher in English Language or Literature at GCSE. You will need at least a level 4 in other other English GCSE. If you do not meet this criterion we may still accept you on an individual basis on teacher recommendation. Excellent behaviour and attendance records are also needed.

How Will I Be Assessed?

Year 12 — 2 exams; one closed book and one open. You will study two plays (Othello and Death of a Salesman), one prose text (The Great Gatsby) and Poetry (Keats) based on Aspects of Tragedy.

Year 13 — 2 exams; one closed book and one open. You will study the following texts: Othello, Death of Salesman, Keat’s poetry, Blake’s Songs, The Handmaid’s Tale and Harvest.

Non-exam assessment — two essays on different texts that are focused on various critical theories and perspectives. You will have the freedom to choose which prose text and poetry text you would like to study.

Will there be any additional costs when studying this subject?
There are no compulsory costs. However, at times students are invited to participate in voluntary theatre trips, conferences and subject days. A small cost may be incurred.

Future Opportunities?
As one of the 8 facilitating subjects recommended by Russell Group universities, English Literature is a brilliant A level choice as it is highly regarded by all universities and will open many doors to many different careers. The opportunities provided on the course ensure that you will acquire to ability to formulate an argument, critically analyse texts, research effectively and write strong essays (a skill that the majority of university course require). Ultimately, choosing English A level will set you apart from other candidates and ensure that you are ready for the rigour of university.

Anything Else I need to Know?
A passion for reading, love of learning and an interest in debating is desirable as there is an expectation that novels, poems and plays will be read independently and for thorough engagement in the lessons.

Qualifications:

Qualification Level: 3
Qualification Type: A Level
Awarding Body: AQA
### AS Level Extended Project Qualification

**Course Details**

Extended Project Qualification  
600/9534/9

### What Will I Learn?

The Extended Project Qualification is designed to give you the opportunity to look, in-depth, at a topic in which you have a personal interest. The project will be assessed by the submission of an academic essay or an artefact (e.g. a charity event, a computer game or experiment).

You will also need to complete:
- Research
- A Production Log detailing the development of your project
- A presentation of your project
- A written evaluation of your project

### What Are the Entry Requirements?

You will need a minimum of five GCSEs at Grade 5 or above, including at least a level 5 in English and another essay writing subject. Alternative qualifications, equivalent to GCSEs, will be considered on a case-by-case basis.

### How Will I Be Assessed?

A submission of your final product (i.e. your essay or artefact) is worth 50% of the total mark. The remaining 50% is made up of your research, Production Log, and your presentation.

### Will there be any additional costs when studying this subject?

There are no textbooks required; however you are expected to conduct your own extensive research which may incur photocopying costs and potentially transport costs to external libraries.

### Future Opportunities?

The EPQ qualification is an exciting opportunity to study a topic of your choice. It will demonstrate your skills of planning, research, and presentation and offers students of all abilities an independent and engaging pathway to develop these skills. EPQ also gives you something to discuss in your personal statement, and at interview, providing universities with evidence of your passion for a particular area of study.

### Anything Else I need to Know?

Further information can be found on the AQA website: http://www.aqa.org.uk/subjects/projects/aqa-certificate/EPQ-7933.

### This subject can be chosen as a 4th AS Level

**Qualifications:**

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<td>AQA</td>
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</tbody>
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A Level Film Studies

Course Details:

What Will I Learn?
You will study an exciting and diverse range of set films and you will get the opportunity to develop film-making and screen-writing skills. The qualification, from September 2019, will be taught as a full 2 year course with your exams at the end of Year 13. The course will consist of two exams and these will make up 70% of your final grade.

**Paper 1 (35%) ‘Varities of Film & Film-Making’**
A 2 hour written exam where questions will focus on Hollywood film, American film (post 2005) and British film. You will study 6 films in total.

**Paper 2 (35%) ‘Global Film Making’**
Also a 2 hour written exam where questions will focus on foreign language films, documentary films and film movements such as silent film and experimental film. You will study 5 films in total for this exam.

You will also complete a piece of Non-Exam Assessment (practical coursework) worth 30% of your final grade. This will be either a short film (4-5 mins long) OR a written screenplay for a short film with an evaluation.

What Are the Entry Requirements?
You need a minimum of five GCSEs at Grade 5 or above including at least a level 6 in English Language and/or Literature.

How Will I Be Assessed?
Two written exams at the end of Year 13, worth 70% of your final grade. You will also complete a Non-Practical assessment (practical coursework) worth 30% of your final grade.

Will there be any additional costs when studying this subject?
There are no additional costs for this subject. There will however be optional trips.

Future Opportunities?
There are many Higher Education courses and degrees that A level Film Studies can prepare you for. These obviously include a degree a variety of media studies, both theoretical and practical. It also supports degrees, particularly in English, Sociology, Art, Culture and Teaching Education.

Anything Else I need to Know?
Due to the main form of assessment in Film Studies now being 70% written exams, you will need to consider this before choosing to study it at A level. It is an academic course that is analysis based so if you have an interest in the analysis involved in English Literature—this course could be for you!

Qualifications:
- **Qualification Level:** 3
- **Qualification Type:** A level
- **Awarding Body:** Educas
A Level French

Course Details: A Level French

What Will I Learn?
Taking A Level French allows you to further develop your linguistic capabilities in a popular Modern Foreign Language. Real-life materials from the target language country are used, including newspapers, magazines and the internet. The topics covered are relevant and interesting, and you will learn more about the culture of the countries where the language is spoken. Not only will you know more about the mechanics of the language, e.g. grammar and vocabulary, but also about how people live and use language on a day-to-day basis. The topics are based around social issues and trends and political and artistic culture. There is also a heavy emphasis on knowledge and the application of grammar.

