



Sidney Stringer
Academy



Sidney Stringer
Multi Academy Trust

**BELIEVE
ACHIEVE
SUCCEED**

PROSPECTUS



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Claire Turpin

Welcome

A foreword from the Head Teacher

We are delighted to welcome and introduce you to Sidney Stringer Academy. We hope that through reading this prospectus you will learn more about what it means to be a student at the Academy and you will share our enthusiasm for the wide range of courses, outstanding teaching and excellent pastoral care that we have to offer.

Sidney Stringer Academy is a very successful school. Our curriculum is designed to simultaneously stretch gifted and talented students as well as support those with special needs. We have high standards for behaviour and learning and support every student to meet these expectations. We look forward to working in partnership with you, as parents and carers, to ensure that your child has a happy and successful time at our Academy.

In its 2023 Ofsted inspection, the Academy was graded 'Outstanding' in three categories: Leadership and Management, Personal Development and Post-16 provision. Every year since the Academy opened, results have never been anything less than outstanding, not only at GCSE level but also at Post 16. In 2022 the Academy received a 'Leading' rating from Challenge Partners which is the highest standard that can be achieved in the judgement of a school's quality of teaching, behaviour, learning and outcomes.

In addition to this, we are proud to be the lead school of the Sidney Stringer Multi-Academy Trust. Being a part of this Trust provides many opportunities for staff, students and parents alike.

More importantly, though, it characterises our commitment to collaboration and improving outcomes for the young people in our care.

Sidney Stringer Academy continues to go from strength to strength and this is exemplified by many awards; the Academy won the regional finals for the achievement of our pupil premium students and awarded a Department for Education Grant to coordinate school improvement projects across a number of schools in Coventry. Sidney Stringer is also one of a small handful of schools to achieve the prestigious World Class Schools Quality Mark in both 2017 and 2020 and to be awarded the Inclusion Quality Mark in 2020.

Claire Turpin

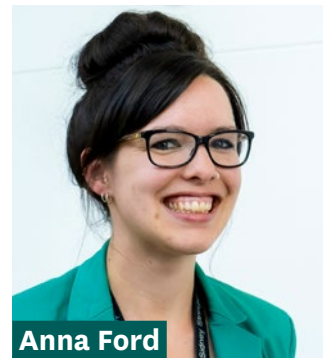
Headteacher and MAT CEO,
Sidney Stringer Academy

About us

Sidney Stringer opened in 1972 as the first custom-built urban community college and has always had a reputation for innovation. The school has successfully responded to the challenges and opportunities presented by the local area. From the outset, there has been a strong sense that the community 'owns' the school. Sidney Stringer has been designated a community college, a community technology college, a specialist school, an Academy and now the lead school for the Multi-Academy Trust. Throughout, it has been a school committed to serving its local communities. It is an inclusive school which celebrates diversity through creating a Sidney Stringer community. Local people are proud of their school and we are proud to be a part of our local community.

The Academy opened in September 2010, building on the excellent work of Sidney Stringer School. In 2014 the Sidney Stringer Multi Academy Trust was formed with four other schools in Coventry. Radford Primary Academy, Ernesford Grange Community Academy, Riverbank Academy and Sidney Stringer Primary Academy all work together with the goal of all five Academies being outstanding.

Sidney Stringer Academy caters for 1350 students aged 11-19 including a large sixth form. We are a happy and successful Academy delivering the very highest standards of education. We have a well-deserved reputation for meeting the needs of all of our pupils and supporting our students to make outstanding progress.



Associate Headteacher

Anna Ford



“I feel as though staff really know me well and help me to be the best I can be.”

Student Leadership Team





**Awarded World
Class School
Status in 2017
and 2020**



Excellent Destinations - 5 Oxbridge places achieved in 2020

Sidney Stringer Academy is a World Class School and was accredited in both 2017 and 2020. Sidney Stringer Academy is 1 of only 123 schools nationally to have achieved this prestigious accreditation. Sidney Stringer Academy also achieved a 'Leading' rating in its 2022 Challenge Partners Review, which is the highest standard that can be awarded for teaching, learning, behaviour and student outcomes.

