



Sidney Stringer  
Academy

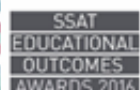
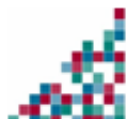
# Newsletter

AUTUMN TERM 2 2023

**Believe | Achieve | Succeed**



MERRY  
*Christmas*



## **Headteacher & Associate Headteacher Messages**



Dear Parents/Carers

As the end of term draws near, we wanted to take the opportunity to reflect on what a fantastic term it has been for the Academy. Students and staff have had many brilliant trips and experiences including cultural capital trips to London, literature lectures in Birmingham, and various sporting fixtures across the region. In particular, we commemorated Hamza Alrimi - a year on from his passing - with a football match, awarding the Alrimi cup.

We have celebrated the achievements of individual students through our student GEM awards. We have recognised winners of the Christmas card competition and those who have made significant contributions to student council meetings. We have celebrated staff achievements through our staff GEM awards and letters of commendation from our Governing Board. As always, we are incredibly proud of what the members of our Sidney Stringer family achieve.

Looking back on 2023, there is much to celebrate as the year draws to a close. In February, we were visited by Ofsted and graded Outstanding in 3 areas: personal development, leadership and management, and sixth form provision. As March came around, we were told by the local authority we were the most popular school in the city, with more students applying for places at Sidney Stringer than any other secondary. Come September, we made the news again for providing all year 7s with a chromebook to enhance their study. We also found out in September we were one of only fifteen schools in the country to be instated as a languages hub.

Sadly, we are saying good bye to a handful of staff who are starting new and exciting roles in January. From us, the staff, and all the students we wish them the very best and we hope they will all stay in touch, keeping us updated with their next adventures.

Finally, from all the staff at Sidney Stringer, we'd like to wish all our families, students, and the community a merry Christmas. Whether you celebrate the occasion or not, we really do hope you have a restful two weeks and we are looking forward to continuing our work with you in January.

## **IMPORTANT DATES**

- Thursday 21st December - Friday 5th January - Christmas Holiday
- Monday 8th January - Return to School
- Monday 15th January - KS4 Options Evening
- Monday 29th January - Year 9 & 10 - Progress Evening
- Monday 12th February - Friday 16th February - Half Term Holiday



# WELCOME TO OUR NEW STARTERS!

This term we welcome the following new staff:

Miss Iqbal - Resources Assistant  
Miss Clyne - Year Assistant  
Mrs Stringer - Maths Faculty Clerk  
Mrs Devi - Cover Supervisor  
Mr Fox - IT Apprentice



## GOODBYE AND GOODLUCK

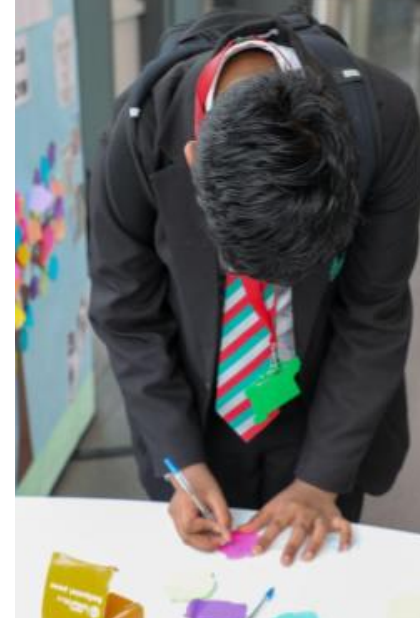
This half term we say goodbye and good luck to the staff who are leaving us.

Ms Soni - Assistant Principal for Year 9 and Teacher of Science  
Mrs Samra - Head of RE  
Mrs Djaba - Teacher of Science  
Mrs Mardania - Cleaner  
Mrs Gunn - Teacher of Science  
Mr Alsop - Site Services Officer  
Miss Kandola-Edwards - Teacher of Computing

Thank you everyone for your help and hard work.



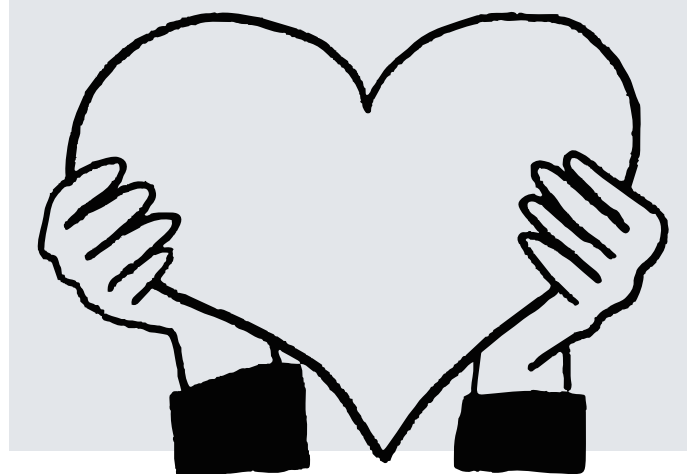
**Congratulations to Miss Bennett who welcomed a baby boy called Jude this half term**



During Anti-bullying week the Learning Mentor team created a kindness tree and asked students around school to write some positive messages/advice for students who have experienced bullied.

There was a huge interest in this and we received over 300 positive messages.

The kindness tree will be recreated on the enrichment board near the theatre.



**FOCUS ON KINDNESS**



# CHRISTMAS DECORATIONS USING RECYCLED MATERIAL

Winter Wonderland in the library

The Eco Club have been designing and making decorations for the library using recycled materials.



## SIDNEY STRINGER ACADEMY SAW A REDUCTION IN ENERGY CONSUMPTION

Sidney Stringer Academy participated in 'Switch off Fortnight' which was about reducing the energy we consume. Weekly gas and electricity readings were taken for our school and input on the Pod website. The report shows that we could improve on our electricity usage! However, our school does have other organisations making use of our facilities in the evenings and weekends, so this contributes to the higher usage.



### Results

Use the charts below to understand the difference in your energy usage and emissions across the three weeks.

Your overall  
electricity saving  
**-1,049**  
kWh

Your overall  
gas saving  
**308**  
m<sup>3</sup>

Your overall  
carbon saving  
**-205**  
kg CO<sub>2</sub>e

Fortnight	Source	Use	Units	GHG Emissions (kg CO <sub>2</sub> e)
Baseline week	Electricity	20,056	kWh	4,280
Switch Off Fortnight (Wk 1)	Electricity	23,618	kWh	5,095
Switch Off Fortnight (Wk 2)	Electricity	12,743	kWh	3,767
Baseline week	Gas	2,417	m <sup>3</sup>	138
Switch Off Fortnight (Wk 1)	Gas	2,570	m <sup>3</sup>	147
Switch Off Fortnight (Wk 2)	Gas	1,956	m <sup>3</sup>	112

November was 'Cut your Carbon' month.

Students were given a set of 9 challenges to complete during the month to cut their carbon footprint.

The data collected could help our school win some eco goodies!

  
**ECO  
CLUB**

**AUTUMN TERM**

WE'RE TAKING PART IN  
**CUT YOUR  
CARBON**

Anyone willing to help or ideas to implement at our school, please email:

[mmertens.staff@sidneystringeracademy.org.uk](mailto:mmertens.staff@sidneystringeracademy.org.uk)

ADNA KABLIC 16.5



NIMRA AZUR 16.5



CHRISTMAS CARD  
COMPETITION  
ENTRIES  
2023

SEE BACK COVER FOR  
THE WINNING DESIGN  
BY HAZERA ALAM 16.5



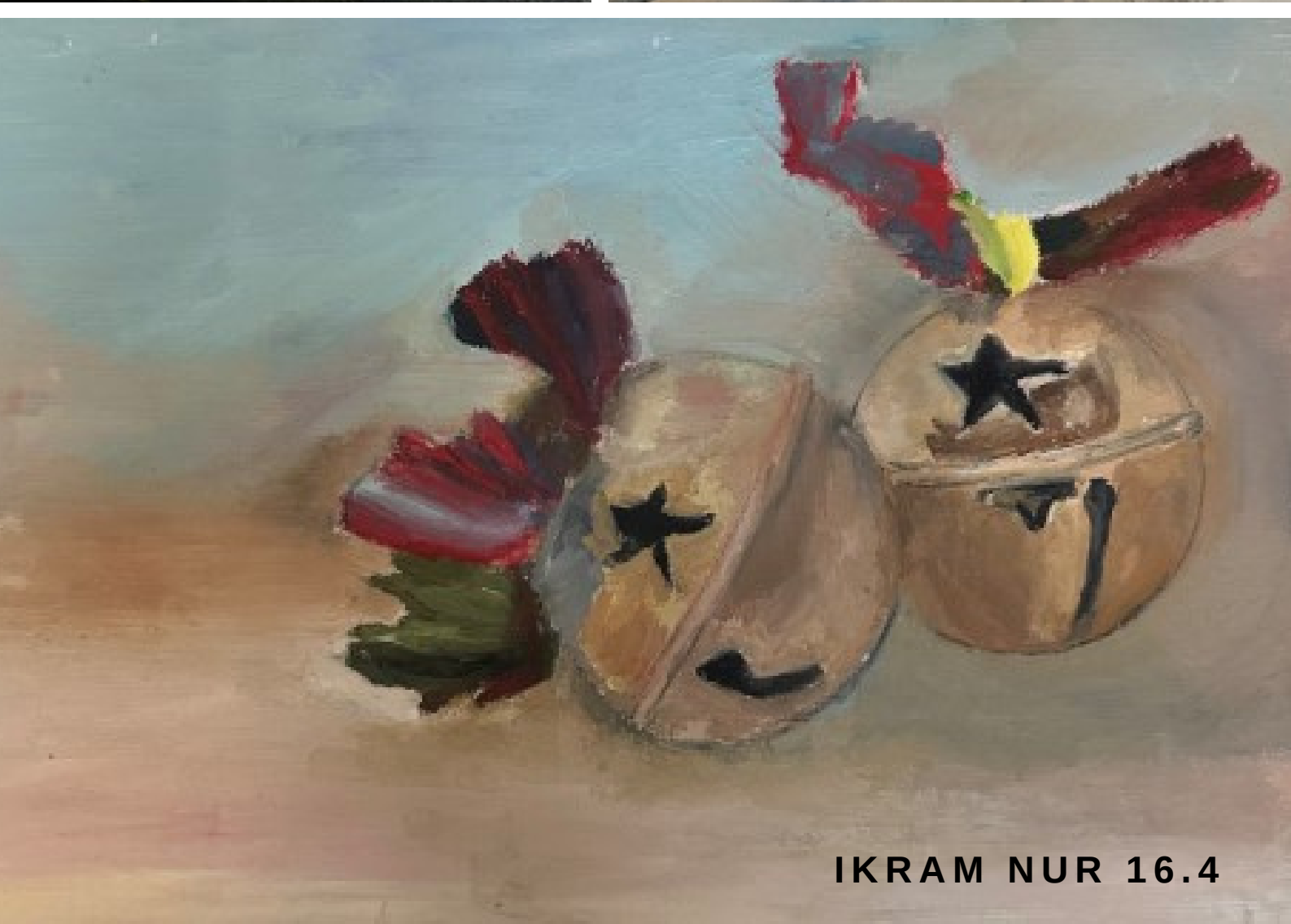
AIRIZ AZHAN 16.10



AKRAME SALEH 16.9



NAFEESA HAMID 16.5



IKRAM NUR 16.4





## HERBERT ART GALLERY - SOCIOLOGY TRIP

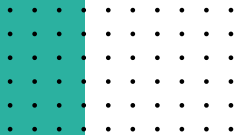
All of our GCSE and A-level Sociology students visited the Herbert Art Gallery this term. We looked around the History of Coventry exhibition and considered how changes to our city over time can be evidence of many sociological concepts.

Students looked at how the opening of Coventry Free Library in 1601, and the introduction of the NHS in 1948, changed the lives of working-class people. They also examined how advances in technology and politics changed life in the country, the city and the lives of individual families, from the medieval period to modern day.

Students listened to real stories of women from Coventry and their experiences of marriage and the social expectations of women during the 1950's, they read about how immigration has shaped our city and they considered how dishwashers and TV's changed family life for good, and they found evidence for the emergence of childhood overtime.







# FOCUS ON ENRICHMENT

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## CHESS LEAGUE VS EG

This term, we marked the inaugural chess tournament, and both sides, Ernesford Grange and Stringer, showcased commendable performances. The competition was intense with a blistering turnaround of 6 new matches every ten minutes, resulting in a mere 4-point difference between the teams going into the last round. Here's for an excellent evening played in the best spirits!



”

Mr Tucker said: The outstanding performances and sportsmanship of the students during the evening showcase not only their dedication but also the significant improvements they've made. The students should be extremely proud of themselves. Please take a moment to congratulate them on their excellent evening played in the best of spirits. Their growth and success in the chess arena are truly commendable! .”

“



**If you wish to get involved in the Chess Team entering the Chess League, get in touch with Mr Tucker!**



## BASKETBALL MATCHES

The Sidney Stringer Academy Basketball team has had an exceptional term, securing victories against Barr's Hill and showcasing impressive player development. Over the past couple of months, the boys have not only demonstrated strategic prowess on the court but real talent emerged within the squad, from precision shooting to agile defense. The Sidney Stringer Academy Basketball team's journey is one of triumph and promise, setting the stage for a bright future ahead.

# YEAR 7

-AS WE APPROACH THE HOLIDAY SEASON,  
WE WANTED TO CONGRATULATE ALL OF OUR  
YEAR 7 STUDENTS ON THEIR HARD WORK  
AND EFFORT.

## A MESSAGE FROM MRS CAMPBELL AND MRS COURT

Students have made the transition from Year 6 at primary school to Year 7 at our academy and have coped well with the changes. Over the holidays, our students will want to reflect on their achievements and think about the skills that they would like to develop with our enrichment programme.