What Are the Entry Requirements?
A minimum of five GCSEs at Grade 9-5 or above including Maths and English. As a guide, you also need to have gained a high grade 6 or above in GCSE French, although your application will be considered on an individual basis.

How Will I Be Assessed?
Paper 1: Listening, reading and writing  Paper 2: Writing and Paper 3: Speaking

Will there be any additional costs when studying this subject?
No additional costs, but is advisable to purchase your own dictionary suitable for A level study.

Future Opportunities?
A Level French is a must for anyone who loves languages, but also for anyone considering business related qualifications. It goes hand-in-hand with most other subjects at university level. Apart from being beneficial on a personal level, an A Level in Modern Foreign Languages can help with many career paths. For those who want to specialise in language; there is translation, teaching or maybe you would like to work in the travel and tourism industry. If you are interested in a Medicine related career, it is an excellent choice to go alongside Science and Maths as it shows the ability to communicate and learn other skills. Even work in the engineering or design sector, being proficient in a language will give you broader career options. A level French will look good on your UCAS form and help you to get into the top universities.

Anything Else I need to Know?
This course will help you to:
• Develop and build skills learned at GCSE
• Achieve a sound basis for further study
• Gain an insight into another culture/society
• Widen your employment prospects and looks good on your UCAS application
• Access courses such as medicine/science
• See your teacher for further information

Qualifications:
Qualification Level: 3
Qualification Type: A Level  Awarding Body: Edexcel
Further Maths

What Will I Learn?
A level Further Mathematics is a separate A level that is usually taken in addition to taking A Level Mathematics. 50% of the content will be Further Pure and the remainder will be from options such as Mechanics, Statistics, Decision Mathematics or extra Further Pure.

AS level Further Mathematics is a separate AS level that can be studied alongside AS level Mathematics in year 12, or taken up as a new AS subject alongside studying A level Mathematics in year 13. At least 30% of the content of this will be Further Pure and the remainder will be from options such as Mechanics, Statistics, Decision Mathematics or extra Further Pure.

The Further Pure units build upon the techniques in Algebra, Geometry, Trigonometry and Calculus developed from the Pure Core units as well as introducing topics such as complex numbers, matrices, proof, hyperbolic functions, polar coordinates and differential equations.

Mathematical applications make up the remainder of the qualification and there are various options to suit the needs of individual students.

What Are the Entry Requirements?
You will need a Grade 8 or above at GCSE Maths to study the full A Level, or a Grade 7 or above to study to AS only. If you study Further Maths at GCSE you will need an A* to study to the full A level or an A or above to the study AS only. You will also need at least a Grade 5 in GCSE English.

How Will I Be Assessed?
3 exams in Year 12 (AS) and 4 exams in Year 13 (full A Level)

Will there be any additional costs when studying this subject?
There are no additional costs for this subject.

Future Opportunities?
Mathematics may be used as a tool in a wide range of courses in Higher Education, or can be studied as a distinct subject in itself. Please see the ‘Where Next?’ box for Mathematics. Some Universities will waive their entrance exam if you have a good grade in Further Mathematics.

Anything Else I need to Know?
AS/A2 Level Further Mathematics builds on the knowledge, skills and understanding established in GCSE Mathematics and also uses skills developed during the AS course. For AS Further Mathematics, you will take units Further Pure 1 and two additional units from, D1, D2, M1, M2 or NM.

Qualifications:
Qualification Level: 3
Qualification Type: A level
Awarding Body: OCR (MEI)
A Level Geography

Course Details: AQA—Geography (7037)

What Will I Learn?

**Physical Geography — Paper 1 (40%)**
Section A: Water and Carbon Cycle
Section B: Glacial systems and landscapes.
Section C: Hazards;

**Human Geography — Paper 2 (40%)**

What Are the Entry Requirements? A minimum of 5 GCSEs at Grade 5 or above including a Grade 6 in Maths and Grade 5 in English. If you have alternative qualifications, equivalent to GCSEs, your application will be considered on individually. GCSE Geography is not essential but can help as A level builds upon many of the original concepts.

How Will I Be Assessed? All students are required to undertake fieldwork in relation to processes in both physical and human geography. Students must undertake 4 days of fieldwork during their A-level course and we are required to confirm that all students have been given an opportunity to fulfil this requirement. We are required to provide a fieldwork statement that confirms each student has undertaken 4 days of geographical fieldwork.

Will there be any additional costs when studying this subject? There is a trip to Dol-y-moch in year 12 and 13. This is mandatory as the government now stipulates that pupils must complete at least 4 days of fieldwork. The cost of each trip is £60. You have the option to buy the 'Geography Review' magazine which costs approximately £20 a year. The school will provide you with the course books which might require a small refundable deposit.

Future Opportunities? This specification offers a balance between your own particular interests (i.e. environmental concerns) and key geographical topics that will open your eyes to the world you live in, as well as providing you with the essential skills for employment, and subject knowledge to study at higher education. It can be studied as a main focus of your A-levels or a compliment to other courses because of its multi-disciplinary features, transferable skills and its overarching awareness of the world we live: desirable qualities which every employer demands. If you choose to study Geography at University it's multi-disciplinary features can open many doors for you. Any career that requires research, communication and teamwork skills will definitely rank a Geography degree highly.