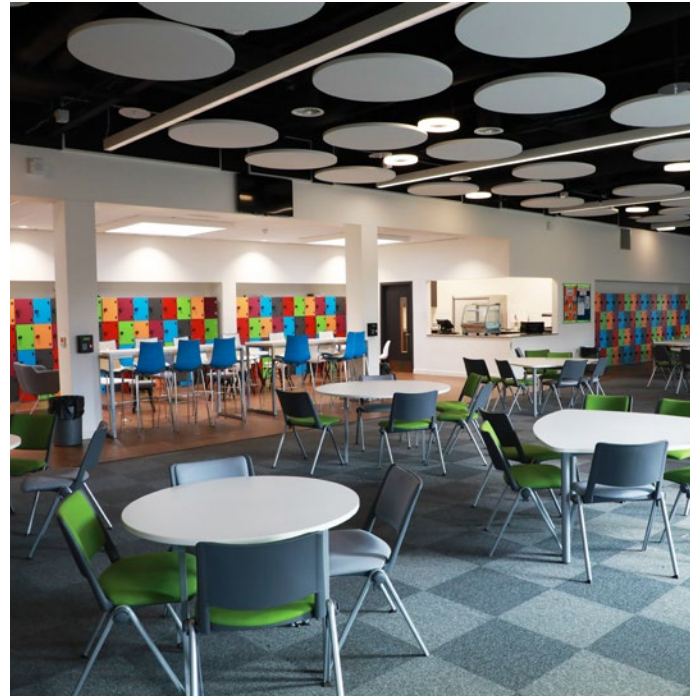
Sidney Stringer Academy is the accredited provider for the Coventry SCITT (School Centred Initial Teacher Training) which recruits and trains primary and secondary trainees for Coventry. There are over 30 schools in the SCITT working together to train the next generation of teachers and supporting the recruitment of outstanding teachers to our school.

There is a high commitment to using new technology to raise standards. Upon joining the school students will receive a Chromebook of their own to use. Technology is used widely and comprehensively in all subjects. We use bespoke tools to enhance student literacy, we deploy a range of teaching and learning tools in lessons to assess learning, we use Computer Assisted Design (CAD) tools in Design subjects and we ensure that we provide students with electronic resources that they can use to enhance their learning at any time and from any location. Every class in the Academy has its own Google Classroom to allow teachers to monitor the work of students easily, provide quick and quality feedback and share academic resources.