As we progress into the next term, students will also start to think about what subjects they might want to study when they choose their options and what they might want to do in their future careers. To help them to do this, students have access to Unifrog, which is a fantastic tool to help them to research different jobs.

We are very proud of our wonderful students and wish you all a healthy and happy holiday!



## SECONDARY SCHOOLS CHAMPIONSHIPS

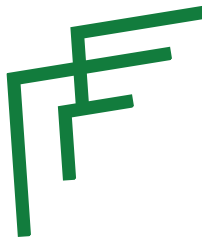
Well Done to our Year 7 Dodgeball team who made it through to the final representing Coventry East. The event was held at North Solihull Sports Centre on the 4th of December.

Unfortunately we did not finish in the top 3 but all students showed great: Respect, Honesty and Teamwork throughout the competition.

Antonia Albu, Omar Alrimi, Lenny Sheridan, Princess-Sophia Green, Saffron Cheesman, Darin Osman, Yonis Mohamed, Zaara Vohra, Ali Sabah, Maya Refling, Eliza Miah, Eshaan Ibrar, Ekam Dhaliwal and Azaan Shazad



# YEAR 7



MARCH 2024



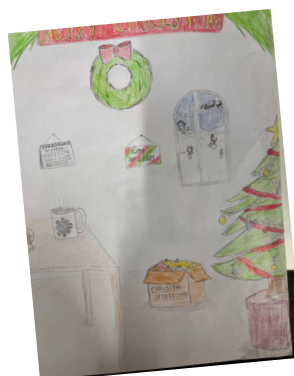
## YEAR 7 TRIP TO DOL-Y-MOCH

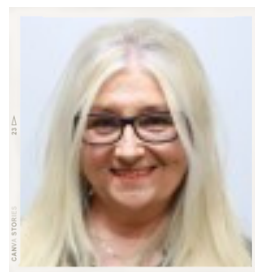
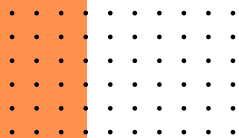
The trip involves practical teaching and learning opportunities that are not available in Coventry plus extra curricular activities including canoeing and mountain walking.

Available on Parent Pay soon to those students with fewer than 60 behaviour points



## OUR YEAR 7 CHRISTMAS CARD ENTRIES





# YEAR 8

-CONGRATULATIONS TO YEAR 8 FOR ANOTHER FANTASTIC HALF TERM.

## A MESSAGE FROM MS GREEN & MR FORDE

As has been the case all year, you lead the way in attendance to school, positive class charts points, and your overall attitude to learning.

Furthermore, your determination to succeed and to show your very best has been exemplified during your performances in the end of year assessments in many of your subjects.

As we reach the end of the first term and focus on the next term, we now focus on the future and look ahead to crucial option decisions that will be made in order to further enhance your progress, and to set the foundations of your learning over the course of the next 3 years and beyond.

As always, it has been a pleasure to be your Year Lead and Assistant Principal, and we look forward to 2024 with relish.

## WEST MIDLANDS YOUTH COUNCIL

Students from Year 8 were selected to participate in the West Midlands Youth Council, the purpose of which get views and ideas from young people on varying subjects within policing and how the police can do better in their roles.

Students attended 5 sessions over the course of a few months.

PC Parry led the sessions and encouraged our students to ask questions and voice their opinions.

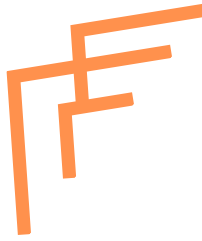
During the last session we had input from PC Kinsella who took part in a role-play scenario using a student to show what would happen in a "real life" stop and search.

The students then had the opportunity to try on Police uniforms, which they had lots of fun with!





# YEAR 8



## OUR AMAZING YEAR 8 ACADEMY COUNCIL



### SPORTS CAPTAINS

Breno, Noel, Mubeenah,  
Noveen and  
Reben



### CHARITY CAPTAINS

Zara, Reece and Mahmoud



### MEDIA OFFICERS

Muhammad, Ayaan and  
Sarah



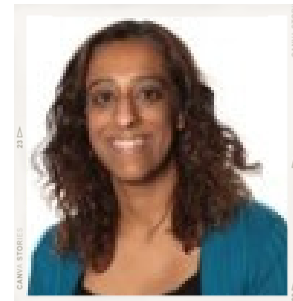
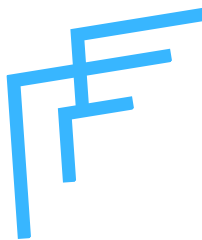
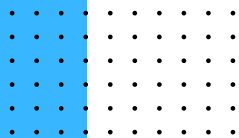
### TALENT SCOUTS

Iqra, Nawaal and Khalila



### YEAR CAPTAINS & VICE CAPTAINS

Dariya, Shemika, Adnan  
and Ben



# YEAR 9

- WE ARE TREMENDOUSLY PROUD  
OF EVERY ONE OF YOU

## A MESSAGE FROM MR GRINSELL AND MS SONI

As we come to the end of the first term, I would like to congratulate all those who have continued to work hard and represent Year 9 and the academy in the best light. Your dedication and commitment have not gone unnoticed. As we approach our well-deserved rest in the Christmas holiday, I encourage all of you to take a moment to reflect on the achievements and challenges of the past term. Consider the goals you have accomplished and those you aspire to achieve in the new year. Enjoy your time off and get ready for the opportunities that 2024 will bring!

### 'GOODBYE' FROM MS SONI

Ms Soni has worked at Sidney Stringer Academy for a huge 16 years and in this time she has taught a huge number of students. It is with huge sadness that we say goodbye to an absolute stalwart of Sidney Stringer and we all wish her the very best in the new stage of her career.

Ms Soni writes: I would like to take this opportunity to wish you all the best in the future. It has been a highlight of my time here at Sidney Stringer Academy to be the Assistant Principal for this Year group. I have taken great pride in watching the students take on board all the opportunities here at SSA.

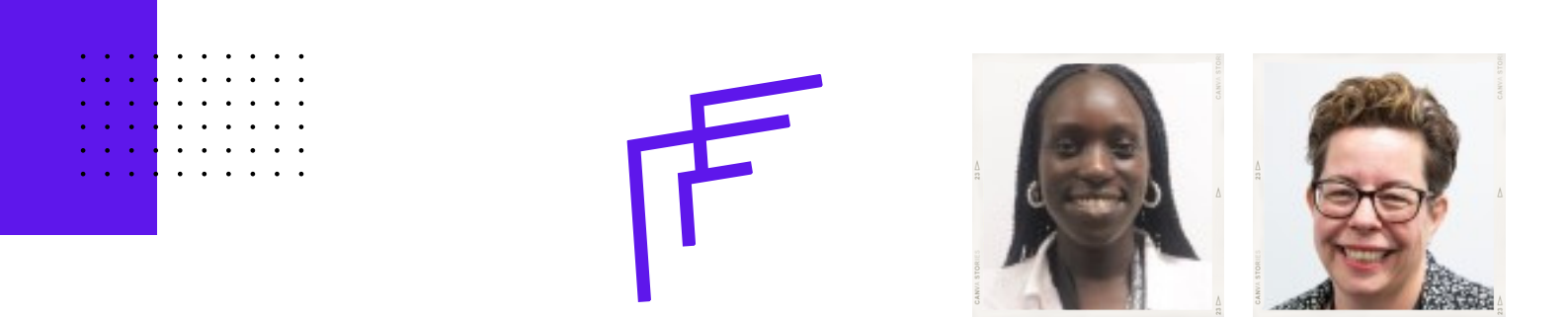
Thank you to all the students, tutor team, parents and carers for all their support and in particular to Mr Grinsell for his dedication to the Year team and the students. You have all been a fantastic team to work alongside and I shall miss you all.

Wishing you all the very best in 2024 and beyond!

## #GIRLBOSS: EMPOWERMENT RESEARCH WITH THE UNIVERSITY OF ROEHAMPTON!

On Friday 15th December, Year 9 girls participated in a their first session as part of a research project with the University of Roehampton; we are only one of SEVEN schools in the UK to be involved, with research spanning across Europe. Based in 16+, where many of our Year 9s hope to get the grades to attend one day, pupils read and discussed articles about women saving and changing the world, such as how the Prime Minister of Barbados, Mia Mottley, is aiming to save the environment. It was a really interesting session as the girls' reflected on how confident they feel participating in debates, and we are very grateful to Dr Khuyen Dinh for selecting Stringer to be part of this amazing research project!





# YEAR 10 - THIS TERM HAS SEEN OUR FABULOUS YEAR 10S SHOWCASE THEIR SKILLS, TALENTS AND RESILIENCE.

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## A MESSAGE FROM MISS OTIM & MS HOROBIN

As the year ends Year 10 have much to celebrate and we ended the term with a lovely assembly that showcased the achievements of Year 10 throughout this half term. Very well done to all those who got individual awards and well done to everyone who contributed to the wider awards.

This half term has also seen two of our talented year 10 students taking part in extracurricular spoken word activities. Jacey Pollock and Atara Cree have both been contributing to the Spoken Word project run by the Royal Shakespeare Company which involves creating a piece of writing, an RSC workshop and a trip to see The Empress so far!

Also, the wonderfully talented Mariam Metreveli has been delighting audiences with her participation and contribution to the Birmingham Symphony Youth Chorus where she has performed in multiple shows including the Choral Christmas. How fabulous!

Our talented footballers have participated in many games including a Cup match with Cardinal Newman and lots of year 10 have taken the opportunity to take advantage of the range of enrichment opportunities on offer.

This year has sadly been the anniversary of the passing of our beloved student, Hamza Alrimi. We commemorated him and his legacy with a special assembly and a special year 10 commemoration match refereed by Hamza's father Mr Alrimi; you can see more about this on page 15.

Look out for the next edition of the newsletter to see the Year 10 students who competed in the Talent Show on the last day of term!

## GOODBYE TO MRS SAMRA

This half term sees 10L1's tutor, Ms Samra, say her goodbyes after a decade here at Sidney Stringer. 10L1 made sure that she had something to remember them by with a hand-crafted book of memories and thoughts and some very lovely words.



# SIDNEY STRINGER REMEMBERS HAMZA ALRIMI



## ANNIVERSARY MATCH TO MARK ONE YEAR SINCE HAMZA'S PASSING

This term players from Year 10 came out in icy conditions to play an anniversary match in memory of Hamza Alrimi.

It was lovely to see students come together to remember Hamza and do something that he loved. It was also lovely to see Hamza's Dad, Mr Mustafa Alrimi, on the pitch acting as the referee.

A special mention goes to Hamza's brother, Omar (Year 7), and Othman Mwalim (Year 8) who did brilliant jobs as linesmen.

The match between the Year 10s was a highly respectful match with excellent sportsmanship. The black/green striped team came out on top with a 5-2 win thanks to goals from Matti (x3), Barkad, and Suhaip.

Well done to Dan and Chaavy who were able to get onto the scoresheet for the green team, as well as all of the boys who played their part. Thank you also to all of the supporters who came to show their respects and support.





# YEAR 10

## END OF TERM CELEBRATION ASSEMBLY



Well done to all our award winners: Mahmood Sultankhail, IK Onaiwu, Jacey Pollock, Arfan Mahmood, Bailee-Rae Clarke and Junior Bangura



AND A SPECIAL MENTION TO DANIEL ANKOMAH 10D2, WINNER OF OUR KINDNESS AWARD WHICH WAS PRESENTED BY OUR CEO MS TURPIN

## VICTORIOUS YEAR 10'S



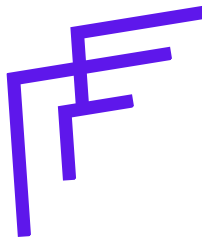
On the 22nd of November our Year 10 boys welcomed Stoke Park to SSA in our first league fixture of the academic year.

Our previous fixture in October saw the boys suffer a heavy 11-1 defeat to Coundon Court, so we were hoping to bounce back from a disappointing result.

The boys certainly delivered on that front, as they put on a comfortable display. We took an early lead from a beautiful combination between Chaavy and Mati and stayed firmly in control for the majority of the game.

The boys did slightly switch off in the closing stages of the game, allowing Stoke Park to grab two late goals, to add to their first half-headed effort. Thankfully, our boys were able to come out of the match victorious with a fully deserved win thanks to further goals from Jayden, Muhamadou and Chaavy.

# YEAR 10



CONGRATULATIONS TO 10L1, WHO SPENT THE MOST TIME ON UNIFROG THIS TERM. WELL DONE!



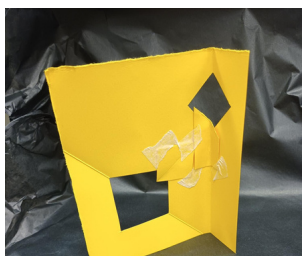
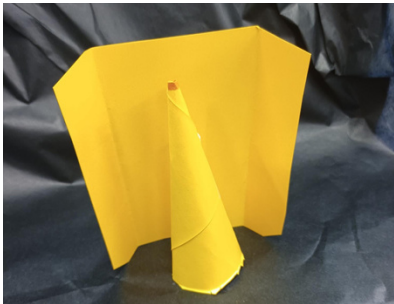
10L1  
61%  
Complete



10J1  
55%  
Complete



10D1  
39%  
Complete



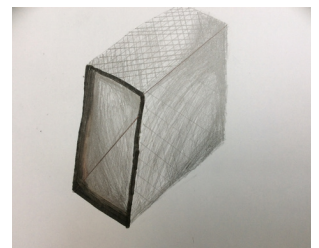
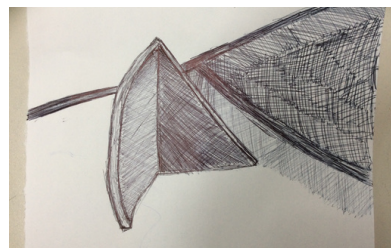
## GCSE ART & DESIGN

Year 10 have been making 3D architectural forms. First, they made maquettes from card. Then they made models from clay.