Anything Else I need to Know? The specification is designed to highlight the main issues and concepts that you are likely to encounter in your current and future lives, so that you can make better-informed decisions and be sensitive to a wide range of viewpoints and challenges. For example, in an increasingly interconnected world, what are the flows, patterns, challenges and geopolitics of trade, migration, human rights and power across international borders? What changes will we have to prepare for in a world where climate change, food security and diseases are becoming more significant talking points.

Qualifications:

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<td>Qualification Type:</td>
<td>A Level</td>
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Section A: Global systems and global governance.
Section B: Changing places
Section C: Population and the environment;

**Geographical Investigation (20%)**
Non-examined independent geographical investigation (4000 words)
**Course Details**

**BTEC Level 3 Diploma in Health & Social Care**

**QAN Code**

601/7194/7

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**What Will I Learn?**

This qualification has been designed to account for two thirds of a two-year, full-time study programme for learners intending to go onto further study in a related sector. It supports access to a range of higher education courses if taken as part of a programme of study that includes another BTEC or A Level alongside it.

8 units studied over 2 years with 10 hours teaching time a week. 6 units are mandatory with a further 2 optional units chosen from a limited list:

**Mandatory Units:**
- Unit 1: Human Lifespan development
- Unit 2: Working in Health and social care
- Unit 4: Enquiries into current research in Health and social care
- Unit 5: Meeting individual care and support needs
- Unit 7: Principles of safe practice in health and social care
- Unit 8: Promoting public health

**Optional Units**
- Unit 6—Work Experience in Health & Social Care
- Unit 19—Nutritional Health

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**What Are the Entry Requirements?**

A minimum of five GCSEs at Grade 5 or above including at least a grade 4 in Maths, English and Science. If you have studied BTEC level 2 Health & Social Care, you will need at least a level 2 ‘Merit’ to be considered for the level 3 course in Health & Social Care. If you have alternative qualifications, equivalent to GCSEs, your application will be considered on an individual basis.

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**How Will I Be Assessed?**

Unit 1 and 2 are externally assessed by a written exam. Unit 4 is a task set and marked by Pearson and completed under supervised conditions. The other units are assessed by coursework assignments set and marked by SSA and maybe selected as a sample for moderation by the exam board.

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**Will there be any additional costs when studying this subject?**

You will be provided with relevant textbooks however, if damaged or lost, there is a replacement charge. All students will be DBS checked for the purpose of completing vocational placements. You may also be asked to contribute to the costs of the DBS check.

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**Future Opportunities?**

Success in Health & Social Care provides preparation for a wide range of careers within the care field including nursing, social work and working with children in a variety of settings. Skills gained on these courses are also transferrable to a range of other careers.

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**Anything Else I need to know?**

Unit 6—requires 100 hours of work experience to be completed over a minimum of 4 vocational placements completed over the 2 year course.

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**Qualifications:**

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<tr>
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<td>BTEC</td>
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<td>Awarding Body:</td>
<td>Edexcel</td>
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What Will I Learn?
The A Level History course is designed to give students the opportunity to look, in depth, at several key periods of history, both British European and American.

Year 12
Module 1—“Britain Transformed 1918-1997”
Exam—2 hours 15 minutes
Module 2—“The USA, 1920-1955: Boom, Bust & Recovery”
Exam—2 hours

Year 13
Module 3—“The witch craze in Britain, Europe and North American, 1580-1750”
Exam—2 hours 15 minutes
Module 4
An independent piece of research forms the basis of your coursework.

What Are the Entry Requirements?
You will need a minimum of 5 GCSEs at Grade 5 or above, including Maths level 4, English level 6 or History at a level 6. Alternative qualifications, equivalent to GCSEs, will be considered on an individual basis. You do not have to have studied History at GCSE level in order to be successful on this course, although it can be of benefit.

How Will I Be Assessed?
You will have 3 exams at the end of the course and one piece of coursework to be submitted.

Will there be any additional costs when studying this subject?
All the textbooks required for the course will be provided by the department. There is a selection of revision material and additional texts available in the school library. For the coursework unit, you will be expected to conduct extensive independent research, which may incur photocopying costs and transport to external libraries.

Future Opportunities?
History A level opens the door to a wide range of university courses, both within the Humanities field and beyond. It is a prerequisite for Law courses at many universities. Furthermore, having a History A level is an indication to potential employers that you possess a wide variety of desirable skills, such as analysis, enquiry, initiative and the ability to work independently. With History the possibilities are endless.

Anything Else I need to Know?
Further information can be found at: http://www.edexcel.com/quals/gce/gce08/history/Pages/default.aspx

Qualifications:
Qualification Level: 3
Awarding Body: Edexcel
Qualification Type: A level
What Are the Entry Requirements?

An interest in Computing/IT and a minimum of 5 GCSE or equivalent grades 9-4. At least a level 4 in English and Maths along with at least a merit or equivalent within an IT/computing based subject. Each applicant will be assessed on individual circumstances.

How Will I Be Assessed?

U01 - written exam (Jan Yr2), U02 / U11 - Pearson marked set task (May Yr1), U03 / U04 / U06 / U08 / U09/ — coursework assignments assessed internally then externally moderated.

Will there be any additional costs when studying this subject?

Purchase of the text book and revision guides are recommended and software for use at home e.g. The Office Suite Professional including Microsoft Access, Adobe Software including Dreamweaver and a Games Engine. In the 2nd year you may need to purchase a domain name for the website you will create.

Future Opportunities?

On successful completion of this course you can progress into employment within the ICT sector or continue to study at a higher level. The course carries UCAS points and provides good preparation for BTEC Higher Nationals, a HND at college/university or even a Degree course.