Our values

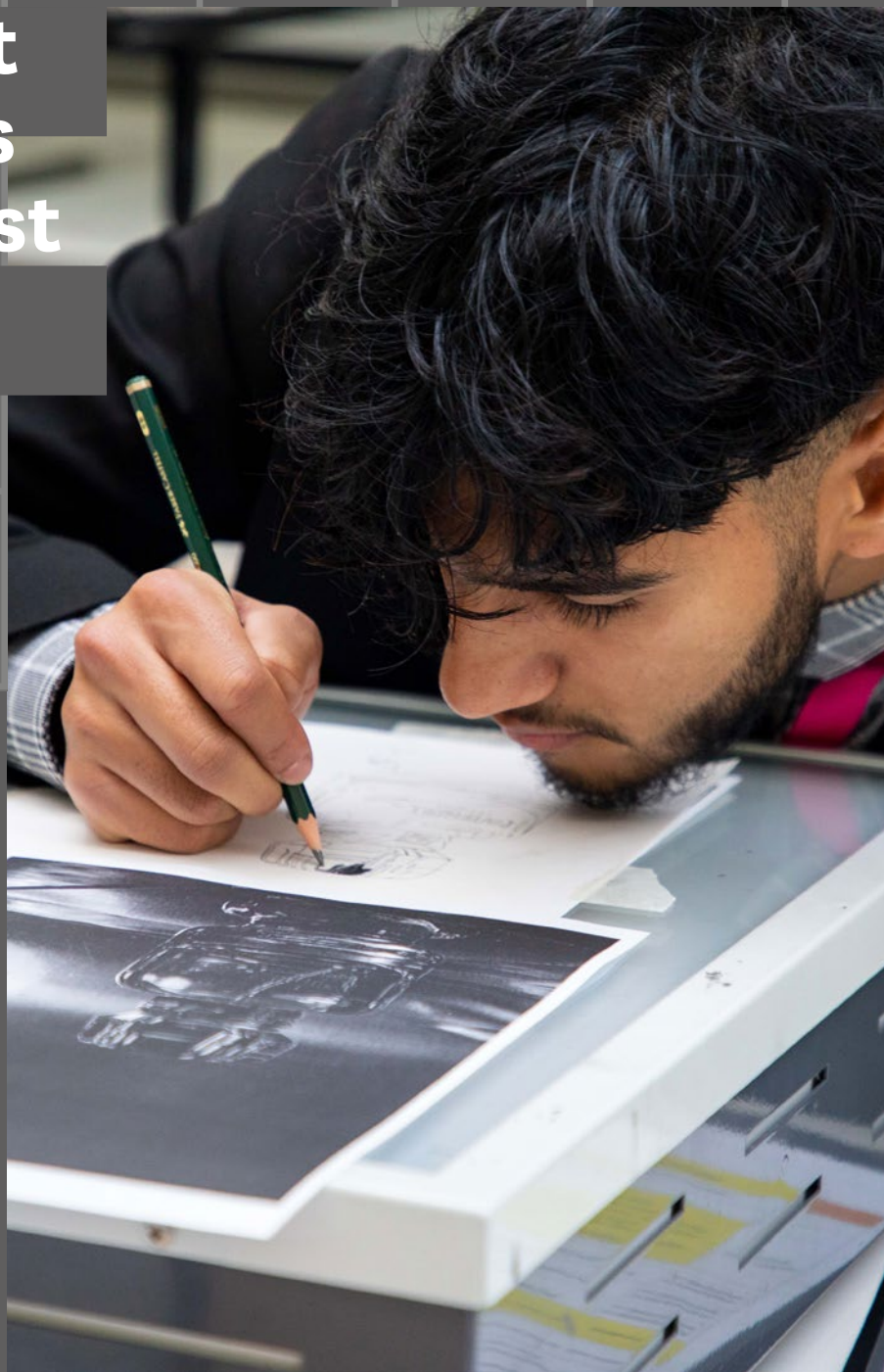
Our core values are determination, respect, integrity, virtue and equality. We have very high aspirations for our students which enable them to achieve their full potential regardless of their background or starting point. We insist on the highest level of standards from students and all adults associated with the Academy. We provide a broad, flexible and highly personalised curriculum that extends beyond the school day with a wide range of enrichment activities available to students.

Our curriculum is enhanced by the involvement of businesses and other partners and we encourage the active participation of students in the life of the Academy. The planning and delivery of innovative and creative learning in state-of-the-art, inspiring buildings, using the best facilities and the latest resources means that students leave with the qualifications, skills and attributes needed for success in their futures. We are a welcoming Academy at the very heart of the community.



“Teaching at the school is of the highest quality and all needs of students, regardless of ability, are met effectively.”

Student Leadership Team




Expectations

We strive to make Sidney Stringer Academy a place where students and staff feel they belong and where each person works to promote the highest standards of behaviour and achievement and where students' safety, security and well-being are paramount. Learning is most effective when students, families and school work together. Sidney Stringer Academy expects families to take an active and supportive role, working with us to ensure good progress is made by students. In the Academy, students hold positions of real responsibility across all year groups.