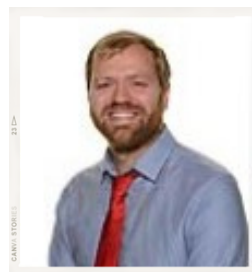
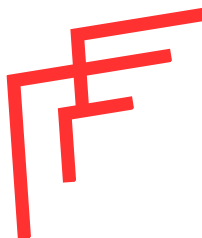
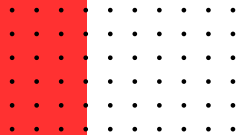
FORM - making something look 3D

A MAQUET - is an experimental trial model of a sculpture

They also practiced sketching 3D shapes and adding tone to show form.







# YEAR 11

- WE WOULD LIKE TO WISH ALL YEAR 11 STUDENTS A VERY MERRY CHRISTMAS.

## A MESSAGE FROM MR HARPER & MR ELLIS

Now is a time to relax and enjoy yourself with friends and family, but also take some time to reflect on the past 14 weeks of school. Hopefully, you are proud of what you have achieved during that time. This would have been obvious in your Progress Day report. If you are not satisfied—no worries, the New Year is a perfect time to set some goals and resolutions and get back on track before the Summer exam season starts.

## CHRISTMAS GREETINGS FROM YR11 DEVELOPING THEIR PIPING SKILLS TO PRODUCE CHRISTMAS TREE CAKES.

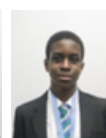


## VERY WELL DONE!

We would like to take this chance to celebrate the fantastic attitude to learning of the following pupils for having the highest mean for effort, behaviour, homework and punctuality in year 11



Violetta Salttarius 11p2, Justin Opanuga 11L1 and Ashna Saji 11P1



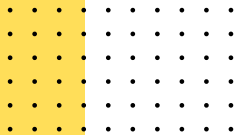
Lano Sharif 11D2



Mariam Mohamed 11s1



Year 11



# 16+

- AUTUMN TERM HAS BEEN ANOTHER SUCCESSFUL TERM WITHIN POST 16.

## A MESSAGE FROM MR MARTIN & MS BHARUCHI

This term we have run several trips, In mid November 15 students visited Keble College at Oxford university, here they were given admission talks, tours of colleges and attended masterclasses. In December we took 190 students for a trip to London, visiting key landmarks and Winter Wonderland.

One notable highlight this term was our focus on sustainability, which ended in our recyclable fashion show with students showcasing outfits made from used and recyclable materials.

As we bring this term to a close post 16 are completing our annual time of fundraising in our '12 Days of Christmas'. In this time each tutor group runs an event to raise money for a charity agreed on by the students. This year we are raising money for Zoe's Place.

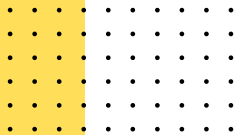
Finally at this time we are wishing the best for all our students who are receiving their resit GCSE English and Maths results in January and for those students preparing to sit their vocational examinations at that time.

Finally the post 16 team would like to wish all students and their families a peaceful and restful holiday



This is a very popular trip for 16+ students which gets everyone in the Christmassy spirit! We arrived at Buckingham palace where all students used this as an opportunity to take many pictures with friends and managed to get a lovely group photo of all our 16+ who went on the trip. We all then walked to the London eye where we seen a great view of London its self. Students then had free time to themselves in Leicester Sqaure and Covent Garden to look around. Everyone met up again for the highlight of the day Winter Wonderland! Students had a fabulous time here going on rides and exploring the different stalls.





# 16+

## YEAR 11 INTO 16+ EVENING



Year 11 students from Sidney Stringer Academy and other Schools around Coventry came to hear all about our fantastic sixth form here at Sidney Stringer Academy. They were able to meet subject leaders, ask questions, and get a feel of what it would be like to be in 16+. Students also had a talk from Mr Martin and Ms Bharuchi about all the subjects that are on offer and any support given.

## VISIT TO KEBLE COLLEGE

In November Mr Martin took a group of 15 students to Keble College at Oxford University. Students were given sessions to support with the Oxbridge application process led by the admissions team. They then had a tour of two colleges. The Keble College tour was lead by Sidney Stringer Academy Alumni Venus who is currently in her first year at Keble College. Students had lunch in the great Keble dining hall with other students and staff. The day was finished with students attending an humanities or STEM Masterclasses led by lecturers at the university. All in all it was an incredibly insightful day.



## RECYCLABLE FASHION SHOW

16+ Tutor groups made outfits from recycled material they all used their imagination to create some brilliant designs. Which was showcased in a fashion show in assembly. Unfortunately we could only pick one winner which was Kelson Da Costa Silver.

# STUDENT VOICE & LEADERSHIP



**'As we come to the end of our first term, I'd like to reflect on the work of the head student team and Year 13 so far'.**

**Sidney Stringer Academy- Hawwa Hussain**

To begin the year, our first DRIVE week was held in October and the Head Student team worked in various ways to demonstrate the importance of determination in our school lives. In our assemblies on determination, students heard from former Head student Yassin, who shared how he displayed determination to get accepted into the University of Oxford. We also ran a food collection for the Trussel Trust food bank, and the Healthy Minds council worked closely with Melisa, our Deputy Head student, to improve mental health support for all students. As we move closer to our second DRIVE week, centered around respect, we are collaborating with the eco-council to promote respect for the environment. As Christmas approaches, we are also working towards creating packages and hampers for children. To support this, we held a samosa sale for our teachers, where we were able to raise money for the Christmas hampers.

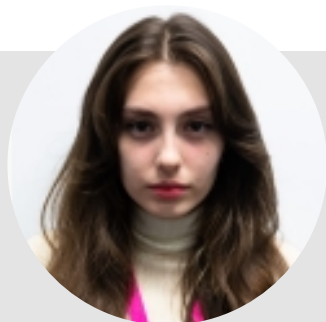
With our weekly meetings with Mrs Court and meetings with the ALT, we have been able to collect feedback from students about what they would like for the school and propose ideas to the staff. We have also had support from our new Student Leadership Team, whom we have recently appointed after conducting interviews with all candidates. I can say that the process was very difficult, due to the sheer capability and skill of all our candidates, and I firmly believe that this year's SLT has much promise and will bring a lot to the school. As representatives of the academy, Donte and I spoke at the school's Open Evenings, where I was able to share my personal experience of coming to this school as an external student and being welcomed into the community that is Sidney Stringer Academy.

Aside from working with the Head Student team, as Year 13 students, we have also been balancing our student leadership duties with preparing for our post-18 journeys. In mid-November, I and other students were able to visit Keble College at the University of Oxford, where we were guided on the admissions process and experienced a taster lecture. Having sat in a history lecture, I was thrilled with the depth of the information, and we were able to handle real newspapers from 1851, comparing them to current newspapers and media of today. To further aid our university applications and help us make informed decisions, we have had universities such as Warwick, Aston, and Oxford Brookes University come in and talk to us about different pathways and student life.

Being on the Head student team and working with Donte, Melisa, and Moussa has been a pleasure so far, and I hope that the work we have done over the last term has positively impacted our school. I sincerely believe that the rest of the year looks promising, with support from the staff and student body.



# STUDENT VOICE & LEADERSHIP



'In almost completing my first term as Deputy Head Student, I can confidently say it has been a great success. Along with the Head Students team, I have dedicated myself to the role in many ways whilst balancing preparations for the coming year'.

**Sidney Stringer Academy- Melisa Chakarova**

September was spent settling into the role. As a member of the Student Leadership Team last year, I was already accustomed to attending regular meetings and communicating with members of the team. However, throughout September I grew an awareness that this role required more of me and I was excited to develop new skills that would help me fulfill my duties. In October, we were tasked with organizing our first DRIVE Week, with a focus on Determination. I had recently begun working with the Healthy Minds Council and in doing so I felt incredibly passionate about the initiatives we had discussed- I decided to incorporate my passion for raising awareness about mental health into our DRIVE Week assemblies. Throughout the week, we delivered an assembly to each year group wherein each of us displayed our work associated with Determination. I emphasised the importance of Determination in developing mental health support and awareness of it around the Academy as I recognised that students tend to forget about the importance of their mental health, particularly concerning their studies. Moreover, I worked with the Healthy Minds Council to create resources that would allow us to gain an understanding of the extent to which students feel their mental health is truly supported.

About our Sixth Form, I have worked closely with the Head Students team and Mr Martin to construct our brand-new Student Leadership Team. We were tasked with interviewing candidates and I was amazed by the vast majority of them. They displayed a wide range of skills and attitudes that would allow them to do great work and make our Sixth Form and the academy the best environment for learning and growing. Since then, the Head Students and I have hosted a successful Open Evening for prospective Year 7 students and a Year 11 Options Evening. I have refined many skills from attending such events; delegation, organisation and the ability to stay calm under pressure to name a few.

As the year draws to a close, the pressure to prepare for the coming year heightens. Throughout this term, I have focused on being as organized as possible to achieve the best results. I have set aside equal amounts of time for all my subjects, extracurriculars, and roles within the academy as well as time for working on my Statement. As much as universities require grades, they place great emphasis on character, so whilst the pressure is increasing I have decided to dedicate myself to personal development. I desire to be as prepared as possible for university so development is of the utmost importance to me as I truly believe that focusing on mental and physical mastery will allow me to access the best results and allow the smoothest transition into university.

# STUDENT VOICE & LEADERSHIP



'Hello, I'm Donte Spence, and I'd like to reflect on my experiences as the Head Student of the academy during this school term'.

## Sidney Stringer Academy- Donte Spence

On October 25th, I delivered a speech at the Whitmore Park Annexe Hospitality Education Service about sixth form during their career option day. It was a gratifying experience, and I'm thankful for the chance to use my voice to guide younger students toward post-Year 11 opportunities.

Continuing to leverage my role as a student leader, I also delivered a speech for our sixth form open day on November 12th. Being deeply passionate about the academy, I'm pleased to have shared my enthusiasm with parents and prospective students, contributing to the awareness of what our sixth form has to offer.

As student leaders, our shared commitment to helping and respecting the wider community is evident throughout the term. The students at our academy have actively contributed to various initiatives such as food banks, uniform banks, cake sales, and samosa sales. Notably, we're gearing up for the upcoming "12 Days of Christmas" event, where each tutor group is dedicated to raising money for presents, ensuring everyone has a chance to experience the festive season. Despite the challenges of studies and university decisions, especially for those who've submitted their UCAS applications, this term has been rewarding, filled with joy and strong support.



### What is Challenge Partners?

Challenge Partners is a practitioner-led charity that enables collaboration between schools to enhance the life chances of all children, especially the most disadvantaged. The unique approach has been developed over more than 20 years' work.

Sidney Stringer students who belong to the school councils were asked to share their opinions and ideas with our Challenge Partners at our recent Challenge Partners Review.

The students were asked about their roles and responsibilities, what they like about our academy and things that they would develop. Students represented their peers so well and we are very proud of them!

On the next page, Layla speaks about her role, the importance of student voice and how we celebrate our diverse community:



## What is Student Voice?

Student Voice refers to the unique perspectives, opinions, and input that students contribute to the decision-making processes and overall functioning of educational institutions. It emphasizes the idea that students should have the opportunity to express their thoughts, ideas, and concerns and that their input is valuable in shaping their educational experience. Student Voice encompasses a range of activities and mechanisms that enable students to participate actively in the decisions that affect their learning environment

## Why should we use students?

Children and young people can offer unique perspectives on what it is like to be a pupil at their school; involving them in decision-making can create meaningful change and better academic outcomes, as well as facilitating a sense of empowerment and inclusion.

For decades, special educators have recorded educational goals identified by students and their families on the Individualized Education Program (IEP). This process of listening to students and supporting their ideas is just one example of the larger concepts of student voice. In an era of increased accountability and measured student outcomes, student voice represents a growing movement in education. Instead of a teacher-directed approach to learning, students play an active and equal role in planning, learning, and leading their classroom instruction and contributing to the development of school practices and policies. This significant philosophical shift requires all stakeholders to embrace the belief that there is something to learn from every individual regardless of age, culture, socioeconomic status, or other qualifying factors.

## How does this benefit students?

- It creates an efficient environment where schools are partly run by students themselves. This creates a sense of responsibility from each individual who is part of smaller panels, such as the Student Leadership Team at Sidney Stringer. Here, any students who are willing can apply to take part in improving and changing the school for the better. Anybody on this panel receives a different lanyard so younger students know whom to ask for directions around, advice for subjects, and suggestions to change the school.
- Students are left with a sense of pride in their role, which ultimately creates more importance for their education. As well as this, it creates pride that we can voice our own opinions and possibly shape the schools' features to benefit other students and staff daily
- Students feel like their opinions are validated and important, which is important for the mental health and self-esteem of pupils, as a whole team of people are willing to listen to your thoughts, feelings, and opinions.
- Giving suggestions for improvements is a repeating key theme throughout society (such as employment) so developing these skills early on is beneficial
- It also gives students a sense of responsibility that they can help people further, which shapes and creates character, which is necessary for the modern world (ie, building connections)
- It creates confidence in one's feelings and sharing these feelings is crucial

Building confidence, self-esteem, and opinions, is a form of building character which is so essential for life. Schools encourage this through the system which puts students ahead in their development. Schools also encourage diversity and individualism.