Anything Else I need to Know?

This course meets entry requirements for courses in IT or related study such as HNC/HND Computing, Engineering or Business Management. For progression to degree courses learners should also study an A level/BTEC in a differing or complimentary subject.

Qualifications:

Qualification Level: 3
Qualification Type: BTEC Extended Certificate (Equivalent to 2 A levels)
Awarding Body: Pearson
BTEC Extended Certificate in IT

Course Details
BTEC National 2017 (NCF) Extended Certificate in IT

QAN Code
601/7575/8

What Will I Learn?
Extended Certificate (Equivalent to 1 A level)
4 Units of Study over 2 years

Year 1
Unit 02-Creating Systems to Manage Information
(90GLH) You will study the design, creation, testing and evaluation of a relational database system to manage information.

Unit 03-Using Social Media in Business
(90GLH) You will explore how businesses use social media to promote their products and services. You will also implement social media activities in a business to meet requirements.

Year 2
Unit 01-Information Technology Systems
(120GLH) You will study the role of computer systems and the implications of their use in personal and professional situations.

Unit 06-Website Development
You will investigate website development principles. Afterwards you will design and develop a website using scripting languages.

What Are the Entry Requirements?
An interest in Computing/IT. A minimum of 5 GCSE or equivalent grades 9-4 with at least a Grade 4 in English and Maths along with at least a merit or equivalent within an IT or computing based subject. Each applicant will be assessed on their individual circumstances.

How Will I Be Assessed?
Unit 01 - Written exam in January of Year 2
Unit 02 - Pearson marked set task in May or Year 1
Units 03 and 06—coursework assignments assessed internally then externally moderated.

Will there be any additional costs when studying this subject?
Purchase of text book/revision guides is recommended and software for use at home e.g. Office Suite Professional including Microsoft Access, Adobe Software including Dreamweaver and a Games Engine. In the 2nd year you may need to purchase a domain name for the website you will create.

Future Opportunities?
On successful completion you can progress into employment within the ICT sector or continue to study at a higher level. This course carries UCAS points and provides good preparation for BTEC Higher Nationals, a HND at college/university or even a degree course.

Anything else I need to know?
This qualification is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information, alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily IT.

Qualifications:
Qualification Level: 3
Qualification Type: BTEC National 2017 (NCF) Certificate (equivalent to 1 A Level)
Awarding Body: Pearson
IT—Cambridge Tec Extended Certificate

Course Details:
Cambridge Technical Level 2 Extended Certificate in IT

QAN Code: 600/4225/4

What Will I Learn?
The Cambridge TEC in IT offers a wide range of units such as installing hardware, creating a website, identifying an IT fault, computer animation and e-commerce. It is an ideal foundation if you wish to enter the workplace, providing you with a theoretical background reinforced with practical skills that transfer into the modern workplace. You will study at least 4 units from the vast number available including:

- **Communicating in the IT industry**
  This unit identifies the different IT tools available for safe and secure communication and exchange of information within an organisation. This unit will prepare you to use various communication channels effectively within a working environment.

- **Working in the IT industry**
  In this unit, you will investigate the types of job roles available in the IT industry and what the industry is looking for in prospective employees.

- **Website development**
  This unit will prepare you to design, create and test a fully functioning website to meet a client’s specification, while also providing the basic knowledge of the components that aid web accessibility.

- **Multimedia design**
  The unit will prepare you to design, create, test and review your own multimedia application and will provide you with an understanding of planning and developing multimedia products.

What Are the Entry Requirements?
You will need four GCSEs at mainly 3’s or above and an interest and aptitude for the subject. Each application will be considered on an individual basis. There is no requirement to have passed Maths and English as these can be retaken at the same time.

How Will I Be Assessed?
All units are coursework based and each assignment is awarded a pass, merit or a distinction.

Will there be any additional costs when studying this subject?
Purchase of the text books is recommended and software for use at home, for example The Office Suite and Adobe Software including Dreamweaver.

Future Opportunities?
Upon successful completion you may be able to carry on your studies here in 6th form, go on to do further courses at college or get a job/modern apprenticeship.

Anything Else I need to Know?
With mostly coursework, some exciting new topics and taught in a more independent way - this is the course which will get you back on track and assist you to enrol on Level 3 courses.

Qualifications:
- **Qualification Level:** 2
- **Qualification Type:** A grade equivalent to GCSEs
- **Awarding Body:** OCR


What Will I Learn?
In both Years 12 and 13 you will study:
- Pure Maths
- Statistics
- Mechanics

The maths you will learn will include: algebra, geometry, trigonometry, sequences, differentiation, integration, vectors, probability, correlation, hypothesis testing.

What Are the Entry Requirements? You will need a minimum of five GCSEs at Grade 5 or above including grade 7 or above in GCSE Maths and Grade A or above in GCSE Further Maths (if your school does not offer Further Maths GCSE you may still be considered). You are also required to pass an initial assessment in the first week of Year 12.

How Will I Be Assessed?
Year 12—2 exams (AS)
Year 13—3 exams (full A level)

Will there be any additional costs when studying this subject?
There are no additional costs, but students may wish to purchase a Casio Classwiz calculator which will cost approximately £25.

Future Opportunities?
Mathematicians are employed in fields of work as diverse as; medicine, pharmaceuticals, medical research, computer programming, engineering, manufacturing, air traffic control, environmental research, space research, the entertainment industry, defence and finance. In addition, Statisticians are engaged in almost all conceivable areas of employment.