Our Student Leadership Team is led by our Head Students and there are a range of opportunities for student leadership including Year Group Councils. Our Student Leadership Team helps to review our curriculum, policies and involves the wider student body in contributing to the development of the school. The Student Leadership Team work with staff to ensure that all students feel safe, listened to and secure.





“Sidney Stringer Academy is one of the most dedicated and nurturing secondary schools to be a part of.”

Student Leadership Team

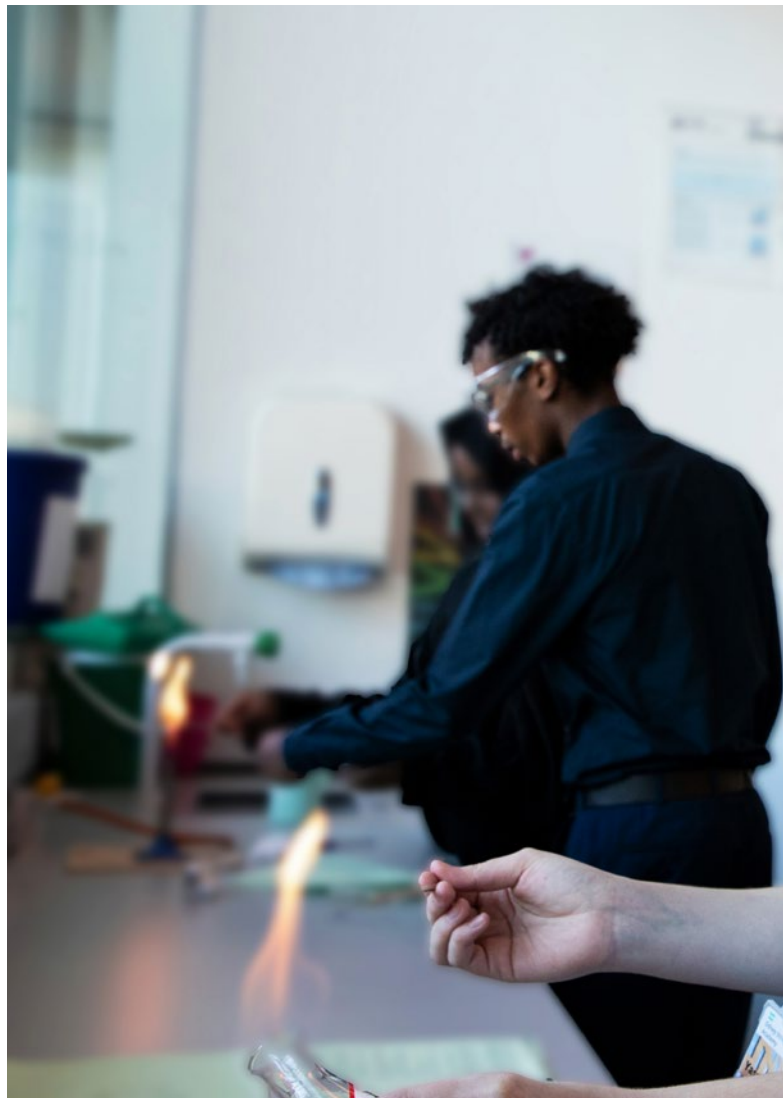
Opportunities

Students are offered a wide range of subjects with option choices starting in Year 9. The Academy gives equal value to vocational and academic courses at all levels. We ensure students have good access to both English Baccalaureate courses and a wide range of opportunities for applied learning.

Interactive whiteboards and students' own 1:1 Chromebooks are available for use in every classroom. Students have access to specialist computer suites to support their studies in music and media. Students have access to a range of independent electronic learning resources to support their learning at home.

Our resources and facilities are cutting-edge. Enrichment through additional courses and activities before and after school, during lunchtimes, at weekends and in school holidays increases the range of opportunities and experiences available to students.

On leaving the Academy, we want each student to be able to lead a team and be a team member, demonstrate initiative and be enterprising, and be ready and willing to make a contribution to their communities.