## Why is this important?

This is so important as each individual deserves the ability to use their voice to shape, change and create a better foundation for students in the educational community. As well as the fact that our own opinions can affect other people, they can also affect ourselves.

## What is diversity?

Diversity is everything that makes people different from each other. This includes many different factors: race, ethnicity, gender, sexual orientation, socio-economic status, ability, age, religious belief, or political conviction.

## Why is celebrating diversity important?

- **Cultural Competence:** Exposure to diverse cultures, perspectives, and backgrounds helps students develop cultural competence. This means they can better understand, appreciate, and interact with people from different ethnic, cultural, and social backgrounds
- **Preparation for the Global World:** In an increasingly interconnected and globalized world, it's essential for students to be prepared to work and collaborate with individuals from diverse backgrounds. Embracing diversity in schools helps students develop the skills needed for success in a global society
- **Reducing Stereotypes and Prejudice:** Celebrating diversity challenges stereotypes and prejudices by fostering understanding and empathy. When students learn about different cultures and experiences, it breaks down stereotypes and promotes a more inclusive and tolerant community
- **Promoting Inclusivity and Belonging:** A diverse and inclusive school environment ensures that all students feel valued, respected, and included. This sense of belonging is crucial for student's emotional well-being and academic success
- **Enhancing Creativity and Innovation:** Diversity fosters creativity and innovation. When individuals from different backgrounds come together, they bring a variety of ideas, experiences, and approaches to problem-solving, leading to more innovative solutions
- **Building Positive Relationships:** Celebrating diversity helps students build positive relationships with their peers. It fosters a sense of community and encourages students to learn from each other, building friendships that transcend cultural and social differences

## How do schools celebrate diversity?

- **Cultural Awareness Events:** Schools often organize cultural awareness events that showcase the traditions, customs, and contributions of various ethnic and cultural groups. This may include international festivals, cultural fairs, or heritage months dedicated to specific cultures
- **Multicultural Education:** Incorporating diverse perspectives into the curriculum helps students learn about different cultures, histories, and traditions. This can include literature, history, and social studies lessons that highlight the achievements and experiences of people from various backgrounds.
- **Guest Speakers and Presentations:** Inviting speakers from diverse backgrounds to share their experiences can provide students with valuable insights. This might include individuals from different cultural, religious, or ethnic backgrounds who can speak about their heritage, career paths, or life experiences
- **Diverse Literature and Resources:** Including books, textbooks, and other educational resources that represent a variety of cultures and perspectives helps students see themselves in the materials they study. It also fosters a sense of belonging for students from different backgrounds
- **Diversity Clubs and Organizations:** Establishing clubs or organizations focused on diversity and inclusion can provide a space for students to come together, share their experiences, and plan activities that celebrate diversity
- **Community Engagement:** Schools can collaborate with local community organizations to create opportunities for students to engage with diverse communities outside of the school environment. This could involve field trips, community service projects, or partnerships with local cultural institutions.
- **Inclusive Policies and Practices:** Implementing policies that promote inclusivity, such as anti-bullying measures and non-discrimination policies, helps create a safe and welcoming environment for all students.





## DRIVE WEEK- CAPITAL & CULTURE: RESPECT & ANTI BULLYING

In early December we celebrated DRIVE week. For this DRIVE week we will be celebrating the value of **Respect**.

Respect -

- **pride** in all we do.
- **compassion** and concern for others.
- **gratitude** for benefits we receive and acknowledgement of efforts of others
- **humility** in estimating our achievements within reasonable limits and acknowledging and praising the positive achievements of others
- an appreciation of **diversity** and recognition that individuals have different interests, strengths and talents, all of value, and a wide variety of skills and experience to offer the academy and community

What have we been doing?

6+ holiday item collection for the food parcels

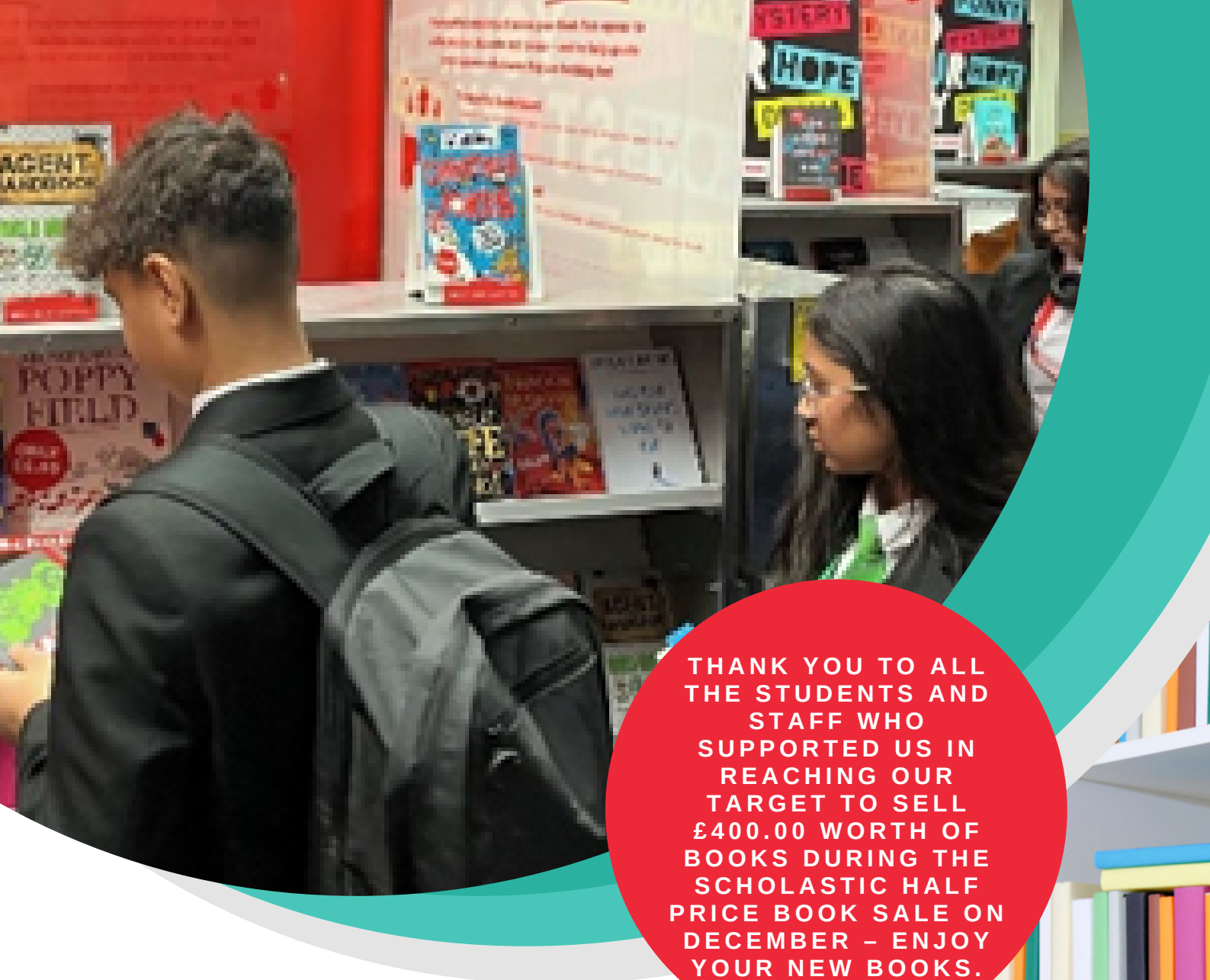
SLT big councils meeting

Caught you being good - reward for students respecting the environment - litter focus

ALT distributing GOLDEN POSTCARDS for above and beyond respect.



Food collected by the student leadership team that is being donated to the Trussell Trust foodbank in Coventry.



THANK YOU TO ALL  
THE STUDENTS AND  
STAFF WHO  
SUPPORTED US IN  
REACHING OUR  
TARGET TO SELL  
£400.00 WORTH OF  
BOOKS DURING THE  
SCHOLASTIC HALF  
PRICE BOOK SALE ON  
DECEMBER – ENJOY  
YOUR NEW BOOKS.

## WHATS HAPPENING IN THE LIBRARY?

**Sidney, the Christmas Elf** was back again this year sending Sidney Stringer staff on a daily scavenger hunt. Well done to all the members of staff who managed to decipher some of his trickier clues and claim. That Elf is naughty, but it wouldn't be the same without him this festive season.



Thank You to the Eco club, the students who join us for 'Mindful Mondays' and to everyone in the nurture group for making our library look so festive.



## CONTI CUP TIE

### ASTON VILLA WOMEN VS DURHAM WOMEN

On Wednesday 13th December, students travelled to the Bescot Stadium in Walsall to watch the Conti Cup tie between Aston Villa Women and Durham Women.

The students were treated to a goal fest, with Aston Villa winning the game comfortably with a 5-1 scoreline. This included a hat-trick from England star, Rachel Daly!

After the game, students were lucky enough to meet Kirsty Hanson and Maz Pacheco, who both play for Aston Villa.

It was a great night!



# ENGLAND WOMENS VS NETHERLANDS WOMEN

## UEFA NATIONS LEAGUE AT WEMBLEY

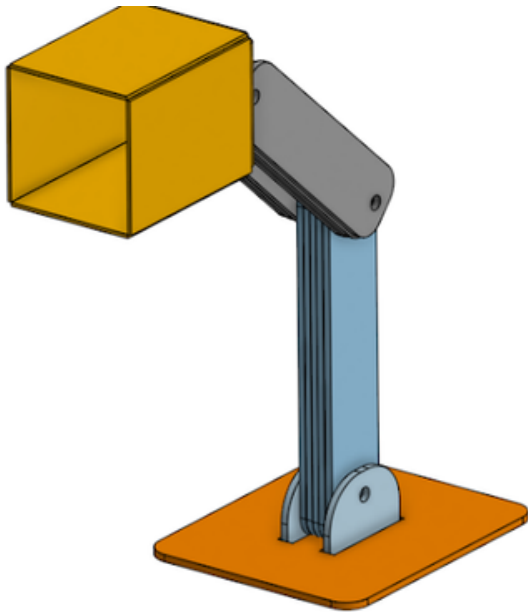
01

December

After going 2-0 down in the first half, England bounced back with an impressive second half performance to win the game 3-2 thanks to goals from Georgia Stanway, Lauren Hemp and Ella Toone.

Despite the baltic conditions, it was a really enjoyable night for the students.





## CAD MODEL OF THE LAMP MADE BY : HUZAIFAH SHAIKH

### MISS MURPHY'S STAR STUDENTS

The following students have excellent CAD skills :

- Kosai Srihini
- Rayan Hossain
- Muhammed Saqib
- Othman Mwalim
- Hamaad Darwish

## MISS MURPHY'S DESIGN NEWS

The Year 8 students have designed and created fantastic functional desk lamps made from recycled cardboard. All students have learned how to read technical drawings and create each part of the lamp using CAD systems. The students have explored the benefits of CAM manufacturing including laser cutting their lamp parts. All students created a personal lampshade design and soldered their circuit board independently. The images show the fantastic student work made in only 5 weeks !







Made by Ilham momand

## MISS MURPHY'S DESIGN NEWS

The Year 9/10 product design students have been working hard to produce their final pendants made from pewter metal.

The student's work demonstrates the engineering process of casting. Casting is the process of creating a hand-cut mold and pouring in the molten metal. The students have used many tools including hack saws, needle files, and wet and dry paper to shape and refine their work. Each pendant has a unique design and has been handmade by the students.



Pendants made by Suardo, Ilham & Aqib



Made by Bright Addo



Made by Suardo Rinkevic



Pendants made by Bright, Mariam & Mus'Ab





## BIRMINGHAM DESIGN TRIP

The Year 9/10 students enjoyed the architecture walk around Birmingham City Center to collect primary research for their architecture project. The students created fantastic photographs of the cityscape from the top floor of the Birmingham library.





# MODERN FOREIGN LANGUAGES NEWS

This term, the languages department is back with more exciting things!

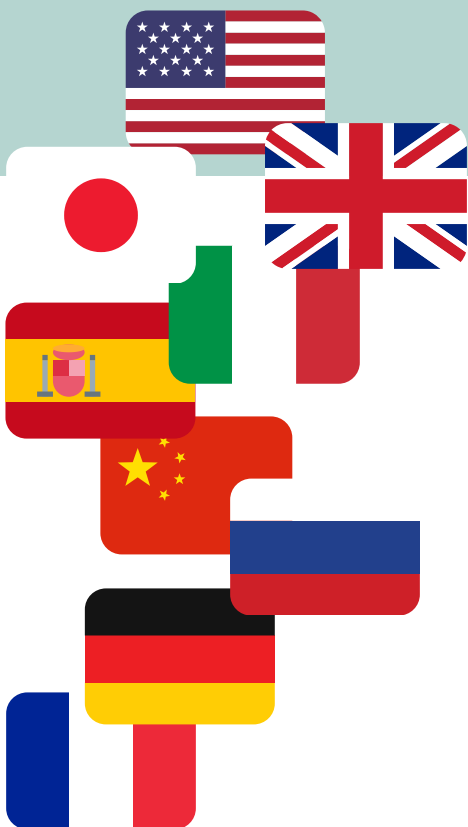
This term we have introduced our 'Langlovision' competition to our year 7 students, a competition that we are running to see which year 7 class has the most talented singers! Each class picked a classic Disney song in Spanish or French, and worked hard, along with their teachers, to practice the song and record their final submission ready for our judges. Miss Garcia and Miss Haro's class (7D/Sp1) was picked as the winning class by the school's leadership team. Well done to the class for the rendition of 'No se habla de Bruno' and to their very own 'Bruno' for his amazing performance!

Our youngest students were excited about this competition and some even picked a few lines to shine in their solo performances! Turns out we have a school full of talent!