Anything Else I need to Know? GCE AS/A2 Level Maths builds on the knowledge, understanding and skills established in GCSE Maths. The aim of the course is to develop an understanding of Maths and mathematical processes in a way that promotes confidence and fosters enjoyment. Throughout the course, there is an emphasis on problem solving and students are actively involved in developing and using mathematical ideas, skills and techniques in more difficult unstructured problems. Appropriate use is made of technological advances, particularly computer software and graphical calculators. A number of mathematical concepts are also explored through practical tasks in order to recognise how a situation may be represented mathematically and understand the relationship between ‘real world’ problems and standard and other mathematical models and how these can be refined and improved.

Qualifications:
Qualification Level: 3
Qualification Type: A Level
Awarding Body: OCR (MEI)
What Will I Learn?
The new A Level Media Studies course/qualification is split into four key areas of study:
1: Media Language
2: Media Representation
3: Media Industries
4: Media Audiences
The qualification in September 2019 will be taught as a full 2 year course with your exams at the end of year 13.
The course will consist of two exams, these will make up 70% of your final grade.
**Paper 1 (35%)** - 2 hour written exam where questions will focus on issues and debates in the media with theme ‘Media Messages’. You will study text such as popular newspapers, music videos and advertising campaigns through the years.
**Paper 2 (35%)** - also a 2 hour written exam where questions will focus on an analysis of ‘Close Study Products (CSP’s) which you will study in depth before the exam. The theme of this paper will be ‘Evolving Media’. These are media products provided by OCR. This exam will be a mixture of short and extended answer questions. You will study texts such as *The Jungle Book* (2016), *Minecraft* & *The Radio 1 Breakfast Show*, *The Guardian* newspaper and music videos in depth. You will also study a long form TV Drama such as *Homeland* or *Stranger Things*.

What Are the Entry Requirements? A minimum of five GCSEs at Grade C/5 or above including a 5 or above in English Language and/or Literature.

How Will I Be Assessed? 2 written exams at the end of year 13, worth 70% of your final grade. You will also complete one Non-Examined Assessment (practical coursework project) worth 30% of your final grade.

Will there be any additional costs when studying this subject? You will be required to purchase 3-4 newspapers throughout the duration of the 2 years and there will be optional trips for you to attend to support your study.

Future Opportunities? There are many Higher Education courses and degrees that A Level Media Studies can prepare you for. These obviously include a degree in a variety of media studies, both theoretical and practical. It also supports degrees particularly in Psychology, Sociology, English, Government and Politics, Culture, Religious Education and Teaching Education. It also gives some wider knowledge to prepare you for further study and careers in Law, Politics, Economics, Advertising, Writing, Journalism, Film making/writing, Performing Arts, PR, Marketing, Social work and many more.

Anything Else I need to Know? This A Level has a small amount of practical work and you need to be prepared for rigorous academic study. For more information please ask Miss May.
## What Will I Learn?

The course is studied over two years and is equal to one A Level. You will study six units in total, two of which are written exam papers.

### The Core units that have to be studied are:
- Media Products and Audiences (Exam)
- Pre-Production and Planning (Exam)
- Create a Media Product (Practical)

The Optional Units we study are:
- Planning & Pitching a Media Product
- Advertising Media
- Scripting of Media Products

The Cambridge Technical qualification is a very practical course, with plenty of opportunity to gain practical media specific skills, work as apart of a group and independently.

## What Are the Entry Requirements?

You need a **minimum** of five GCSEs at **Grade 4** or above including a **4 or above in English Language and/or Literature**. If you have alternative qualifications which are equivalent to GCSEs, you will need to have achieved a **PASS** grade or above in these subjects to be considered for this course.

## How Will I Be Assessed?

You will be assessed externally in two units (Media Products and Audiences and Pre-Production and Planning) as these are exams. The other four units are assessed as coursework by your teachers in school and verified by a visiting moderator.

## Will there be any additional costs when studying this subject?

There are no additional costs for this course. There will be optional trips available at a cost.

## Future Opportunities?

Pupils who study media at this level can go onto higher education courses and degrees to study a range of media qualifications both practical and theoretical. It also supports further study in design, journalism, TV/film production and Performing Arts.

## Anything Else I need to Know?

This course is very engaging and practical and it can be tailored to suit the interests of the class. If you need any more information on this course please ask Miss. May.

## Qualifications:

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<td>Awarding Body:</td>
<td>Cambridge OCR</td>
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</table>
CTEC Performing Arts

Course Details:

OCR Level 3 Diploma Cambridge Technical in Performing Arts

What Will I Learn?
If you love to perform, the Level 3 Diploma in Performing Arts will educate and train you in a range of skills, techniques and disciplines. The qualification will give you insight into the different career paths that someone interested in the performing arts may want to follow, and can help you progress in an existing career or move on to further study. This qualification is not just about being able to perform on stage, but has been designed in collaboration with experts within the performing arts sector and focuses on requirements that today’s universities, colleges and employers demand. This is a really creative, refreshing and exciting course. You will build on your social skills and teamwork. You will study acting skills, combined arts, classical theatre, health and fitness and improvisation.

What Are the Entry Requirements?
You need 5 GCSEs grade 4 and above including English Language (4) or an equivalent qualification such as a BTEC Level 2 in Performing Arts at Pass Level.

How Will I Be Assessed?
All of the work you do must be logged and recorded. It is this log, portfolio that will make up the evidence on which the award of your qualification will be based.

Will there be any additional costs when studying this subject?
A contribution may be required towards any trips.