“Teachers know the students in their classes well so, consequently, relationships are built on mutual respect. This enables teachers to introduce elements of fun, when appropriate, into the serious business of learning...”

Challenge Partners (2022)



“Students are made to feel appreciated at Sidney Stringer Academy, and are not let down when it comes to pastoral or educational support.”

Student Leadership Team



Pastoral care

Each student in Years 7 to 11 is placed into a tutor group. This tutor group, led by a tutor and co-tutor, will be the main focus of pastoral care and support by students as they grow up in our Academy. Tutor time focuses on developing trust, tolerance and empathy among our students.

Students are guided in their options choices, their enrichment activities and given leadership opportunities within their tutor group.

Each Year Group has an Assistant Principal and a Year Lead who looks after the year group and they are supported by a Year Assistant.

Tutors and co-tutors mentor and support students to monitor progress, provide personal support, encourage high achievement and challenge underachievement as well as working with parents and carers.



Inclusion

Sidney Stringer Academy is an inclusive school which admits students with disabilities and Special Needs on an equal basis with other students. The Academy has lifts, access ramps and wheelchair facilities. All students have access to the full curriculum and all facilities.

We have a large, skilled, experienced learning support team, an educational psychologist and a family outreach team to support students.

We work in partnership with parents and carers who are kept closely informed about students' progress. Students learning English as a new language receive specialist support to enable rapid integration into the life of the Academy and its curriculum.

The Academy's commitment to inclusion was confirmed by being recognised as an IQM Flagship School.





Facilities

Our students benefit from excellent facilities both inside and outside of the Academy. The Academy has generous social spaces and excellent dining facilities in Restaurant 71, an outside Mexican food service pod, Sidney Street Food for quick and varied street foods, the DRIVE-In-Diner serving American-style burgers, multiple vending machines and the Cafe. The Enterprise and Innovation Centre has its own Catering and Hospitality suite and Conference Centre.

The main building has a prayer room, a fitness studio, sports hall, gym, dance studio and outside facilities including a state of the art full sized astroturf, a traversing wall, a multi-use games area, a table tennis area, tennis and netball courts, two secure bike sheds and sheltered areas.

Post 16 students have a dedicated and newly built 16+ study centre. There is an open plan library, with multi-media resources and specialist ICT suites.





Post 16

Ofsted has recognised that Sidney Stringer has an outstanding Sixth Form. At 16+, students continue to develop their independent learning skills, ensuring that they are equipped for the future challenges of university and the modern workplace. We continually expand the range of courses on offer at all levels and have recently expanded our provision to provide A-Levels in Law, French and Spanish. Students have access to sophisticated “real world” facilities for vocational courses in the Enterprise and Innovation Centre. 16+ students receive extensive support, advice and guidance as they plan their routes into Higher Education, further training and education or employment.

The 16+ Enrichment Programme develops independence and encourages students to participate in the life of the school and the wider community.

In 2018 the Academy opened a new dedicated 16+ building which contains an outstanding study space for 16+ students, dedicated 16+ classrooms and a place for 16+ to eat together in their own dedicated cafe. Students at 16+ have access to 1:1 Chromebooks for independent study and use in lessons.

Science and Maths A Level results were rated as better than Eton (The Times & The Independent).





**“All students
are cared for,
respected and are
supported right
from entry at
year 7 to the final
stages of their
journey in 16+.”**

Student Leadership Team

“Challenging targets stretch all students and particularly the more able disadvantaged students. Staff do not lower expectations so that any student in the disadvantaged group does not feel they are receiving special attention. The success of the strategies that are in place is borne out by the number of students gaining the higher GCSE grades.”

Challenge Partners (2022)

“This is a vibrant and inclusive school. The school’s ‘DRIVE’ values shine through all that is done here. Leaders and teachers show great determination in their work, while pupils develop a profound respect for individual difference.”

(Ofsted 2023)





Sidney Stringer
Academy



www.sidneystringeracademy.org.uk



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