Students also entered two different competitions organised by 'Routes into Languages' and Warwick University. For their 'Tell Us a Story' competition, students read a selection of stories written by University students in a range of different languages, and they were able to draw a picture inspired by the story or write a short paragraph to extend the story. Kamran Mahmood in Y7 won with his amazing picture and his class attended an assembly presented by Warwick University, in which students were able to learn about the Hispanic world and Christmas traditions in Spain. Students were able to ask questions to Orla (Widening Participation Officer) and Danielle (First-year student of Modern Languages).



**Kamran Mahmood's winning design**



## YEAR 7 PHOTOGRAPHY TRIP

Mrs Daniel took her Year 7 students into town to take photographs of the magical Christmas scenes. They also took photographs of the Architecture and learnt a lot about Coventry's History. Saffron Cheesman was more than ready for this challenge, see this budding photographer in action.



## YEAR 8 BIODIVERSITY PROJECT

Our Year 8 Design classes have been doing a Biodiversity Project with Mrs Daniel. They have been designing and making their own bug hotels. Most of the classes have been to Coventry University's Eco Garden as part of this project to see the bug hotels and greenery there.



Public Health: parents/carers your answers to this oral health survey will help shape how we work to improve children's oral health and support good dental hygiene routines as they grow.

Please scan the QR code to the right to find out more.

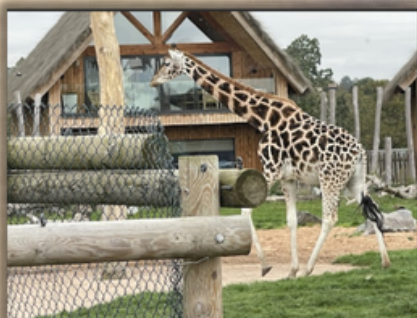




# ON SAFARI



The trip enabled the students to record and observe the animals to support their classwork using photography and drawing.



In October GCSE Fine art and graphics students visited West Midlands Safari Park. They are currently On Safari animals as part of their GCSE project.



As well as studying the animals, the students (and staff) enjoyed time in the theme park, daring to go on the scary rides!!! As you can see Ali and Mohammed looking very scared below. Students have since been using their photos to draw and paint from back in the classroom.





# TAKE TWO



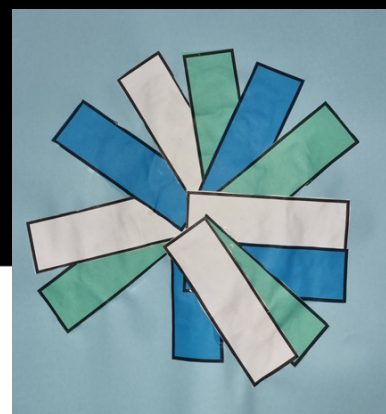
Students looking at the work of Mary Webb and below discussing it with Lala Thorpe



## ART COUNCIL

Arts Council Collection - Take Two was Established in 1946, the Arts Council Collection stands as the foremost national loan collection of modern and contemporary British art. Its mission is to reach a diverse audience, achieved through extensive long-term loans to public institutions, facilitating exhibition loans, organising touring exhibitions, and digital and print publications. By fostering widespread access to remarkable artworks, the Arts Council Collection enriches and engages communities.

Take Two is a programme which lends art from the collection to schools. Two artworks are selected by the chosen school and the pupils. This project is brilliant for encouraging young people to engage in art in a meaningful and involved way.

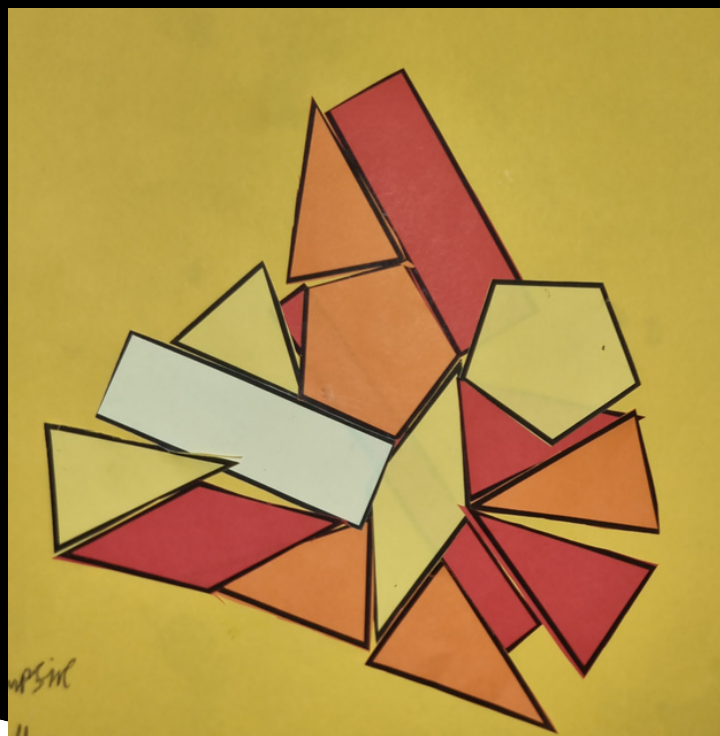


Students showing their collages to Ms. Thorpe



Supported using public funding by  
**ARTS COUNCIL  
ENGLAND**

# TAKE TWO



## ART WORK ON LOAN

We currently have two pieces of art on loan from the Art Council, one being the work of Mary Webb that is on display outside the first aid room in the school. Students in years 7 and 8 have been looking at the artwork and responding to it in collage form.

Lala Thorpe the Learning Curator from the Arts Council Collection, visited Stringer on 14th December. She met with students in year 7, who had been critically analyzing and studying the artwork. Ms. Thorpe was extremely impressed with the level of discussion, the use of specialist vocabulary, and the questions the students asked about the artwork. She was also overwhelmed by the quality of the work the students had produced and how they had interpreted the different seasons in symbolic form (examples shown here).



Supported using public funding by  
**ARTS COUNCIL  
ENGLAND**



# INSTRUMENTAL TUITION

WOULD YOUR CHILD LIKE TO LEARN  
TO PLAY A MUSICAL INSTRUMENT?

Learning to play an instrument can bring rewards that last a lifetime. At Sidney Stringer Academy we are very fortunate to have a team of specialist Peripatetic Instrumental Teachers from Coventry Music ([www.coventrymusichub.co.uk](http://www.coventrymusichub.co.uk)), who offer tuition in the following areas:

Strings:  
Violin, Viola

Woodwind:  
Flute, Clarinet, Saxophone, Recorder

Brass:  
Trumpet, Cornet, Trombone  
Baritone, Euphonium, Tenor Horn, Tuba

Contemporary:  
Guitar, Bass Guitar, Drumkit

LESSONS COST JUST £1 PER LESSON, SO £11 PER TERM, WHICH INCLUDES **FREE** INSTRUMENT HIRE, AND ARE ARRANGED DURING THE SCHOOL DAY. IF YOU WOULD LIKE YOUR CHILD TO HAVE INSTRUMENTAL LESSONS, PLEASE COLLECT A LETTER AND REQUEST FORM FROM THE MUSIC AND DRAMA OFFICE (004)





WHAT YOU WILL DO:

2023 - 2024

# POSITIVE CHOICES PROJECT

Sidney Stringer is excited to announce the return of its successful music project in collaboration with Positive Choices, Coventry Music, Youth Music, and West Midlands Police.

Students are invited to participate in weekly sessions every **Thursday from 3.30 - 4.30pm** in the **music department**. The project, led by specialist musicians, offers 20 places on a first-come-first-served basis.

Students will explore sound, music technology, and instruments, culminating in recording sessions at Coventry University or as video recordings.



## HOW DO I SIGN UP?

Collect a sign up form from the Music and Drama Office (004), fill it out, get it signed and return it to 004.

### BEHAVIOUR WARNING:

As the school and Coventry Music are funding the project, we expect regular attendance and exemplary behavior! We expect students to behave well, follow the instructions given and to respect the equipment that they are allowed to use. **If attendance drops below 75%, or if behaviour is poor, we will give the place to a student on the waiting list.**





# PRE-LOVED UNIFORM

Please donate any unwanted uniform items in good condition. They will then be given to families within our school community.

We would like:

Blazers, ties, skirts, shirts, jumpers, trousers, PE kit, shoes and trainers.

You can donate in:  
Mrs Court's Office 240  
Miss Thomas Classroom 157  
16+ Area





## Mental Health in Schools Team (MHST)

### Tips For Wellness:

## DIGITAL DETOX

Technology has become a normal part of our day-to-day lives and is widely beneficial; from being used as an alarm to wake us up in the morning, to helping us stay connected with family, and watching our favourite programme wherever we are in the world! However, prolonged use of technology can increase stress levels and have an unhealthy impact on our mental wellbeing.

A digital detox can help to improve sleep quality, reduce stress and anxiety, enhance productivity, increase creativity, and improve self-awareness.

#### Our tips for digital detox:

**1- Phone free zones.** Keeping phones out of certain rooms may help you to stick to your detox plan. This will remove the temptation to reach for your phone/mobile device and it allows you to enjoy your space away from technology!

**2- 30 minute rule.** Try to swap using your phone before bed for a screen-free activity instead! This should be for at least the last 30 minutes of the day. The blue light from screens tricks our brain into thinking it is daytime, which disrupts the production of melatonin (the hormone we need to feel sleepy!) Activities could be reading, mindful colouring, tidying, journaling, playing a musical instrument, board games, meditation, completing a puzzle, or self-care.

**3- Take regular screen breaks.** Stepping away from the screen helps us to balance our digital and real-world lives. This will also increase our self-awareness, productivity and overall happiness.



#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate!

[thankskids@covwarkpt.nhs.uk](mailto:thankskids@covwarkpt.nhs.uk)

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.




# CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in.


## OPPORTUNITIES




Capgemini is a global leader in partnering with companies to transform and manage their business by harnessing the power of technology. The Group is guided everyday by its purpose of unleashing human energy through technology for an inclusive and sustainable future. It is a responsible and diverse organisation of 360,000 team members in more than 50 countries. The Group reported in 2022 global revenues of €22 billion. Capgemini have just opened their degree apprenticeship roles, [read more & apply here.](#)




So, what can you expect from a career as a journalist? Journalism is one of the most exciting careers around, with many varied roles and specialisms - and no two days are the same! [Read more about journalism here.](#)



Are you 10-18 years old with a phenomenal game idea you want to share? Are you thinking about making games when you leave school? Entries are open for BAFTA Young Game Designers 2024! [Read more here.](#)



Are you considering an apprenticeship but not really sure what's a myth and what's reality? This article entitled "[BAE Systems apprentices debunk apprenticeship myths](#)" will help!



Good news, it is going to become easier to find an apprenticeship as UCAS have now launched their Apprenticeship Matching service. This means that once you have shown interest in an apprenticeship on the UCAS website, they will show your CV (with your consent) to employers in the industry you're interested in!

## JOB OF THE WEEK



This week's video focuses on the job role of a [Nutritionist](#).

They are the heart of a patient's health by using their knowledge of the science of food to help individuals and groups make the right choices about what they eat. Watch the video to learn more about how much you could earn, the qualifications you need & what subjects link to this career.

## LABOUR MARKET INFORMATION FACT

The Help Musicians and Music Minds Matter survey showed that 43% of professional musicians earn less than £14,000 a year and suggested that low income is one of the causes of poor mental health among musicians.

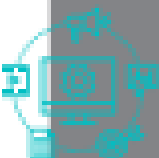
[Read more about this and what is being done here.](#)





# CAREERS NEWSLETTER

## OPPORTUNITIES



Microsoft are currently offering a unique opportunity to join their Apprentice Data Academy and earn a Level 6 Digital Technology Solutions Professional qualification with a 3-year employment contract as part of the Future Forward Apprentice Program. [Read more and apply here.](#)



This [brand new 6-minute film](#) (with British Sign Language interpretation) follows the inspirational stories of apprentices with learning differences, disabilities and health conditions. Learn how these apprentices are progressing their careers through apprenticeships and the ways that their employers and training providers are supporting them.



Join Career Live UK LIVE on Tuesday, January 16th, 2024, at 10:00 am for an exclusive peek into the heart of London Gatwick's Finance Operations! In this broadcast, they'll be delving deep into the dynamic Finance team at London Gatwick, featuring insights from the brilliant minds of Thomas, Alison, and Toni. With Gatwick's robust post-pandemic recovery and an impressive revenue of £776.6 million in 2022, this team is on fire! [Register here.](#)



Pens at the ready, Tacchi-Morris's annual creative writing competition is back! Write in any genre: prose, poetry, script, a confession, a love letter, a list... be bold, be imaginative, but contain your entry to just one side of A4. [Read more here.](#)



UCAS have released data on this year's university applications. The key headline is that more students than ever before feel comfortable in sharing a disability or mental health condition when applying to university or college. [Read more here.](#)



Are you passionate about working to overcome climate change? This [blog from SpeakersforSchools about Life Sciences](#) will help!

If you have any questions or need support, please email  
[zbharuchi.staff@sidneystringeracademy.org.uk](mailto:zbharuchi.staff@sidneystringeracademy.org.uk) or  
[aforde.staff@sidneystringeracademy.org.uk](mailto:aforde.staff@sidneystringeracademy.org.uk)

## EMPLOYER SPOTLIGHT

**octopus energy**

"We're on a mission to make energy greener, fairer, and genuinely better for people. Our global energy revolution is backed by Generation, the sustainable fund co-chaired by Al Gore. We have thousands of diverse roles ready to be filled across our Group and around the world."