Future Opportunities?
With the international recognition of technical courses such as this, you can progress straight into employment. If successful there are a wide variety of prospective careers that you can explore, for example: actor/actress, stagehand, writer, business owner, TV/film runner, lawyer, presenter, doctor, nurse, barrister or police officer. The skills you will gain will help you in every possible job!

Anything Else I need to Know?
The 10 unit diploma is equal to 1 A level.

Qualifications:

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<th>Awarding Body: OCR</th>
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A Level Physics

Course Details
OCR GCE in Physics—H556

QAN Code
601/4743/X

What Will I Learn?
The specification is split into 6 Modules. The first 2 modules are scientific skills that will be embedded into your lessons. There are 4 other content driven modules:

**Year 12—Units 3 and 4**

**Unit 3—Forces and Motion:** allows you the chance to further develop knowledge gained during your GCSEs. Mechanics is a big part of the module and those who study Further Mathematics will benefit from covering similar content. Materials science is also studied.

**Unit 4 - Electricity, Waves and Quantum Physics:** you will develop the skills needed to design a resistor, play music loud yet in some places not hear it, and discover why Einstein really was a clever chap.

**Year 13—Units 5 and 6**

**Unit 5—Newtonian World and Astrophysics:** compliments Chemistry very well, investigates gravity and planetary behavior and concludes with a study of the cosmology

**Unit 6—Particles and Medical Physics:** develops your understanding of fields, in particular electric and magnetic, before delving into the world of nuclear radiation. Those looking to study medicine will be pleased there is also a medical physics topic included.

What Are the Entry Requirements? You need a minimum of seven GCSEs at Grade 5 and above, including a minimum grade of 6 in both English and Maths. If you are a triple science student, you will need grades 7,6,6 minimum. If you are a Combined Science student you will need grades 6,6 minimum.

How Will I Be Assessed? There will be 3 exams in year 13; paper 1 covers content from units 3 and 5 (37% of the A Level), paper 2 covers content from units 2 and 4 (37%) and paper 3 is a shorter (26%), but can include topics from all modules. The practical endorsement is done by completing a lab book over the 2 years.

Will there be any additional costs when studying this subject? Students may be required to purchase the course text book and revision guide/workbook. There will be no costs associated with the practical elements of the course. Where trips are provided, students may be asked to contribute to the cost. Trips may include a visit to CERN in Switzerland, the biggest Physics experiment on the planet. We have links with Warwick and Birmingham University and the use of their facilities/equipment will be sought, along with taking part in masterclasses and attending lectures.

Future Opportunities? Students with a Physics A Level may study for degrees in Medicine, Engineering, Computing, Maths, Electronics, Finance, Architecture. Realistically, Physics closes no doors to any career. Physics graduates are amongst the most employable, and earn substantially more than their peers on average. Being an able Physicist will develop key desirable skills and also embed an appreciation of how everything around you works and exists. Physics is the foundation of our universe, and everything you do depends on it. Literally everything.

Anything Else I need to Know? Many students take A level Maths with Physics as the two are complimentary in many aspects.

Qualifications:
Qualification Level: 3
Qualification Type: A Level
Awarding Body: OCR
A Level Psychology

Course Details
A level GCE in Psychology

QAN Code
601/4838/X

What Will I Learn?
Throughout the course you will be studying how and why human behavior occurs.

Year 12
You will study how science works in Psychology, the psychology of human memory, attachment, mental health, stress and social influence.

Year 13
In Year 2 you will learn more about why people form relationships, why people become aggressive and how to treat psychological disorders such as Schizophrenia.

All exams are sat at the end of 2 years.

Topics in Year 12
1 Social influence
2 Memory

Additional topics for Year 13
8. IDAs
9. Advanced Research Methods
10. Relationships
11. Aggression
12. Schizophrenia

What Are the Entry Requirements?
A minimum of five GCSEs at Grade 4 or above, including at least a Grade 5 in Maths and English. If you have studied Psychology GCSE you will need at least a Grade 5. Alternative qualifications, equivalent to GCSEs, will be considered on an individual basis.

How Will I Be Assessed?
You will be examined at the end of the two year course, these exams will test everything you have learnt over the two year course and these exams alone will determine your A level grade. There is no coursework and there are not any AS exams.

Will there be any additional costs when studying this subject?
All the textbooks required for the course will be provided by the department. There is a selection of revision materials and additional texts available in the school library. Support materials and documents can be found on the student drive, under Psychology and then the relevant unit code.

Future Opportunities?
Psychology A level can lead to many careers, working as a Psychologist in schools, hospitals or private practice. Many primary and secondary school teachers have Psychology degrees. Psychology is considered to be a science and therefore if you graduate with a Bachelor of Science degree you can select from a wide range of careers.

Anything Else I need to Know?
Further information can be found on the student drive. Alternatively to find out more about the course go to www.AQA/PSYCHOLOGY.COM

Qualifications:
Qualification Level: 3
Qualification Type: A Level
Awarding Body: AQA
What Will I Learn?
How should we live our lives? What is the purpose of life? Why believe? To study A-Level Philosophy & Ethics is to grapple with the 'big' questions which have occupied humankind for millennia. By studying this course you will be engaging with some of the greatest thinkers who have ever lived. Not only is it among the most rewarding intellectual experiences you will find here at Sidney Stringer Academy, but the skills you acquire are both transferable and highly marketable. In the words of Morpheus: "This is your last chance. After this, there is no turning back. You take the blue pill - the story ends, you wake up in your bed and believe whatever you want to believe. You take the red pill - you stay in Wonderland and I show you how deep the rabbit-hole goes."

A two year course, the specification offers you an academic approach to the study of religious ethics, philosophy, and developments in religious thought. It is accessible to students of any religious persuasion or those with none. A wide range of topics are studied in the first year including: the Soul; death and the afterlife; sacrifice and suffering; religious and ethical approaches to euthanasia and abortion; arguments for (and against) the existence of God; the Problem of Evil; and miracles.

The second year of the specification enables you to study these topics in greater depth through an exploration of: free will and determinism;

What Are the Entry Requirements? Essay writing skills are essential for this subject. As a result we require a minimum of five grade 9-5 GCSEs including a grade 5 in English and a GCSE Grade 6 in another essay writing subject (such as History) are required.

How Will I Be Assessed? External examinations will be sat in the June of Year 13. Internal exams are sat at the end of Year 12.

Will there be any additional costs when studying this subject? There are no additional costs for this course as textbooks and other materials will be provided.

Future Opportunities? The skills you acquire studying A-Level Religious Studies are highly marketable. The course is excellent preparation for any university subject which requires debate (such as Law), or analysis (such as Politics or PEP), or for subjects where ethical issues arise (such as science/medicine). There are also university courses in Religious Studies and Theology.
# A Level Sociology

## Course Details

**GCE in Sociology**

<table>
<thead>
<tr>
<th>What Will I Learn?</th>
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<tbody>
<tr>
<td>Sociology is one of the most popular A level subjects at Sidney Stringer Academy. It involves the study of the functioning, organisation and development of different types of society.</td>
</tr>
</tbody>
</table>

It enables students to extend their knowledge and understanding of many issues that they have studied at KS3 and 4 in History, Citizenship, Psychology and R.E.

It is a contemporary subject suitable for study by students who want to investigate and debate current issues in society.

You will study 4 Modules:

- The Family,
- Education
- Crime & Deviance
- Beliefs in Society.

Alongside these modules you will also study research methods and their application to different sociological issues.

Sociology provides a good link with other A level subjects particularly Psychology, History, R.E, English Literature, Media studies and Law.

There will be opportunities to attend student conferences / workshops, use ICT, and conduct detailed investigations into areas of special interest.

## What Are the Entry Requirements?

You will need a minimum of five GCSEs at Grade 9-5, which should include a minimum of Grade 5 in English and a GCSE Grade 6 in another Social Science subject. If you have alternative qualifications which are equivalent to GCSEs, your application will be considered on an individual basis.

## How Will I Be Assessed?

At the end of the course, in Year 13, you will sit 3 exam at the end of Year 13 which test the units that you have studied in both Year 12 and Year 13.

## Will there be any additional costs when studying this subject?

No however we advise purchase of the subject revision guide at £10 (approx).

## Future Opportunities?

Sociology is a valuable subject that can lead on to degree courses in subjects such as Sociology, Social Work, Politics, and Teaching. It is useful in the study of Social Psychology, English, Media Studies, and careers in areas such as journalism, the legal profession, media & advertising and the police force.

## Anything Else I need to Know?

Sociology is suitable for any student who is interested in current issues, who has an enquiring mind and enjoys getting involved in debates and discussions.

### Qualifications:

<table>
<thead>
<tr>
<th>Qualification Level:</th>
<th>3</th>
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<tbody>
<tr>
<td>Qualification Type:</td>
<td>A Level</td>
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</table>

### Awarding Body:

AQA
What Will I Learn?
Taking an A Level in Spanish allows you to further develop your linguistic capabilities in a popular Modern Foreign Language. Real-life materials from the target language country are used, including newspapers, magazines and the internet. The topics covered are relevant and interesting, and you will learn more about the culture of the countries where the language is spoken. Not only will you know more about the mechanics of the language, for example grammar and vocabulary, but also about how people live and use language on a day-to-day basis. The topics are based around social issues and trends and political and artistic culture. There is also a heavy emphasis on knowledge and the application of grammar.

What Are the Entry Requirements?
You need a minimum of five GCSEs at Grade 9-5 or above including Mathematics and English. As a guide, you also need to have gained a high grade 6 or above in GCSE Spanish, although your application will be considered on an individual basis.

How Will I Be Assessed?

Will there be any additional costs when studying this subject? There are no additional costs, although it is advisable to purchase your own dictionary suitable for A level study.

Future Opportunities? A Level Spanish is a must for anyone who loves languages, but also for anyone considering other business related qualifications. It also goes hand-in-hand with most other subjects at university level. Apart from being beneficial on a personal level, an A Level in Modern Foreign Languages can help with many career paths. For those who want to specialise in language; there is translation, teaching or maybe you would like to work in the travel and tourism industry. If you are interested in a Medicine related career, it is an excellent choice to go alongside Science and Maths as it shows the ability to communicate and learn other skills. Even work in the engineering or design sector, being proficient in a language will give you broader career options. A level Spanish will look good on your UCAS form and help you to get into the top universities.

Anything Else I need to Know?
This course will help you to:
- Develop and build on skills learned at GCSE
- Achieve a sound basis for further study
- Gain an insight into another culture and society
- Widen your employment prospects and looks good on your UCAS form.
- Access courses such as medicine and science as it shows an ability to communicate effectively and demonstrate empathy.

See your teacher for further information!

Qualification:
- Qualification Level: 3
- Qualification Type: A-Level
- Awarding Body: Edexcel
# CTEC Sports & Physical Activity

## Course Details

**Cambridge Extended Certificate in Sport & Physical Activity**

| QAN Code | 601/7096/7 |

## What Will I Learn?

This qualification will provide you with the skills, knowledge and understanding to progress into employment in the sport, leisure or fitness industry either through university, an apprenticeship or directly into the world of work.