You can read more about their careers [here.](#)

## UNI SPOTLIGHT

"Studying at Aberystwyth University will provide you with the opportunity to develop academically, mature personally, and succeed professionally. As well as outstanding teaching and research, we strive to offer an unrivalled student experience in a location that's second to none."

You can read more about University of Aberystwyth [here.](#)



**WOMEN'S  
SOFT  
BALL  
CRICKET**

# IT'S GOING TO BE EXPECTACULAR WHERE

**Indoor Winter Training (Starting from January'2024)**

Sidney Stringer Academy  
2 Primrose Hill Street  
CV1 5LY

**Outdoor Summer Training (Starting from April'2024)**

Copsewood Sports Pavilion  
Allard Way  
Coventry  
Warwickshire  
CV3 1JP

## **Free taster sessions**

Tuesday, 09/01/24 (Age group 9-12 years)  
18:30-19:30

Tuesday, 16/01/24 (Age group 13-adult)  
20:00-21:00

**For registration:**

**Contact:** Women and Girls Development manager/coach (Level-2 Cricket Coach/full member of Warwickshire Cricket Coaches Association)  
07546700262

Club Secretary: 07920491966

Club is affiliated with England and Wales Cricket Board through the Warwickshire Cricket Board.

<https://coventrywiwanderers.play-cricket.com/home>

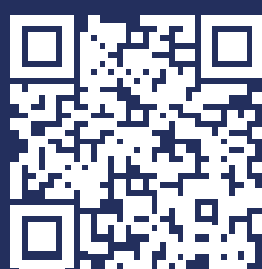




# Winter Fun

Saturday 23 December 2023 to  
Sunday 7 January 2024

COVENTRY  
**HAF**  
Holiday Activities & Food



This brochure contains a sample of the activities available. To view all our activities and to book, google Coventry HAF or visit [coventry.gov.uk/haf](https://coventry.gov.uk/haf)

Delivered with partners by Coventry City Council and funded by the Department for Education

# Free Holiday Clubs, Experiences and Food



This Christmas school holiday, children and young people who are eligible for benefits-related free school meals (or who meet our other eligibility criteria\*) can benefit from an amazing range of free holiday clubs, experiences. This booklet shows some of the wide collection of activities available, when and where they are being held, and the age ranges. A meal is provided at all clubs on each of the days they are running. Check our webpages for to view all the activities available this winter.

## How do I book?

Families who are eligible will receive a letter in the post inviting them to book. In this letter, you will have your child's HAF code, which will be a reference number on all your bookings.

There are just a few steps needed to book your child onto HAF activities and experiences. These are:

1. Make sure you've got a Coventry City Council My Account set up [www.myaccount.coventry.gov.uk](http://www.myaccount.coventry.gov.uk)
2. Have your HAF code ready
3. Add your child to the booking system
4. Decide what to book - go to our HAF webpages for more detailed information about activities
5. Book your child onto the activities

When you've done this, you'll receive a confirmation email. Just contact the provider if your child has any additional needs, or requirements. When it's time for an activity, just turn up and enjoy!

\*A full list of HAF eligibility criteria can be viewed on our website



## How can I get help?

If you do not have access to the internet, you can call our Customer Contact team on 08085 834 333 for help to register your bookings over the phone. If you need help setting up your online account or using the booking system, contact our Early Help team on 08008 870 545. Alternatively, you can drop into one of our Family Hubs or Libraries across the city. Visit [www.coventry.gov.uk/directory/115/warm-welcome-venues](http://www.coventry.gov.uk/directory/115/warm-welcome-venues) to see where they are based.

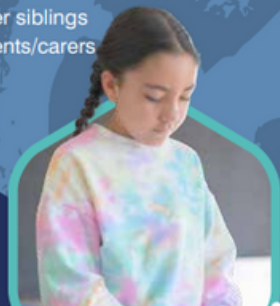
Places are limited, so start booking now.

## How does it work?

Each eligible child has a total of four credits which are used to book activities. Some clubs are open to book one day at a time, whilst others require children to attend every day that week. Under each club description, you will find information on whether you can book one day at a time, or if you must book a block of multiple days at a time. The number in the red circle next to the session names indicates how many credits each session is worth.

Coventry experiences are indicated with **E** and are limited to one per child.

Some activities will offer spaces to younger siblings under the age of 5, and some require parents/carers to attend with children. This information is also shown under each club.



## Special Educational Needs and Disabilities and Inclusion

HAF activities are welcoming and inclusive environments for children and young people. If your child has additional needs, we highly recommend that you contact the provider delivering each activity as soon as possible to discuss how these needs could be met.

### 'All About Me'

Prior to activities, we encourage you to work with our providers to complete the 'All About Me' form. Through this form, providers can record useful information about your child's needs to ensure that activities can be made as inclusive as possible for all those who attend.

The questions are as follows:

- What are your strengths?
- What are your needs?
- Do you know anyone else coming to the activity/club? (e.g. children or staff) If so, who?
- How do you like to communicate?
- How do you understand instructions?
- What can make you feel upset?
- What can help you calm down?
- What are your favourite things to do?
- Will anyone come with you to the club? If so, who?
- Is there anything else we should know?

Although all our HAF activities aim to be inclusive, we have some which are particularly aimed at children with additional needs:

- Coventry Rugby Festive Fun – SEND (page 16)
- Feeding Coventry – Creative Kindness (page 20)
- Art Riot Collective (page 26)

Please see our webpages for a full list of activities available for children and young people with additional needs.



## Food Support for Families

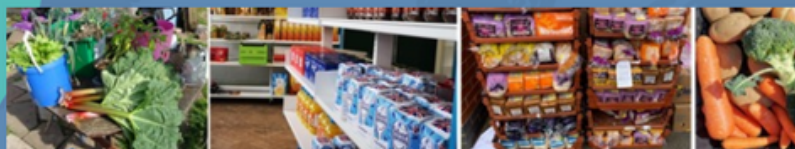
We know that many families face tight budgets across Coventry. More and more people are feeling the effects of the increasing cost of living, and this can put pressure on feeding your family. Nutritious food is at the heart of the HAF programme. That's why each of the activities has a free meal included.

Lots of support is available from many different organisations to help you manage the cost of food pressures.

### Accessing food support

Food Banks and Social Supermarkets are there to support households in need. Food Banks work on a referral basis and can provide emergency food parcels. For long-term support, you can pay approximately £5 per week and receive £15-£20 worth of food from a Social Supermarket. They are located all around the city. To access a map to find your nearest, visit: [www.coventry.gov.uk/foodmap](http://www.coventry.gov.uk/foodmap)

You can also access the Household Support Fund for more food support at <https://www.coventry.gov.uk/householdsupportfund>



### Our website

On our website, we have collated a directory of links which explores weekly family meal plans, batch cooking, budget-friendly recipes, and blogs. Here you will also find some simple step-by-step cooking videos delivered by Groundworks. This is updated regularly with relevant content: [www.coventry.gov.uk/haf](http://www.coventry.gov.uk/haf)







## Cost of Living Support for Families

We understand that it is currently a financially challenging time. There is a wide range of practical support available for families.

For more information, please go to our Cost of Living and wellbeing support pages <https://www.coventry.gov.uk/costofliving>



### Support with energy bills

Act on Energy provide extra support and advice regarding managing your energy bills or making your home more energy efficient. You can call on 0800 988 2881 or email [advice@actonenergy.org.uk](mailto:advice@actonenergy.org.uk)

The Household Support Fund can be used to provide support with essentials linked to energy and water in recognition that a range of costs may arise which directly affect a household's ability to afford or access food, energy, and water.

Visit [www.coventry.gov.uk/householdsupportfund](http://www.coventry.gov.uk/householdsupportfund) or call 08085 834 333 for support making an application.



### Money advice services

If you find yourself in any kind of difficulty, these organisations can offer free, independent, and impartial advice:

Coventry Citizens Advice: 02476521101

Step Change Debt Charity: 0800 138 1111

Money Advice Service: 0800 138 7777



### Benefits and budgeting calculator

A calculator is a great resource which can tell you exactly what benefits you are entitled to. It can advise on switching tariffs and how to stretch your funds as much as possible.

To access the free calculator, visit

<https://betteroffcalculator.co.uk/calculator/new/step1>



### School uniform and clothing

Clothing Coventry are supporting families struggling with the cost of school uniform by providing free, good quality second-hand school uniforms. You can request school uniform, or other clothing and shoes, by providing information about the items you need including gender, age, clothes they are wearing and school colours. Parents can self-refer, and collect from their warehouse in Hillfields, 19 Napier St, Coventry CV1 5PR.

Follow the **Clothing Coventry** Facebook page for updates of pop-up locations or go to <https://clothingcoventry.org/>



## Coventry Experiences

Please enjoy browsing over our experience days which include ice-skating, festive activities, parties, trips to The Wave and pantomimes. These activities are limited to one per child, per holiday, to help ensure as many children as possible can enjoy an experience of their choice. One experience is one credit. Look out for other experiences which may be added to our website!

### Planet Ice - Ice Skating Lessons & General Session

Learn to skate this Christmas holiday with a 30-minute guided lesson from our professional ice-skating coaches. Stay on the ice to practice the techniques you have learnt. Please note skate hire is included for your session, but our Penguin / Polar Bear support come with an additional charge if they are required.

Age: **6-14yrs**

Venue: **Skydome Arena Croft Road, CV1 3AZ**

Supervision: **Children must be accompanied by a parent/carers**

Date: **Weds 27th Dec (10:15am - 1:15pm)**  
**Thurs 28th Dec (10:15am - 1:15pm)**  
**Fri 29th Dec (10:15am - 1:15pm)**  
**Tues 2nd Jan (10:15am - 1:15pm)**  
**Weds 3rd Jan (10:15am - 1:15pm)**  
**Thurs 4th Jan (10:15am - 1:15pm)**  
**Fri 5th Jan (10:15am - 1:15pm)**

Contact: **024 7663 0693**  
**boxoffice@planet-ice.co.uk**

### Feeding Coventry - Trip to West Midlands Safari Park

Come on a fantastic, festive adventure to visit Santa and Mrs Claus in their Grotto, experience a safari drive-through and Christmas walk-through, and choose a present from the Elves Workshop with a drink and a cookie made by the Elves.

Age: **4-16yrs**

meet at: **Foleshill Community Centre, 757 Foleshill Road, Foleshill, CV6 5HS**

Supervision: **Children must be accompanied by a parent/carers**

Date: **Sat 23rd Dec (7am - 5:30pm)**

Contact: **024 7668 2749 / 07763 427658**  
**feedingcoventryhaf@gmail.com**

### Feeding Coventry Panto Trip-Puss in Boots

Come and join us this Christmas for the purr-fect family community pantomime, Puss in Boots, at the Albany Theatre with a festive lunch. Join the fun, with plenty of hilarity and musicality it's a fantastically feline family treat!

Age: **4-16yrs**

meet at: **Foleshill Community Centre, 757 Foleshill Road, Foleshill, CV6 5HS**

Supervision: **Children must be accompanied by a parent/carers**

Date: **Sat 6th Jan (11:30am - 5:30pm)**

Contact: **024 7668 2749 / 07763 427658**  
**feedingcoventryhaf@gmail.com**

### Feeding Coventry Panto Trip-Gruffalo

Enjoy a magical, family friendly musical, 'The Gruffalo', at Warwick Arts Centre. Join the Mouse on a daring adventure through the deep, dark wood!! Accompanied by a festive lunch.

Age: **4-16yrs**

Venue: **Foleshill Community Centre, 757 Foleshill Road, Foleshill, CV6 5HS**

Supervision: **Children must be accompanied by a parent/carers**

Date: **Thurs 28th Dec (11am - 5:30pm)**

Contact: **024 7668 2749 / 07763 427658**  
**feedingcoventryhaf@gmail.com**





## Coventry Experiences

### Guardian Ballers 'Snow Camp' Experience - Trip to the Snowdome in Tamworth

Amazing opportunity to try skiing/snowboarding at the Snowdome in Tamworth with lessons from qualified instructors from the Snow Camp charity! If you have never tried snow sports then THIS is the right experience for you! Instructors are highly experienced at supporting young people's first ever experience of skiing/snowboarding. A hot meal and snacks will be provided through the day!

Age: **13-16yrs**

meet at: **Sidney Stringer Academy, 15 Primrose Hill St, Hillfields, CV1 5LY**

Supervision: **Children/young people only (parents do not need to attend)**

Date: **Fri 5th Jan (8:30am – 6:30pm)**

Contact: **07311 38724 hello@guardianballers.org**

### Santa's Back in Town!

Christmas may be over, but not for Santa Claus! He has been sent to Coventry to spread Christmas cheer throughout the year and wants to invite children to take a ride on his magical sleigh and hear all about their Christmas celebrations. You will also experience his North Pole workshop with STEM inspired play activities, a hot lunch in our café and an author led workshop in the afternoon with Coventry children's book author, Aaron Ashmore! All children will receive a unique gift from Santa.

Age: **4-11yrs**

Venue: **Coventry Transport Museum, Hales Street, CV1 1JD**

Supervision: **Children must accompanied by a parent/carers**

Date: **Thurs 28th Dec (10am – 2:30pm)**  
**Fri 29th Dec (10am – 2:30pm)**

Contact: **024 7623 7523 ctm.info@cvtlife.co.uk**



### Aptitude – Trip to Warwick Castle

Join us for an incredible adventure to Warwick Castle! See amazing birds of prey up close in the falconry display, explore the castle and have a go at ice-skating in the castle grounds!

Age: **11-16yrs**

meet at: **Jubilee Crescent Community Centre, CV6 3EX**

Supervision: **Children/young people only (parents do not need to attend)**

Date: **Fri 5th Jan (10am – 4pm)**

Contact: **youthworkers@aptitude.org.uk**

### The Wave Big Splash Event

Come and join us at one of the best waterparks in the country with slides and a splash pool, making an exciting day out!

Age: **4-12yrs**

Venue: **The Wave Waterpark, CV1 2PS**

Supervision: **Children/young people must be accompanied by a parent/carers, and under 5s welcome – for more information, please go to https://thewavecoventry.com/plan-your-visit/admissions-policy/**

Date: **Thurs 28th Dec (3:45pm – 5:15pm, 5:45pm – 7:15pm)**  
**Weds 3rd Jan (3:45pm – 5:15pm, 5:45 – 7:15pm)**  
**Fri 5th Jan (3:45pm – 5:15pm, 5:45 – 7:15pm)**



## Allesley

### My Activities Holiday Club

My Activities camps give children a wonderful opportunity to participate in 6 fun filled activities each day. With over 150 different activities including: Sports, Arts and Crafts, Cooking, Dancing, Movie Making, Inflatables, Giant Board Games, Team Challenge, Circus Skills, Roller Racing, Special events and many more.

Age: **5-14yrs**

Venue: **Allesley Hall Primary School, Winsford Avenue, CV5 9NG**

Supervision: **Children/young people only (parents do not need to attend)**

Booking pattern: **Block book 4 days at a time**

Date: **Tues 2nd Jan (9am – 3:30pm)**  
**Weds 3rd Jan (9am – 3:30pm)**  
**Thurs 4th Jan (9am – 3:30pm)**  
**Fri 5th Jan (9am – 3:30pm)**

Contact: **07971 338808 bookings@myactivities.co.uk www.myactivities.co.uk**

## Bell Green

### Guiding Young Minds

Guiding Young Minds are offering New Year's Fun, including multisport sessions, cookery sessions for all those budding chefs out there, and a range of art and craft sessions!

Age: **8-16yrs**

Venue: **Park Edge Family Hub, CV2 1NE**

Supervision: **Children/young people only (parents do not need to attend)**

Booking pattern: **Book 1 day at a time**

Date: **Tues 2nd Jan (10am – 2pm)**  
**Weds 3rd Jan (10am – 2pm)**  
**Thurs 4th Jan (10am – 2pm)**

Contact: **07944 333584 chantelle@assisttraumacare.org.uk**



## Canley

### Canley Christmas Fun

Join us for a week of holiday activities, sports, games and fun all themed around Christmas and healthy eating. Those attending the club will also get to go on the Pantomime trip on Saturday 6th January.

Age: **5-12yrs**

Venue: **Canley Community Centre Prior Deram Walk, CV4 8FT**

Supervision: **Children/young people only (parents do not need to attend)**

Booking pattern: **Block book 4 days at a time**

Date: **Tues 2nd Jan (10am – 2pm)**  
**Weds 3rd Jan (10am – 2pm)**  
**Thurs 4th Jan (10am – 2pm)**  
**Sat 6th Jan – Pantomime (you will automatically be booked on to this trip. Details will be sent separately after booking.)**

Contact: **024 7667 3480 info@canleycommunitycentre.co.uk**

### Guardian Ballers Basketball, Multi-Sport and Wellbeing Experience Day (Ages 8-11) – Boys

Bounce into a day of basketball and develop your skills in this high energy session with fun activities and games. Free T-shirt or basketball to take home.

Age: **8-11yrs**

Venue: **Finham Park 2 School, Torrington Avenue, CV4 9WT**

Supervision: **Children/young people only (parents do not need to attend)**

Booking pattern: **Book 1 day at a time**

Date: **Tues 2nd Jan (10am – 3pm)**

Contact: **07311 387241 hello@guardianballers.org**

### Guardian Ballers Basketball, Multi-Sport and Wellbeing Experience Day (Ages 8-11) – Girls

Bounce into a day of basketball and develop your skills in this high energy session with fun activities and games. Free T-shirt or basketball to take home.

Age: **8-11yrs**

Venue: **Finham Park 2 School, Torrington Avenue, CV4 9WT**

Supervision: **Children/young people only (parents do not need to attend)**

Booking pattern: **Book 1 day at a time**

Date: **Weds 3rd Jan (10am – 3pm)**

Contact: **07311 387241 hello@guardianballers.org**



**Guardian Ballers Basketball, Multi-Sport and Wellbeing Experience Day (Ages 12-16) – Mixed** ①

Bounce into a day of basketball and develop your skills in this high energy session with fun activities and games. Free T-shirt or basketball to take home.

Age: **8-16yrs**  
Venue: **Finham Park 2 School, Torrington Avenue, CV4 9WT**  
Supervision: **Children/young people only (parents do not need to attend)**  
Booking pattern:  
**Book 1 day at a time**  
Date: **Thurs 4th Jan (10am – 3pm)**  
Contact: **07311 387241  
hello@guardianballers.org**



**SDH Academy – Charter Academy** ①

Join SDH Academy on our carefully designed sports-focused holiday camps. Open to children aged 5-16, our holiday camp allows children to experience a variety of sports and physical activities throughout the day whilst also having an opportunity to participate in arts and crafts and outdoor education. We will be offering a full day's provision from 9am – 4pm to allow your children to enjoy a full day of activities.

Age: **5-16yrs**  
Venue: **Charter Academy, CV4 8DW**  
Supervision: **Children/young people only (parents do not need to attend)**  
Booking pattern:  
**Book 1 day at a time**  
Date: **Tues 2nd Jan (9am – 4pm)  
Weds 3rd Jan (9am – 4pm)  
Thurs 4th Jan (9am – 4pm)  
Fri 5th Jan (9am – 4pm)**  
Contact: **07523 362135  
sam@sdh-academy.co.uk  
www.sdh-academy.co.uk**



**City Centre and Spon End**

**Nature Inspired Printmaking** ①

Join regional artist duo, Creative in Nature, to explore varying types of printmaking, inspired by nature and wildlife. As part of your day, you will experience a guided tour of the Wildlife Photographer of the Year exhibition and our innovative Dipp-E VR experience. Participants will take their printed art works home on the day.

Age: **11-16yrs**  
Venue: **Herbert Art Gallery And Museum Jordan Well, St. Michael's, CV1 5QP**  
Supervision: **Children/young people only (parents do not need to attend)**  
Booking pattern:  
**Book one day at a time**  
Date: **Weds 27th Dec (10am – 2:30pm)  
Thurs 28th Dec (10am – 2:30pm)**  
Contact: **024 7623 7521  
ctm.info@cville.co.uk**



**Coventry Rugby – Festive Fun Project 500** ①

Jump in to a day of exciting sports and games including football, rugby, netball, cricket, hockey, and many more. Activities are delivered by experienced coaches and mentors and each child who attends both days will be given a family food parcel with fresh ingredients and recipe cards.

Age: **7-14yrs**  
Venue: **Butts Arena Sherbourne, CV1 3GE**  
Supervision: **Children/young people only (parents do not need to attend)**  
Booking pattern:  
**Book 1 day at a time**  
Date: **Tues 2nd Jan 9:30am – 3:30pm  
Weds 3rd Jan (9:30am – 3:30pm)**  
Contact: **community@coventryrugby.co.uk**



**Coventry Rugby – Festive Fun SEND** ①

Jump into a day of exciting sports and games including football, rugby, netball, cricket, hockey, and many more. Activities are delivered by experienced coaches and mentors and each child will be given a family food parcel with fresh ingredients and recipe cards.

Age: **7-14yrs**  
Venue: **Butts Arena Sherbourne, CV1 3GE**  
Supervision: **Children/young people only (parents do not need to attend)**  
Booking pattern:  
**Book 1 day at a time**  
Date: **Fri 5th Jan (9:30am – 3:30pm)**  
Contact: **community@coventryrugby.co.uk**

**Coventry Rugby – Festive Fun Try For Her (Girl's Only)** ①

Jump into a day of exciting sports and games including football, rugby, netball, cricket, hockey, and many more. Activities are delivered by experienced coaches and mentors and each child will be given a family food parcel with fresh ingredients and recipe cards.

Age: **7-14yrs**  
Venue: **Butts Arena Sherbourne, CV1 3GE**  
Supervision: **Children/young people only (parents do not need to attend)**  
Booking pattern:  
**Book 1 day at a time**  
Date: **Thurs 4th Jan (9:30am – 3:30pm)**  
Contact: **community@coventryrugby.co.uk**

**Ascension Dance – Dance Workshop** ②

Our 2-day dance workshop will focus on contemporary dance as an introduction to Ascension Dance's bespoke and highly energetic movement style. Participants will have the opportunity to soar and slide through choreography, learning power moves in a supportive environment. Across the two days, you will take part in skill-learning, creative tasks, and work towards creating and share a performance for friends and family.

Age: **7-11yrs**  
Venue: **The Albany Theatre, Albany Rd, CV5 6JQ**  
Supervision: **Children/young people only (parents do not need to attend)**  
Booking pattern:  
**Block book 2 days at a time**  
Date: **Thurs 4th Jan (10am – 4pm)  
Fri 5th Jan (10am – 4pm)**  
Contact: **info@ascensiondance.co.uk**



**Ascension Dance – Parkour Workshops** ①

Jump, vault and roll in an exploration of parkour, and free movement in our parkour workshops!

Age: **7-14yrs**  
Venue: **The Albany Theatre, Albany Rd, CV5 6JQ**  
Supervision: **Children/young people only (parents do not need to attend)**  
Booking pattern:  
**Book 1 day at a time**  
Date: **Tues 2nd Jan (10am – 3pm)  
Weds 3rd Jan (10am – 3pm)**  
Contact: **info@ascensiondance.co.uk**





## Cheylesmore

### SDH Academy – Manor Park ①

Join SDH Academy on our carefully designed sports-focused holiday camps. Open to children aged 5-16, our holiday camp allows children to experience a variety of sports and physical activities throughout the day whilst also having an opportunity to participate in arts and crafts and outdoor education. We will be offering a full day's provision from 9am – 4pm to allow our children to enjoy a full day of activities.

Age: **5-16yrs**

Venue: **Manor Park Primary School, CV3 5EZ**

Supervision: **Children/young people only (parents do not need to attend)**

Booking pattern:  
**Book 1 day at a time**

Date: **Tues 2nd Jan (9am – 4pm)**  
**Weds 3rd Jan (9am – 4pm)**  
**Thurs 4th Jan (9am – 4pm)**  
**Fri 5th Jan (9am – 4pm)**

Contact: **07523 362135**  
**sam@sdh-academy.co.uk**  
**www.sdh-academy.co.uk**

## Eastern Green

### Cre8fun Eastern Green ①

Join us in our huge outdoor space which allows for discovery and adventure, as well as a wide range of activities including building, arts and crafts, music, garden time and science experiments. Children can choose what activities they would like to participate in.

Age: **5-13yrs**

Venue: **Village Hall Church Lane, Woodlands, CV5 7BX**

Supervision: **Children/young people only (parents do not need to attend)**

Booking pattern:  
**Book 1 day at a time**

Date: **Tues 2nd Jan (10am – 2pm)**  
**Weds 3rd Jan (10am – 2pm)**  
**Thurs 4th Jan (10am – 2pm)**

Contact: **07445 398564**  
**vicky@cre8fun.co.uk**



## Finham

### GO GO Makers ①

Join us this Christmas Holiday for a variety of activities including sports, art, dance, fun science experiments, team games and more! We cover something new and exciting every day. Activities are adapted to make them age appropriate for each age group. Our Holiday Camps support your child's growth and development, builds their confidence and inspires new friendships!

Age: **4-11yrs**

Venue: **Finham Primary School, CV3 6EJ**

Supervision: **Children/young people only (parents do not need to attend)**

Booking pattern:  
**Book 1 day at a time**

Date: **Tues 2nd Jan (9am – 3:30pm)**  
**Weds 3rd Jan (9am – 3:30pm)**  
**Thurs 4th Jan (9am – 3:30pm)**  
**Fri 5th Jan (9am – 3:30pm)**

Contact: **hello@gogomakers.co.uk**  
**and 01926 935377**



## Foleshill

### Vanny Radio – Christmas Media Activities ①

Build your confidence, communication skills, and team working skills by engaging in unique and exciting media-related activities. These include radio broadcasting, media training, videography, photography, computing, podcasts and much more! We will have a special family cooking event on Friday 5th Jan – parents and siblings are welcome!

Age: **6-15yrs**

Venue: **161 Broad Street, Foleshill, CV6 5BN**

Supervision: **Thurs 28th Dec to Thurs 4th Jan - Children/young people only (parents do not need to attend)**

**Friday 5th Jan – Parents/carers and under 5s welcome (children/young people must be accompanied by a parent/ carer) for family cooking session**

Booking pattern:  
**Book one day at a time**

Date: **Thurs 28th Dec (10am-3pm)**  
**Fri 29th Dec (10am-3pm)**  
**Weds 3rd Jan (10am-3pm)**  
**Thurs 4th Jan (10am-3pm)**  
**Fri 5th Jan (10am-3pm)**

Contact: **07904 100074**  
**vannyradio12@gmail.com**

### Feeding Coventry - SEND Creative Kindness ①

Using crafts to create a safe, inclusive, community space to have festive, messy fun for all the family. Run by Creative Kindness.

Age: **4-16yrs**

Venue: **Foleshill Community Centre, 757 Foleshill Road, CV6 5HS**

Supervision: **Children must be accompanied by a parent/carers**

Booking pattern:  
**Book 1 day at a time**

Date: **Thurs 4th Jan (9am – 2pm)**

Contact: **024 7668 2749/ 07763 427658**  
**feedingcoventryhah@gmail.com**

### Feeding Coventry – GrowKids ①

Come and join us and the GrowKids team for a day packed with festive themed craft activities

Age: **4-16yrs**

Venue: **Foleshill Community Centre, 757 Foleshill Road, CV6 5HS**

Supervision: **Children must be accompanied by a parent/carers**

Booking pattern:  
**Book 1 day at a time**

Date: **Weds 3rd Jan (9am – 2pm)**

Contact: **024 7668 2749/ 07763 427658**  
**feedingcoventryhah@gmail.com**

### Rising Stars – Creative Arts ④

4 days of fun - 3 days of arts and crafts at the Foleshill Family Hub, including clay modelling, origami, balloon modelling, and jewellery making. We will also include sports & outdoor games (weather permitting). balloon modelling, jewellery making, and cooking sessions. Each week there will be a trip to a theme park (e.g. Twin Lakes) on Thursday.