The course will be delivered over 2 years and will be made up of 6 individual units.

**Unit studies include:**
- Body systems & the effects on physical activity.
- Practical skills in physical activity.
- Sports leadership & coaching.
- Physical activity for specific groups.
- Nutrition & diet for sport & exercise.
- Sports organisation & development

## What Are the Entry Requirements?

You will need a minimum of 5 GCSEs at L4+ to include at least a level 4 in English and Science.

Previous studying of the Cambridge Sports Studies or GCSE PE courses at Key Stage 4 is desirable as well as a thirst and passion for Physical Education here at SSA.

## How Will I Be Assessed?

- End of unit examinations
- Assignments, individual or group presentations
- Sports performances

## Will there be any additional costs when studying this subject?

There are no additional costs for this course.

## Future Opportunities?

There are a wide variety of prospective careers that you can explore, for example: PE Teaching, Physiotherapy, Sports Coaching, Leisure Centre Assistant, Pool/Beach Lifeguard or Sports Development Officer. It could also provide a route into Higher Education on a sport-related programme such as Sport and Physical Education, Sport Science, Sport Coaching and Development or Sport and Leisure Management.

## Anything Else I need to Know?

This qualification is equivalent to one A level.

## Qualifications:

<table>
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<tr>
<th>Qualification Level:</th>
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<tbody>
<tr>
<td>Qualification Type:</td>
<td>Cambridge Extended Certificate</td>
</tr>
<tr>
<td>Awarding Body:</td>
<td>OCR</td>
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</tbody>
</table>
16+ Life in Photo

Tutor Group
Team Building Day

Pumpkin Carving
Competition

MacMillan 16+ Cake Bake

Rememberance Day Poppy Competition
16+ Life in Photo

Science Trip to Coventry University

16+ 12 Days of Christmas Charity Event
16+ Life in Photo

16+ Football Match

Citizenship classes

Barclays Life Skills Event

Royal Navy Skills Day

External Talks (Social Mobility Foundation)
16+ Life in Photo

Ready Steady Cook

“A Week in the Life of a 16+ Student” - Transition Week
Results Day
Comments made by our Past Students

“Attending 6th form has made me realise just how close I am to my dreams. I have been taught that I can achieve anything and it is within my reach as long as I approach it in the correct manner. I have been supported throughout the two years even when I fall. I would like to thank everyone for being there for me, thank you.”

“I have learnt a lot through my years at this school. Enjoying days of happiness and fighting obstacles. I have been supported through all my decisions and gained enough”

“The school is an amazing place, use it don’t abuse it.”

“I have had the best years of my life due to the support from teachers. The school is one of the best and I will never forget it.”

“16+ was great, great people, great teachers and we learnt a lot. It’s just great! Thank you”

“I have absolutely loved my time at Sidney Stringer. I cannot say how much Stringer and all the staff have supported me. They have been so amazing and helped me exceed my potential. The staff found in me things that I didn’t even find in myself. Thank you are not even enough words.”

“Thank you very much for all the support and advice you have given me. I can guarantee that I would not have been in the great situation to go to university

“It has been a real pleasure a privilege to be part of this Academy, especially the Sixth Form and getting an opportunity to know the staff that are all exceptional and caring.”

“Sad to leave the place that has supported me and believed in me for the last seven years.”

“I have met some of the most amazing people during my time at 6th form, from student to my tutor and Mrs. Chennells. I love and hate 6th form at times but am so glad I spent two years here at the Academy and appreciate everything that was done. I am going to miss my 6th form family.”

“Seven years of being here has come to an end. The support and love I have gained from here makes me emotional. I will miss the place a lot but will definitely come back to visit.”
Dear Student,

We hope that this booklet has given you all the information you need about life in 16+ and the courses on offer, but if you have any further questions, any member of the team will be happy to help.

Our academic results are among the highest in the city and we will support you to do your best in all your studies. In addition to achieving good results, every student is encouraged to take up all the other opportunities on offer, such as the Duke of Edinburgh’s Award, volunteering or work experience.

Our care and support for our students is second to none and every year the vast majority of our students go on to university, apprenticeships or into employment.

You and your parents are welcome to contact us via email if you require any further information about our Sixth Form or would like to join us during a typical school day.

We wish you success in your examinations this year and look forward to welcoming you into Year 12 in July.

Tom Martin

The 16+ Application Process for External Students

A 16+ Prospectus and application form can be downloaded from the Academy website, or collected from the Academy reception.

Completed applications need to be emailed to 16+team@sidneystringeracademy.org.uk or handed into Reception by Friday March 1st 2019.

Once your application has been received, a letter of acknowledgement will be sent to you and a reference will be requested from your present school which will need to cover:

- Predicted grades
- Behaviour
- Attitude
- Effort
- Attendance and Punctuality
- Involvement in enrichment or other activities

On receipt of a positive reference, you will be invited to an Open Evening to meet the Assistant Principal of 16+ and the Assistant Head of Post 16. Following this, suitable candidates will be offered a place at the Academy. All offers will be subject to an excellent reference, a successful interview and achieving the necessary GCSE entry requirements in the June examinations. Final interviews/enrolment will be held on Friday 23rd August 2019, after results day.
Further Information

If you would like more information about Sidney Stringer Academy, or would like to visit the Academy please contact us. We will be pleased to provide you with an information pack and to make

Executive Principal: Mrs Wendy Tomes
Associate Headteacher: Ms Claire Turpin
Assistant Principal Post 16: Mr Thomas Martin

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