Age: **9-16yrs**

Venue: **Foleshill Family Hub, 454 Foleshill Rd, CV6 5LB**

Supervision: **Children/young people only (parents do not need to attend)**

Booking pattern:  
**Block Book 4 days at a time**

Date: **Week 1:**  
**Tues 26th Dec (11am – 2pm)**  
**Weds 27th Dec (11am – 2pm)**  
**Thurs 28th Dec (9am – 6pm)**  
**Fri 29th Dec (11am – 2pm)**  
**Week 2:**  
**Tues 2nd Jan (11am – 2pm)**  
**Weds 3rd Jan (11am – 2pm)**  
**Thurs 4th Jan (9am – 6pm)**  
**Fri 5th Jan (11am – 2pm)**

Contact: **ayazcov@yahoo.co.uk**



## Hillfields

### WATCH Charity / Hillz FM Young People's Project ④

Fun activities and games with access to a pool table, board games and a selection of arts and crafts activities in addition to a radio taster session and a tour of the studio at Hillz FM. A fun range of sports including football, basketball, tennis, and dodgeball. The week also includes an exciting trip to the Pantomime to watch Cinderella!

Age: **8-13yrs**

Venue: **WATCH Centre, 12 Victoria Street, CV1 5LZ**

Supervision: **Children/young people only (parents do not need to attend)**

Booking pattern:  
**Block book 4 days at a time**

Date: **Tues 2nd Jan (1pm-5pm)**  
**Weds 3rd Jan (1pm-5pm)**  
**Thurs 4th Jan (1pm-5pm)**  
**Fri 5th Jan (1pm-5pm)**

Contact: **07955 741932**  
**Aga@watchcharity.org.uk**

### Cre8fun - Sidney Stringer ①

Join us in our huge outdoor space which allows for discovery and adventure, as well as a wide range of activities including building, arts and crafts, music, garden time and science experiments. Children can choose what activities they would like to participate in.

Age: **5-13yrs**

Venue: **Sidney Stringer Academy Primrose Hill Street, CV1 5LY**

Supervision: **Children/young people only (parents do not need to attend)**

Booking pattern:  
**Book 1 day at a time**

Date: **Fri 29th Dec (9am – 3:30pm)**  
**Weds 3rd Jan (9am – 3:30pm)**  
**Thurs 4th Jan (9am – 3:30pm)**  
**Fri 5th Jan (9am – 3:30pm)**

Contact: **07445 398564**  
**vicky@cre8fun.co.uk**





### Ascension Dance – Dance Workshop

Our 2-day dance workshop will focus on contemporary dance as an introduction to Ascension Dance's bespoke and highly energetic movement style. Participants will have the opportunity to soar and slide through choreography, learning power moves in a supportive environment. Across the two days, you will take part in skill-learning, creative tasks, and work towards creating and share a performance for friends and family.

Age: **7-11yrs**

Venue: **St Peter's Church, Charles St, CV1 5NP**

Supervision: **Children/young people only (parents do not need to attend)**

Booking pattern: **Block book 2 days at a time**

Date: **Thurs 4th Jan (10am – 4pm)  
Fri 5th Jan (10am – 4pm)**

Contact: **info@ascensiondance.co.uk**

### Keresley

#### SDH Academy – Keresley Grange Primary Academy

Join SDH Academy on our carefully designed sports-focused holiday camps. Open to children aged 5-16, our holiday camp allows children to experience a variety of sports and physical activities throughout the day whilst also having an opportunity to participate in arts and crafts and outdoor education. We will be offering a full day's provision from 9am – 4pm to allow your children to enjoy a full day of activities.

Age: **5-16yrs**

Venue: **Keresley Grange Primary Academy, CV6 2EH**

Supervision: **Children/young people only (parents do not need to attend)**

Booking pattern: **Book 1 day at a time**

Date: **Tues 2nd Jan (9am – 4pm)  
Weds 3rd Jan (9am – 4pm)  
Thurs 4th Jan (9am – 4pm)  
Fri 5th Jan (9am – 4pm)**

Contact: **07523 362135  
sam@sdh-academy.co.uk  
www.sdh-academy.co.uk**

### Longford

#### My Activities - Grangehurst Primary School

My Activities camps give children a wonderful opportunity to participate in 6 fun filled activities each day. With over 150 different activities including: Sports, Arts and Crafts, Cooking, Dancing, Movie Making, Inflatables, Giant Board Games, Team Challenge, Circus Skills, Roller Racing, Special events and many more.

Age: **5-14yrs**

Venue: **Grangehurst Primary School, Anderton Road, Longford, CV6 6JN**

Supervision: **Children/young people only (parents do not need to attend)**

Booking pattern: **Block book 4 days at a time**

Date: **Tues 2nd Jan (9am – 3:30pm)  
Weds 3rd Jan (9am – 3:30pm)  
Thurs 4th Jan (9am – 3:30pm)  
Fri 5th Jan (9am – 3:30pm)**

Contact: **07971 338808  
bookings@myactivities.co.uk  
www.myactivities.co.uk**

### My Activities - Longford Park Primary School

My Activities camps give children a wonderful opportunity to participate in 6 fun filled activities each day. With over 150 different activities including: Sports, Arts and Crafts, Cooking, Dancing, Movie Making, Inflatables, Giant Board Games, Team Challenge, Circus Skills, Roller Racing, Special events and many more.

Age: **5-14yrs**

Venue: **Longford Park Primary School, Windmill Rd, CV6 7AT**

Supervision: **Children/young people only (parents do not need to attend)**

Booking pattern: **Block book 4 days at a time**

Date: **Tues 2nd Jan (9am – 3:30pm)  
Weds 3rd Jan (9am – 3:30pm)  
Thurs 4th Jan (9am – 3:30pm)  
Fri 5th Jan (9am – 3:30pm)**

Contact: **07971 338808  
bookings@myactivities.co.uk  
www.myactivities.co.uk**

### Radford

#### Aptitude Youth at the Crez

Come along to take part in a variety of activities, including multi-sports, team games, and cooking. Be a part of a team and learn new skills, including how to cook great meals!

Age: **11-16yrs**

Venue: **Jubilee Crescent Community Centre, CV6 3EX**

Supervision: **Children/young people only (parents do not need to attend)**

Booking pattern: **Book 1 day at a time**

Date: **Thurs 4th Jan (12pm – 4pm)**

Contact: **youthworkers@aptitude.org.uk**

### Stoke Aldermoor and Ernesford Grange

#### Sky Blues in the Community Football Camp – Alan Higgs Centre

Learn new football skills and develop as a footballer, with tournaments, matches and prizes!

Age: **5-11yrs**

Venue: **Alan Higgs Centre, CV3 1HW**

Supervision: **Children/young people only (parents do not need to attend)**

Booking pattern: **Book 1 day at a time**

Date: **Tues 2nd Jan (9am – 3pm)  
Weds 3rd Jan (9am – 3pm)  
Thurs 4th Jan (9am – 3pm)  
Fri 5th Jan (9am – 3pm)**

Contact: **024 7678 6349  
Sbittc@sbtic.org.uk**

### Stoke & Stoke Heath

#### COV (Creative Optimistic Visions) Youth Club

A variety of activities running across 2 days which includes team games, arts and crafts, Nintendo Switch, pool, table football an indoor disco area and of course lots of fun and great food!

Bookings to be made direct through COV due to the fact that we will be closed from December 22nd. To book a space, please email karen@creativeoptimisticvisions.co.uk

Age: **11-16yrs**

Venue: **Between 58-60 Shakespeare Street, Upper Stoke, CV2 4JZ**

Supervision: **Children/young people only (parents do not need to attend)**

Booking pattern: **Book 1 day at a time**

Date: **Thurs 4th Jan (11am-3pm)  
Fri 5th Jan (11am-3pm)**

Contact: **07534 323089  
karen@creativeoptimisticvisions.co.uk**

### EPIC Academy Festive Fun - Aldermoor Farm

Join us for some post-Christmas fun. Take part in sports such as gymnastics, boxercise, dodgeball, and basketball with our experienced coaches as well as learning how to make healthy food that you get to eat on site, or take home and share. We are also offering a cook-along sessions for parents and children with our chefs.

Age: **5-11yrs**

Venue: **Aldermoor Farm Primary School, 1 Acorn Street, Lower Stoke, CV3 1DP**

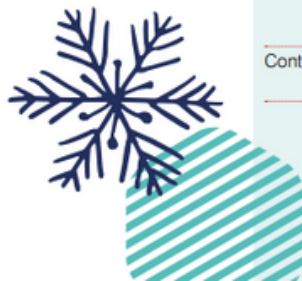
Supervision: **Tues 2nd Jan - Children must be accompanied by a parent/carer & under 5s welcome**

**Wed 3rd to Fri 5th Jan - Children/young people only (parents do not need to attend)**

Booking pattern: **Book 1 day at a time**

Date: **Tues 2nd Jan (9:30am – 2:30pm)  
Weds 3rd Jan (9:30am – 2:30pm)  
Thurs 4th Jan (9:30am – 2:30pm)  
Fri 5th Jan (9:30am – 2:30pm)**

Contact: **07806 768033  
Craig@EpicAcademy.uk.com**





## Art Riot Collective – SEND <sup>1</sup>

Art Riot Collective are bringing you a day of interactive and immersive art sessions, aimed at children and families with Special Educational Needs and Disabilities.

Age: **11-14yrs**

Venue: **Unit 6 Fargo Village, CV1 5ED**

Supervision: **Children must be accompanied by a parent/carers**

Booking pattern:  
**Book 1 day at a time**

Date: **Thurs 4th Jan (11am – 3pm)**

Contact: **07380 667267**  
**artriotcollective@gmail.com**

## Project No.5 - Learn to Skateboard <sup>1</sup>

We'll teach you everything you need to know about skateboarding, from how to push, turn and stop to learning how to use obstacles to improve your skateboarding. You will also get to create your own grip tape to stick on to your skateboard to make your skateboard look individualistic, creative and fun! Skateboards and pads are provided.

Age: **7-12yrs**

Venue: **Ground Floor Unit 1  
Fargo Village Far Gosford  
Street, CV1 5ED**

Supervision: **Children/young people only  
(parents do not need to attend)**

Booking pattern:  
**Book 1 day at a time**

Date: **Thurs 4th Jan (10am – 3pm)**

Contact: **info.projectnumber5@gmail.com**

## Tile Hill

### Sky Blues in the Community Multisport – Tile Hill <sup>1</sup>

Christmas holiday multi-sport activities, such as football, dodgeball and basketball, as well as arts and crafts and other fun and games

Age: **6-14yrs**

Venue: **Hereward College of Further Education, CV4 9SW**

Supervision: **Children/young people only  
(parents do not need to attend)**

Booking pattern:  
**Book 1 day at a time**

Date: **Wed 3rd Jan (10am-2pm)  
Thu 4th Jan (10am-2pm)  
Fri 5th Jan (10am-2pm)**

Contact: **024 7678 6349**  
**Sbirc@sbitc.org.uk**

## Wood End, Henley Green and Moat House

### Sky Blues in the Community Multi-Activities – Moat House Neighbourhood and Leisure Centre <sup>1</sup>

Christmas Holiday multi-activities, such as football, dodgeball, basketball, and other fun and games!

Age: **8-14yrs**

Venue: **Moat House Leisure and Neighbourhood Centre, CV2 1EA**

Supervision: **Children/young people only  
(parents do not need to attend)**

Booking pattern:  
**Book 1 day at a time**

Date: **Tues 2nd Jan (10am – 3pm)  
Weds 3rd Jan (10am – 3pm)**

Contact: **024 7678 6349**  
**Sbirc@sbitc.org.uk**

## Wyken

### EPIC Academy Festive Fun - Henley Green <sup>1</sup>

Join us for some post-Christmas fun. Take part in sports such as gymnastics, boxercise, dodgeball, and basketball with our experienced coaches as well as learning how to make healthy food that you get to eat on site, or take home and share. We are also offering a cook-along sessions for parents and children with our chefs.

Age: **5-11yrs**

Venue: **Henley Green Primary School Wyken Croft, CV2 1HQ**

Supervision: **Children/young people only  
(parents do not need to attend)**

Booking pattern:  
**Book 1 day at a time**

Date: **Tues 2nd Jan  
(9:30am – 2:30pm)  
Weds 3rd Jan  
(9:30am – 2:30pm)  
Thurs 4th Jan  
(9:30am – 2:30pm)  
Fri 5th Jan  
(9:30am – 2:30pm)**

Contact: **07806 768033**  
**Craig@EpicAcademy.uk.com**



**Book up now so you don't miss out,  
places will fill up quickly**

Google **Coventry HAF**  
or visit **coventry.gov.uk/haf**





Sidney Stringer  
Academy



# THANK YOU FOR READING!

## A FINAL MESSAGE FROM US:

We understand that many of you as parents and carers will be collecting your child by car at the end of the day. Our car parking space is limited. For the safety of all children, and as a courtesy to all, please do not block the exits to the car parks and allow easy access for disabled parking access. Thank you for your consideration.

WINNING CHRISTMAS CARD DESIGN



HAZERA ALAM 16.55